Michael C Mckenna

List of Publications by Year in descending order

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566801 752256 1,741 19 15 20 citations h-index g-index papers 21 21 21 799 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	Validation of the Informal Decoding Inventory. Assessment for Effective Intervention, 2017, 42, 110-118.	0.6	3
2	Literacy instruction in the brave new world of technology. Phi Delta Kappan, 2014, 96, 8-13.	0.4	2
3	Motivation Terminology in Reading Research: A Conceptual Review. Educational Psychology Review, 2014, 26, 127-164.	5.1	191
4	Measuring Adolescents' Attitudes Toward Reading: A Classroom Survey. Journal of Adolescent and Adult Literacy, 2013, 56, 565-576.	0.4	52
5	Reading Attitudes of Middle School Students: Results of a U.S. Survey. Reading Research Quarterly, 2012, 47, 283-306.	1.8	191
6	The Effects of Electronic Books on Pre-Kindergarten-to-Grade 5 Students' Literacy and Language Outcomes: A Research Synthesis. Journal of Educational Computing Research, 2009, 40, 47-87.	3.6	157
7	Assistive technology in the reading clinic: Its emerging potential. Reading Research Quarterly, 2007, 42, 140-145.	1.8	20
8	The Role of Informal Reading Inventories in Assessing Word Recognition. Reading Teacher, 2006, 59, 592-594.	0.4	16
9	Revisiting the Role of Miscue Analysis in Effective Teaching. Reading Teacher, 2006, 60, 378-380.	0.4	18
10	How Well Does Assessment Inform Our Reading Instruction?. Reading Teacher, 2005, 59, 84-86.	0.4	4
11	Afterword to 20th-Century Literacy: Prospects at the Millennium. Peabody Journal of Education, 1998, 73, 376-386.	0.8	2
12	Differential Effects of Whole Language and Traditional Instruction on Reading Attitudes. Journal of Literacy Research, 1995, 27, 19-44.	0.6	22
13	Children's Attitudes toward Reading: A National Survey. Reading Research Quarterly, 1995, 30, 934.	1.8	456
14	The effects of whole-language instruction: An update and a reappraisal. Educational Psychologist, 1994, 29, 175-185.	4.7	57
15	A Critical Commentary on Research, Politics, and Whole Language. Journal of Literacy Research, 1994, 26, 211-233.	0.6	41
16	Concurrent validity of cloze as a measure of intersentential comprehension Journal of Educational Psychology, 1990, 82, 372-377.	2.1	22
17	Whole Language and the Need for Open Inquiry: A Rejoinder to Edelsky. Educational Researcher, 1990, 19, 12-13.	3.3	19
18	Whole Language: A Research Agenda for the Nineties. Educational Researcher, 1990, 19, 3-6.	3.3	171

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#	Article	IF	CITATIONS
19	Measuring Attitude Toward Reading: A New Tool for Teachers. Reading Teacher, 1990, 43, 626-639.	0.4	273