

Shafik Dharamsi

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11286065/publications.pdf>

Version: 2024-02-01

46
papers

1,172
citations

394421

19
h-index

395702

33
g-index

46
all docs

46
docs citations

46
times ranked

1209
citing authors

#	ARTICLE	IF	CITATIONS
1	The Physician as Health Advocate: Translating the Quest for Social Responsibility Into Medical Education and Practice. <i>Academic Medicine</i> , 2011, 86, 1108-1113.	1.6	147
2	The Social Accountability of Medical Schools and its Indicators. <i>Education for Health: Change in Learning and Practice</i> , 2012, 25, 180.	0.3	98
3	Fly-By medical care: Conceptualizing the global and local social responsibilities of medical tourists and physician voluntourists. <i>Globalization and Health</i> , 2011, 7, 6.	4.9	79
4	Which New Approaches to Tackling Neglected Tropical Diseases Show Promise?. <i>PLoS Medicine</i> , 2010, 7, e1000255.	8.4	59
5	Nurturing social responsibility through community service-learning: Lessons learned from a pilot project. <i>Medical Teacher</i> , 2010, 32, 905-911.	1.8	59
6	Enhancing medical students'™ conceptions of the CanMEDS Health Advocate Role through international service-learning and critical reflection: A phenomenological study. <i>Medical Teacher</i> , 2010, 32, 977-982.	1.8	57
7	How Dentists Account for Social Responsibility: Economic Imperatives and Professional Obligations. <i>Journal of Dental Education</i> , 2007, 71, 1583-1592.	1.2	54
8	Moving beyond the limits of cultural competency training. <i>Medical Education</i> , 2011, 45, 764-766.	2.1	52
9	Utilization of maternal health care services and their determinants in Karnataka State, India. <i>Reproductive Health</i> , 2016, 13, 37.	3.1	51
10	Dentistry and distributive justice. <i>Social Science and Medicine</i> , 2002, 55, 323-329.	3.8	47
11	Family Physician Preceptors'™ Conceptualizations of Health Advocacy. <i>Academic Medicine</i> , 2014, 89, 1502-1509.	1.6	39
12	Socially responsible approaches to international electives and global health outreach. <i>Medical Education</i> , 2011, 45, 530-531.	2.1	31
13	Addressing the health advocate role in medical education. <i>BMC Medical Education</i> , 2020, 20, 28.	2.4	30
14	The Community-Level Interventions for Pre-eclampsia (CLIP) cluster randomised trials in Mozambique, Pakistan, and India: an individual participant-level meta-analysis. <i>Lancet, The</i> , 2020, 396, 553-563.	13.7	28
15	The Canadian birth place study: examining maternity care provider attitudes and interprofessional conflict around planned home birth. <i>BMC Pregnancy and Childbirth</i> , 2014, 14, 353.	2.4	27
16	A Global Oral Health Course: Isn't It Time?. <i>Journal of Dental Education</i> , 2008, 72, 1238-1246.	1.2	22
17	Barriers to Medicaid Participation among Florida Dentists. <i>Journal of Health Care for the Poor and Underserved</i> , 2015, 26, 154-167.	0.8	22
18	The Ethics of Ethics Reviews in Global Health Research: Case Studies Applying a New Paradigm. <i>Journal of Academic Ethics</i> , 2013, 11, 83-101.	2.2	21

