

Azilawati Jamaludin

List of Publications by Year in descending order

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Version: 2024-02-01

19
papers

208
citations

1478505

6
h-index

1058476

14
g-index

21
all docs

21
docs citations

21
times ranked

148
citing authors

#	ARTICLE	IF	CITATIONS
1	Yes, Memorize. <i>Mind, Brain, and Education</i> , 2021, 15, 18-23.	1.9	1
2	In pursuit of learning in an informal space: a case study in the Singapore context. <i>International Journal of Technology and Design Education</i> , 2021, 31, 281-303.	2.6	2
3	From pandemic to endemic: why evidence-informed practices are more important than ever?. <i>Learning: Research and Practice</i> , 2021, 7, 105-108.	0.4	0
4	A Case Study: Using a Neuro-Physiological Measure to Monitor Students' Interest and Learning during a Micro:Bit Activity. <i>Education Sciences</i> , 2021, 11, 379.	2.6	9
5	Educational neuroscience: bridging theory and practice. <i>Learning: Research and Practice</i> , 2019, 5, 93-98.	0.4	9
6	Developments in educational neuroscience: implications for the art and science of learning. <i>Learning: Research and Practice</i> , 2019, 5, 201-213.	0.4	3
7	Exploring the Dimensions of Interest Sustainability (5Cs Framework): Case Study of Nathan. <i>Education Innovation Series</i> , 2019, , 253-276.	0.3	1
8	Conclusion: Tenets for Cultivating Ecologies: Towards Sustaining Innovations and Self-Improving Schools. <i>Education Innovation Series</i> , 2019, , 277-290.	0.3	2
9	Innovation becoming trajectories: leveraging lateral and vertical moves for collaborative diffusion of twenty-first century learning practices. <i>Asia Pacific Journal of Education</i> , 2017, 37, 582-600.	2.1	5
10	Problem-solving for STEM learning: navigating games as narrativized problem spaces for 21st century competencies. <i>Research and Practice in Technology Enhanced Learning</i> , 2017, 12, 1.	3.2	84
11	A system's model of scaling: leveraging upon centralised and decentralised structures for diffusion. <i>Learning: Research and Practice</i> , 2016, 2, 143-159.	0.4	7
12	Digital learning trails: Scaling technology-facilitated curricular innovation in schools with a rhizomatic lens. <i>Journal of Educational Change</i> , 2016, 17, 355-377.	3.6	11
13	Pedagogical reforms within a centralised-decentralised system. <i>International Journal of Educational Management</i> , 2016, 30, 1247-1267.	1.5	13
14	Leveraging autonomous pedagogical space for technology-transformed learning: a Singapore's perspective to sustaining educational reform within, across and beyond schools. <i>International Journal of Mobile Learning and Organisation</i> , 2015, 9, 334.	0.3	5
15	Ecological Leadership: Going Beyond System Leadership for Diffusing School-Based Innovations in the Crucible of Change for 21st Century Learning. <i>Asia-Pacific Education Researcher</i> , 2014, 23, 835-850.	3.7	46
16	Self's Social Regulation in World of Warcraft: Dialectics of Adaptivity. <i>Education Innovation Series</i> , 2014, , 73-85.	0.3	0
17	Unpacking self and socio dialectics within learners' interactive play. <i>Computers and Education</i> , 2012, 59, 1009-1020.	8.3	6
18	Investigating Youth's Life Online Phenomena. <i>International Journal of Gaming and Computer-Mediated Simulations</i> , 2011, 3, 1-18.	1.1	2

#	ARTICLE	IF	CITATIONS
19	Investigating Youth's Life Online Phenomena. , 0, , 206-224.		0