

Shafik Dharamsi

List of Publications by Year in descending order

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Version: 2024-02-01

46
papers

1,172
citations

394421

19
h-index

395702

33
g-index

46
all docs

46
docs citations

46
times ranked

1209
citing authors

#	ARTICLE	IF	CITATIONS
1	Pregnancy Outcomes and Blood Pressure Visit-to-Visit Variability and Level in Three Less-Developed Countries. <i>Hypertension</i> , 2021, 77, 1714-1722.	2.7	4
2	Blood pressure thresholds in pregnancy for identifying maternal and infant risk: a secondary analysis of Community-Level Interventions for Pre-eclampsia (CLIP) trial data. <i>The Lancet Global Health</i> , 2021, 9, e1119-e1128.	6.3	10
3	Causes and circumstances of maternal death: a secondary analysis of the Community-Level Interventions for Pre-eclampsia (CLIP) trials cohort. <i>The Lancet Global Health</i> , 2021, 9, e1242-e1251.	6.3	14
4	The Community-Level Interventions for Pre-eclampsia (CLIP) cluster randomised trials in Mozambique, Pakistan, and India: an individual participant-level meta-analysis. <i>Lancet</i> , The, 2020, 396, 553-563.	13.7	28
5	Addressing the health advocate role in medical education. <i>BMC Medical Education</i> , 2020, 20, 28.	2.4	30
6	PEARLS+. <i>Academic Medicine</i> , 2018, 93, 143.	1.6	4
7	Osteopathic Medical Education and Social Accountability. <i>Journal of Osteopathic Medicine</i> , 2016, 116, 202-206.	0.8	2
8	International fieldwork placements in low-income countries: Exploring community perspectives. <i>Australian Occupational Therapy Journal</i> , 2016, 63, 321-328.	1.1	10
9	Community perceptions of pre-eclampsia in rural Karnataka State, India: a qualitative study. <i>Reproductive Health</i> , 2016, 13, 35.	3.1	18
10	Utilization of maternal health care services and their determinants in Karnataka State, India. <i>Reproductive Health</i> , 2016, 13, 37.	3.1	51
11	The historical shift towards human rights in occupational therapy with special reference to the Capabilities Approach and its implications. <i>World Federation of Occupational Therapists Bulletin</i> , 2015, 71, 81-87.	0.6	4
12	Occupational Therapists' Views of Nussbaum's Life Capability. <i>OTJR Occupation, Participation and Health</i> , 2015, 35, 239-249.	0.8	5
13	Socially Accountable Medical Education—The REVOLUTIONS Framework. <i>Academic Medicine</i> , 2015, 90, 1728.	1.6	18
14	Barriers to Medicaid Participation among Florida Dentists. <i>Journal of Health Care for the Poor and Underserved</i> , 2015, 26, 154-167.	0.8	22
15	"You don't want to lose that trust that you've built with this patient" (Dis)trust, medical tourism, and the Canadian family physician-patient relationship. <i>BMC Family Practice</i> , 2015, 16, 25.	2.9	19
16	Occupational Therapists' Views of Nussbaum's Practical Reason and Affiliation Capabilities. <i>Occupational Therapy in Mental Health</i> , 2015, 31, 1-18.	0.3	5
17	Occupational Therapists' Perceived Relevance of Nussbaum's Central Capabilities to Client-centered Practice. <i>Open Journal of Occupational Therapy</i> , 2015, 3, .	0.4	1
18	The Canadian birth place study: examining maternity care provider attitudes and interprofessional conflict around planned home birth. <i>BMC Pregnancy and Childbirth</i> , 2014, 14, 353.	2.4	27