#	ARTICLE	IF	CITATIONS
19	How dentists account for social responsibility: economic imperatives and professional obligations. <i>Journal of Dental Education</i> , 2007, 71, 1583-92.	1.2	20
20	The Canadian Birth Place Study: Describing maternity practice and providers' exposure to home birth. <i>Midwifery</i> , 2012, 28, 600-608.	2.3	19
21	"You don't want to lose that trust that you've built with this patient" (Dis)trust, medical tourism, and the Canadian family physician-patient relationship. <i>BMC Family Practice</i> , 2015, 16, 25.	2.9	19
22	Socially Accountable Medical Education—The REVOLUTIONS Framework. <i>Academic Medicine</i> , 2015, 90, 1728.	1.6	18
23	Community perceptions of pre-eclampsia in rural Karnataka State, India: a qualitative study. <i>Reproductive Health</i> , 2016, 13, 35.	3.1	18
24	Oral care for frail elders: knowledge, attitudes, and practices of long-term care staff. <i>Journal of Dental Education</i> , 2009, 73, 581-8.	1.2	18
25	"Do your homework" and then hope for the best: the challenges that medical tourism poses to Canadian family physicians' support of patients' informed decision-making. <i>BMC Medical Ethics</i> , 2013, 14, 37.	2.4	14
26	Causes and circumstances of maternal death: a secondary analysis of the Community-Level Interventions for Pre-eclampsia (CLIP) trials cohort. <i>The Lancet Global Health</i> , 2021, 9, e1242-e1251.	6.3	14
27	Canadian family doctors' roles and responsibilities toward outbound medical tourists: "Our true role is ... within the confines of our system". <i>Canadian Family Physician</i> , 2013, 59, 1314-9.	0.4	13
28	Beyond Religion and Spirituality: Faith in the Study and Practice of Medicine. <i>Perspectives in Biology and Medicine</i> , 2013, 56, 352-361.	0.5	11
29	International fieldwork placements in low-income countries: Exploring community perspectives. <i>Australian Occupational Therapy Journal</i> , 2016, 63, 321-328.	1.1	10
30	Blood pressure thresholds in pregnancy for identifying maternal and infant risk: a secondary analysis of Community-Level Interventions for Pre-eclampsia (CLIP) trial data. <i>The Lancet Global Health</i> , 2021, 9, e1119-e1128.	6.3	10
31	The Good, the Bad, and the Ugly of Partnered Research: Revisiting the Sequestration Thesis and the Role of Universities in Promoting Social Justice. <i>International Journal of Health Services</i> , 2010, 40, 485-505.	2.5	8
32	Inspiring health advocacy in family medicine: a qualitative study. <i>Education for Health: Change in Learning and Practice</i> , 2011, 24, 534.	0.3	8
33	Residency research requirements and the CanMEDS-FM scholar role: perspectives of residents and recent graduates. <i>Canadian Family Physician</i> , 2012, 58, e330-6.	0.4	7
34	Building Moral Communities? First, Do No Harm. <i>Journal of Dental Education</i> , 2006, 70, 1235-1240.	1.2	5
35	Occupational Therapists' Views of Nussbaum's Life Capability. <i>OTJR Occupation, Participation and Health</i> , 2015, 35, 239-249.	0.8	5
36	Occupational Therapists' Views of Nussbaum's Practical Reason and Affiliation Capabilities. <i>Occupational Therapy in Mental Health</i> , 2015, 31, 1-18.	0.3	5

#	ARTICLE	IF	CITATIONS
37	The historical shift towards human rights in occupational therapy with special reference to the Capabilities Approach and its implications. World Federation of Occupational Therapists Bulletin, 2015, 71, 81-87.	0.6	4
38	PEARLS+. Academic Medicine, 2018, 93, 143.	1.6	4
39	Pregnancy Outcomes and Blood Pressure Visit-to-Visit Variability and Level in Three Less-Developed Countries. Hypertension, 2021, 77, 1714-1722.	2.7	4
40	Ethnography: traditional and criticalist conceptions of a qualitative research method. Canadian Family Physician, 2011, 57, 378-9.	0.4	4
41	Health promoting schools as learning sites for physicians in-training. Health Education, 2014, 114, 186-196.	0.9	3
42	Osteopathic Medical Education and Social Accountability. Journal of Osteopathic Medicine, 2016, 116, 202-206.	0.8	2
43	Quantitative and qualitative research: received and interpretivist views of science. Canadian Family Physician, 2009, 55, 843-4.	0.4	2
44	Building moral communities? First, do no harm. Journal of Dental Education, 2006, 70, 1235-40.	1.2	2
45	Occupational Therapists's Perceived Relevance of Nussbaum's Central Capabilities to Client-centered Practice. Open Journal of Occupational Therapy, 2015, 3, .	0.4	1
46	Engagement studios: Students and communities working to address the determinants of health. Education for Health: Change in Learning and Practice, 2014, 27, 78.	0.3	1