

# David Moshman

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11293010/publications.pdf>

Version: 2024-02-01

39  
papers

1,612  
citations

566801

15  
h-index

433756

31  
g-index

44  
all docs

44  
docs citations

44  
times ranked

867  
citing authors

#	ARTICLE	IF	CITATIONS
1	Metacognitive theories. <i>Educational Psychology Review</i> , 1995, 7, 351-371.	5.1	753
2	Exogenous, endogenous, and dialectical constructivism. <i>Developmental Review</i> , 1982, 2, 371-384.	2.6	134
3	Development of the Concept of Inferential Validity. <i>Child Development</i> , 1986, 57, 153.	1.7	118
4	Adolescent Rationality and Development. , 0, , .		77
5	: From inference to reasoning: The construction of rationality. <i>Thinking and Reasoning</i> , 2004, 10, 221-239.	2.1	69
6	Development of formal hypothesis-testing ability.. <i>Developmental Psychology</i> , 1979, 15, 104-112.	1.2	51
7	Metacognitive Theories Revisited. <i>Educational Psychology Review</i> , 2018, 30, 599-606.	5.1	39
8	Us and Them: Identity and Genocide. <i>Identity</i> , 2007, 7, 115-135.	1.2	37
9	Conceptual constraints on thinking about genocide. <i>Journal of Genocide Research</i> , 2001, 3, 431-450.	0.6	35
10	Consolidation and stage formation in the emergence of formal operations.. <i>Developmental Psychology</i> , 1977, 13, 95-100.	1.2	33
11	Diversity in reasoning and rationality: Metacognitive and developmental considerations. <i>Behavioral and Brain Sciences</i> , 2000, 23, 689-690.	0.4	26
12	The Construction of Logical Necessity. <i>Human Development</i> , 1982, 25, 309-323.	1.2	22
13	Reasoning as Self-Constrained Thinking. <i>Human Development</i> , 1995, 38, 53-64.	1.2	22
14	Adolescent Reasoning and Adolescent Rights. <i>Human Development</i> , 1993, 36, 27-40.	1.2	21
15	The development of metalogical understanding. , 0, , 396-415.		20
16	Hypothesis testing in students: Sequences, stages, and instructional strategies. <i>Journal of Research in Science Teaching</i> , 1981, 18, 341-352.	2.0	17
17	Reason, Reasons and Reasoning. <i>Theory and Psychology</i> , 1994, 4, 245-260.	0.7	17
18	Genocidal Hatred: Now You See It, Now You Don't.. , 0, , 185-209.		15

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19	Reasoning, Metareasoning, and the Promotion of Rationality. <i>Advances in Psychology</i> , 1994, 106, 135-150.	0.1	14
20	Identity, Genocide, and Group Violence. , 2011, , 917-932.		13
21	Rationality as a goal of education. <i>Educational Psychology Review</i> , 1990, 2, 335-364.	5.1	12
22	Adolescents Are Young Adults, Not Immature Brains. <i>Applied Developmental Science</i> , 2011, 15, 171-174.	1.0	10
23	Adolescents and Their Teenage Brains. <i>Human Development</i> , 2011, 54, 201-203.	1.2	7
24	Identity, Morality, and Adolescent Development. <i>Human Development</i> , 2009, 52, 287-290.	1.2	6
25	Conceptions of Genocide and Perceptions of History. , 2008, , 71-92.		6
26	To Really get ahead, get a metatheory. <i>New Directions for Child and Adolescent Development</i> , 1979, 1979, 59-68.	1.3	5
27	Representation and Process in Reasoning about Logical Relationships. <i>Journal of General Psychology</i> , 1980, 103, 251-262.	1.6	4
28	Developmental Change in Adulthood. , 2002, , 43-61.		4
29	The Creative Construction of Rationality. , 1989, , 183-198.		4
30	Rationality as a Goal of Psychotherapy. <i>Journal of Cognitive Psychotherapy</i> , 1989, 3, 31-51.	0.2	4
31	Equal access for religion in public schools? An empirical approach to a legal dilemma. <i>Developmental Review</i> , 1990, 10, 184-199.	2.6	3
32	Adolescent Rationality. <i>Advances in Child Development and Behavior</i> , 2013, 45, 155-183.	0.7	3
33	Comments on benfield and Capie's Propositional Hierarchies. <i>Journal of Research in Science Teaching</i> , 1977, 14, 575-577.	2.0	2
34	Evolution and development of reasoning and argumentation: Commentary on Mercier (2011). <i>Cognitive Development</i> , 2011, 26, 192-195.	0.7	2
35	“Ordinary Men,” “Ordinary Children, and Extraordinary Violence.” <i>Human Development</i> , 2011, 54, 301-306.	1.2	2
36	Equal access for all students: A reply to Commons and Rodriguez. <i>Developmental Review</i> , 1990, 10, 341-347.	2.6	1

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37	Universals, necessities, and social contexts. <i>Educational Psychology Review</i> , 1991, 3, 111-115.	5.1	1
38	Horizontal structure and the concept of stage. <i>Behavioral and Brain Sciences</i> , 1979, 2, 145-146.	0.4	0
39	Identity, history, and education in Rwanda: Reflections on the 2014 Nobel Peace Prize. <i>Child Abuse and Neglect</i> , 2015, 44, 1-4.	1.3	0