#	ARTICLE	IF	CITATIONS
19	Health promoting schools as learning sites for physicians in-training. <i>Health Education</i> , 2014, 114, 186-196.	0.9	3
20	Family Physician Preceptorsâ€™ Conceptualizations of Health Advocacy. <i>Academic Medicine</i> , 2014, 89, 1502-1509.	1.6	39
21	Engagement studios: Students and communities working to address the determinants of health. <i>Education for Health: Change in Learning and Practice</i> , 2014, 27, 78.	0.3	1
22	The Ethics of Ethics Reviews in Global Health Research: Case Studies Applying a New Paradigm. <i>Journal of Academic Ethics</i> , 2013, 11, 83-101.	2.2	21
23	â€œDo your homeworkâ€ and then hope for the bestâ€ the challenges that medical tourism poses to Canadian family physiciansâ€™ support of patientsâ€™ informed decision-making. <i>BMC Medical Ethics</i> , 2013, 14, 37.	2.4	14
24	Beyond Religion and Spirituality: Faith in the Study and Practice of Medicine. <i>Perspectives in Biology and Medicine</i> , 2013, 56, 352-361.	0.5	11
25	Canadian family doctors' roles and responsibilities toward outbound medical tourists: "Our true role is ... within the confines of our system". <i>Canadian Family Physician</i> , 2013, 59, 1314-9.	0.4	13
26	The Canadian Birth Place Study: Describing maternity practice and providers' exposure to home birth. <i>Midwifery</i> , 2012, 28, 600-608.	2.3	19
27	The Social Accountability of Medical Schools and its Indicators. <i>Education for Health: Change in Learning and Practice</i> , 2012, 25, 180.	0.3	98
28	Residency research requirements and the CanMEDS-FM scholar role: perspectives of residents and recent graduates. <i>Canadian Family Physician</i> , 2012, 58, e330-6.	0.4	7
29	The Physician as Health Advocate: Translating the Quest for Social Responsibility Into Medical Education and Practice. <i>Academic Medicine</i> , 2011, 86, 1108-1113.	1.6	147
30	Socially responsible approaches to international electives and global health outreach. <i>Medical Education</i> , 2011, 45, 530-531.	2.1	31
31	Moving beyond the limits of cultural competency training. <i>Medical Education</i> , 2011, 45, 764-766.	2.1	52
32	Fly-By medical care: Conceptualizing the global and local social responsibilities of medical tourists and physician voluntourists. <i>Globalization and Health</i> , 2011, 7, 6.	4.9	79
33	Ethnography: traditional and criticalist conceptions of a qualitative research method. <i>Canadian Family Physician</i> , 2011, 57, 378-9.	0.4	4
34	Inspiring health advocacy in family medicine: a qualitative study. <i>Education for Health: Change in Learning and Practice</i> , 2011, 24, 534.	0.3	8
35	The Good, the Bad, and the Ugly of Partnered Research: Revisiting the Sequestration Thesis and the Role of Universities in Promoting Social Justice. <i>International Journal of Health Services</i> , 2010, 40, 485-505.	2.5	8
36	Which New Approaches to Tackling Neglected Tropical Diseases Show Promise?. <i>PLoS Medicine</i> , 2010, 7, e1000255.	8.4	59

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37	Enhancing medical students'™ conceptions of the CanMEDS Health Advocate Role through international service-learning and critical reflection: A phenomenological study. <i>Medical Teacher</i> , 2010, 32, 977-982.	1.8	57
38	Nurturing social responsibility through community service-learning: Lessons learned from a pilot project. <i>Medical Teacher</i> , 2010, 32, 905-911.	1.8	59
39	Quantitative and qualitative research: received and interpretivist views of science. <i>Canadian Family Physician</i> , 2009, 55, 843-4.	0.4	2
40	Oral care for frail elders: knowledge, attitudes, and practices of long-term care staff. <i>Journal of Dental Education</i> , 2009, 73, 581-8.	1.2	18
41	A Global Oral Health Course: Isn't It Time?. <i>Journal of Dental Education</i> , 2008, 72, 1238-1246.	1.2	22
42	How Dentists Account for Social Responsibility: Economic Imperatives and Professional Obligations. <i>Journal of Dental Education</i> , 2007, 71, 1583-1592.	1.2	54
43	How dentists account for social responsibility: economic imperatives and professional obligations. <i>Journal of Dental Education</i> , 2007, 71, 1583-92.	1.2	20
44	Building Moral Communities? First, Do No Harm. <i>Journal of Dental Education</i> , 2006, 70, 1235-1240.	1.2	5
45	Building moral communities? First, do no harm. <i>Journal of Dental Education</i> , 2006, 70, 1235-40.	1.2	2
46	Dentistry and distributive justice. <i>Social Science and Medicine</i> , 2002, 55, 323-329.	3.8	47