

Steven M Elias

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11266465/publications.pdf>

Version: 2024-02-01

14
papers

667
citations

759055

12
h-index

1058333

14
g-index

15
all docs

15
docs citations

15
times ranked

576
citing authors

#	ARTICLE	IF	CITATIONS
1	Social power and leadership in cross-cultural context. <i>Journal of Management Development</i> , 2016, 35, 58-74.	1.1	25
2	The treatment of self-efficacy among psychology and management scholars. <i>Journal of Applied Social Psychology</i> , 2013, 43, 811-822.	1.3	11
3	Age as a moderator of attitude towards technology in the workplace: work motivation and overall job satisfaction. <i>Behaviour and Information Technology</i> , 2012, 31, 453-467.	2.5	96
4	The importance of supervisor support for a change initiative. <i>International Journal of Organizational Analysis</i> , 2011, 19, 305-316.	1.6	24
5	Restrictive Versus Promotive Control and Employee Work Outcomes: The Moderating Role of Locus of Control. <i>Journal of Management</i> , 2009, 35, 369-392.	6.3	18
6	Employee Commitment in Times of Change: Assessing the Importance of Attitudes Toward Organizational Change. <i>Journal of Management</i> , 2009, 35, 37-55.	6.3	153
7	Using Past Performance, Proxy Efficacy, and Academic Self-Efficacy to Predict College Performance. <i>Journal of Applied Social Psychology</i> , 2007, 37, 2518-2531.	1.3	134
8	Influence in the Ivory Tower: Examining the Appropriate Use of Social Power in the University Classroom. <i>Journal of Applied Social Psychology</i> , 2007, 37, 2532-2548.	1.3	14
9	Gender Discrimination May Be Worse Than You Think: Testing Ordinal Interactions in Power Research. <i>Journal of General Psychology</i> , 2006, 133, 117-130.	1.6	13
10	Consequences of restrictive and promotive managerial control among American university professors. <i>International Journal of Organizational Analysis</i> , 2006, 14, 239-250.	1.6	4
11	Social Power in the Classroom: Student Attributions for Compliance. <i>Journal of Applied Social Psychology</i> , 2005, 35, 1738-1754.	1.3	23
12	The Effect of Instructor Gender and Race/Ethnicity on Gaining Compliance in the Classroom ¹ . <i>Journal of Applied Social Psychology</i> , 2004, 34, 937-958.	1.3	24
13	Means of Assessing Ordinal Interactions in Social Psychology: The Case of Sexism in Judgments of Social Power. <i>Journal of Applied Social Psychology</i> , 2004, 34, 1857-1877.	1.3	16
14	Utilizing Need for Cognition and Perceived Self-Efficacy to Predict Academic Performance ¹ . <i>Journal of Applied Social Psychology</i> , 2002, 32, 1687-1702.	1.3	112