

Jane Case-Smith

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11301824/publications.pdf>

Version: 2024-02-01

40
papers

1,776
citations

361045

20
h-index

315357

38
g-index

40
all docs

40
docs citations

40
times ranked

1373
citing authors

#	ARTICLE	IF	CITATIONS
1	Factors That Relate to Good and Poor Handwriting. American Journal of Occupational Therapy, 1996, 50, 732-739.	0.1	252
2	A systematic review of sensory processing interventions for children with autism spectrum disorders. Autism, 2015, 19, 133-148.	2.4	240
3	Evidence-Based Review of Interventions for Autism Used in or of Relevance to Occupational Therapy. American Journal of Occupational Therapy, 2008, 62, 416-429.	0.1	181
4	Effectiveness of School-Based Occupational Therapy Intervention on Handwriting. American Journal of Occupational Therapy, 2002, 56, 17-25.	0.1	149
5	Diagnostic Accuracy of Ultrasonography VS. Electromyography in Carpal Tunnel Syndrome: A Systematic Review of Literature. Ultrasound in Medicine and Biology, 2011, 37, 1539-1553.	0.7	98
6	Constraint-induced movement therapy (CIMT) for young children with cerebral palsy: Effects of therapeutic dosage. Journal of Pediatric Rehabilitation Medicine, 2012, 5, 133-142.	0.3	71
7	Multicenter Randomized Controlled Trial of Pediatric Constraint-Induced Movement Therapy: 6-Month Follow-Up. American Journal of Occupational Therapy, 2012, 66, 15-23.	0.1	71
8	Fine Motor Outcomes in Preschool Children Who Receive Occupational Therapy Services. American Journal of Occupational Therapy, 1996, 50, 52-61.	0.1	68
9	Effects of Occupational Therapy Services on Fine Motor and Functional Performance in Preschool Children. American Journal of Occupational Therapy, 2000, 54, 372-380.	0.1	62
10	Systematic Review of Interventions Used in Occupational Therapy to Promote Motor Performance for Children Ages Birth to 5 Years. American Journal of Occupational Therapy, 2013, 67, 413-424.	0.1	57
11	Feasibility and preliminary outcomes for Move-Into-Learning: An arts-based mindfulness classroom intervention. Journal of Positive Psychology, 2013, 8, 233-241.	2.6	51
12	Systematic Review of Interventions to Promote Social and Emotional Development in Young Children With or at Risk for Disability. American Journal of Occupational Therapy, 2013, 67, 395-404.	0.1	47
13	Effect of a Coteaching Handwriting Program for First Graders: One-Group Pretest to Posttest Design. American Journal of Occupational Therapy, 2012, 66, 396-405.	0.1	38
14	Effects of a Classroom-Embedded Occupational Therapist to Teacher Handwriting Program for First-Grade Students. American Journal of Occupational Therapy, 2014, 68, 690-698.	0.1	33
15	Effectiveness of an Integrated Handwriting Program for First-Grade Students: A Pilot Study. American Journal of Occupational Therapy, 2011, 65, 670-678.	0.1	33
16	Pilot Study of the Efficacy of Constraint-Induced Movement Therapy for Infants and Toddlers with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2014, 34, 4-21.	0.8	29
17	Perceptions of Children Who Participated in a School-Based Yoga Program. Journal of Occupational Therapy, Schools, and Early Intervention, 2010, 3, 226-238.	0.4	27
18	Research Literature in Occupational Therapy, 2001 to 2005. American Journal of Occupational Therapy, 2008, 62, 480-486.	0.1	26

#	ARTICLE	IF	CITATIONS
19	Variables Related to Successful School-Based Practice. <i>Occupation Participation and Health</i> , 1997, 17, 133-153.	0.9	23
20	The Effects of Tactile Defensiveness and Tactile Discrimination on In-Hand Manipulation. <i>American Journal of Occupational Therapy</i> , 1991, 45, 811-818.	0.1	23
21	Making Decisions About Service Delivery in Early Childhood Programs. <i>Language, Speech, and Hearing Services in Schools</i> , 2009, 40, 416-423.	0.7	22
22	Children with Hemiparesis Arm and Movement Project (CHAMP): protocol for a multisite comparative efficacy trial of paediatric constraint-induced movement therapy (CIMT) testing effects of dosage and type of constraint for children with hemiparetic cerebral palsy. <i>BMJ Open</i> , 2019, 9, e023285.	0.8	19
23	Perceptions and Experiences of Occupational Therapists in Rural Schools. <i>American Journal of Occupational Therapy</i> , 1996, 50, 370-379.	0.1	19
24	Perceptual-Motor Coupling in the Development of Grasp. <i>American Journal of Occupational Therapy</i> , 1998, 52, 102-110.	0.1	19
25	Effectiveness of a Co-Taught Handwriting Program For First Grade Students. <i>Physical and Occupational Therapy in Pediatrics</i> , 2014, 34, 30-43.	0.8	16
26	Systematic Reviews of the Effectiveness of Interventions Used in Occupational Therapy Early Childhood Services. <i>American Journal of Occupational Therapy</i> , 2013, 67, 379-382.	0.1	16
27	Defining the Specialization of Pediatric Occupational Therapy. <i>American Journal of Occupational Therapy</i> , 1994, 48, 791-802.	0.1	16
28	The Professional Occupational Therapy Doctoral Degree: Why Do It?. <i>American Journal of Occupational Therapy</i> , 2014, 68, e55-e60.	0.1	15
29	A Validity Study of the Posture and Fine Motor Assessment of Infants. <i>American Journal of Occupational Therapy</i> , 1992, 46, 597-605.	0.1	11
30	Efficacy of Occupational Therapy Services Related to Hand Skill Development in Preschool Children. <i>Physical and Occupational Therapy in Pediatrics</i> , 1995, 14, 31-58.	0.8	10
31	Importance of Tissue Morphology Relative to Patient Reports of Symptoms and Functional Limitations Resulting From Median Nerve Pathology. <i>American Journal of Occupational Therapy</i> , 2013, 67, 64-72.	0.1	8
32	Clinical Interpretation of "Development of In-Hand Manipulation and Relationship With Activities". <i>American Journal of Occupational Therapy</i> , 1995, 49, 772-774.	0.1	8
33	Postural and Fine Motor Control in Preterm Infants in the First Six Months. <i>Physical and Occupational Therapy in Pediatrics</i> , 1993, 13, 1-17.	0.8	7
34	IMPACTS Project. <i>Physical and Occupational Therapy in Pediatrics</i> , 2007, 27, 73-90.	0.8	4
35	Validity of the Miller Function and Participation Scales. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2013, 6, 203-212.	0.4	3
36	IMPACTS project: preparing therapists to provide best practice early intervention services. <i>Physical and Occupational Therapy in Pediatrics</i> , 2007, 27, 73-90.	0.8	2

#	ARTICLE	IF	CITATIONS
37	Caution is warranted in interpreting data from a recent trial of modified constraint-induced therapy. <i>Developmental Medicine and Child Neurology</i> , 2012, 54, 477-479.	1.1	1
38	Clinical Interpretation of "The Efficacy of an Early Prevention Program Facilitated by Occupational Therapists: A Follow-Up Study" <i>American Journal of Occupational Therapy</i> , 1997, 51, 252-255.	0.1	1
39	OTHER SENSORY PROBLEMS. , 2009, , 730-736.		0
40	Positive Additions to OTJR: Occupation, Participation and Health. <i>OTJR Occupation, Participation and Health</i> , 2009, 29, 2-2.	0.4	0