

Amaury Nora

List of Publications by Year in descending order

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Version: 2024-02-01

42
papers

4,990
citations

126901

33
h-index

223791

46
g-index

46
all docs

46
docs citations

46
times ranked

1569
citing authors

#	ARTICLE	IF	CITATIONS
1	First-generation college students: Characteristics, experiences, and cognitive development. <i>Research in Higher Education</i> , 1996, 37, 1-22.	1.7	451
2	College Persistence. <i>Journal of Higher Education</i> , 1993, 64, 123-139.	2.7	366
3	The role of finances in the persistence process: A structural model. <i>Research in Higher Education</i> , 1992, 33, 571-593.	1.7	259
4	The Role of Perceptions of Prejudice and Discrimination on the Adjustment of Minority Students to College. <i>Journal of Higher Education</i> , 1996, 67, 119-148.	2.7	259
5	The Role of Perceptions of Prejudice and Discrimination on the Adjustment of Minority Students to College. <i>Journal of Higher Education</i> , 1996, 67, 119.	2.7	228
6	The Convergence between Two Theories of College Persistence. <i>Journal of Higher Education</i> , 1992, 63, 143-164.	2.7	226
7	Campus Racial Climate and the Adjustment of Students to College: A Comparison between White Students and African-American Students. <i>Journal of Higher Education</i> , 1999, 70, 134.	2.7	221
8	College Persistence: Structural Equations Modeling Test of an Integrated Model of Student Retention. <i>Journal of Higher Education</i> , 1993, 64, 123.	2.7	198
9	The Convergence between Two Theories of College Persistence. <i>Journal of Higher Education</i> , 1992, 63, 143.	2.7	196
10	Campus Racial Climate and the Adjustment of Students to College. <i>Journal of Higher Education</i> , 1999, 70, 134-160.	2.7	188
11	Influences on Students' Openness to Diversity and Challenge in the First Year of College. <i>Journal of Higher Education</i> , 1996, 67, 174-195.	2.7	181
12	Determinants of retention among Chicano college students: A structural model. <i>Research in Higher Education</i> , 1987, 26, 31-59.	1.7	162
13	Influences on Students' Openness to Diversity and Challenge in the First Year of College. <i>Journal of Higher Education</i> , 1996, 67, 174.	2.7	162
14	The Influence of Academic and Environmental Factors on Hispanic College Degree Attainment. <i>Review of Higher Education</i> , 2007, 30, 247-269.	1.3	155
15	Differential impacts of academic and social experiences on college-related behavioral outcomes across different ethnic and gender groups at four-year institutions. <i>Research in Higher Education</i> , 1996, 37, 427-451.	1.7	154
16	Mentoring Students: Conceptualizing and Validating the Multi-Dimensions of a Support System. <i>The Journal of College Student Retention: Research and Practice</i> , 2007, 9, 337-356.	1.5	149
17	Hispanic Student Success: Factors Influencing the Persistence and Transfer Decisions of Latino Community College Students Enrolled in Developmental Education. <i>Research in Higher Education</i> , 2010, 51, 175-194.	1.7	109
18	Undergraduate Latina/o Students. <i>Review of Educational Research</i> , 2015, 85, 249-274.	7.5	98

#	ARTICLE	IF	CITATIONS
19	Determinants of predisposition to transfer among community college students: A structural model. <i>Research in Higher Education</i> , 1990, 31, 235-255.	1.7	91
20	Influences on Students' Openness to Diversity and Challenge in the Second and Third Years of College. <i>Journal of Higher Education</i> , 2001, 72, 172-204.	2.7	89
21	College Students's Perceptions of Prejudice and Discrimination and Their Feelings of Alienation: A Construct Validation Approach. <i>Review of Education, Pedagogy, and Cultural Studies</i> , 1994, 16, 387-409.	0.7	83
22	Testing Qualitative Indicators of Precollege Factors in Tinto's Attrition Model: A Community College Student Population. <i>Review of Higher Education</i> , 1990, 13, 337-355.	1.3	77
23	Attitudes toward Campus Diversity: Participation in a Racial or Cultural Awareness Workshop. <i>Review of Higher Education</i> , 1996, 20, 53-68.	1.3	60
24	The Depiction of Significant others in Tinto's "Rites of Passage": A Reconceptualization of the Influence of Family and Community in the Persistence Process. <i>The Journal of College Student Retention: Research and Practice</i> , 2001, 3, 41-56.	1.5	58
25	The construct validity of Institutional Commitment: A confirmatory factor analysis. <i>Research in Higher Education</i> , 1993, 34, 243-262.	1.7	56
26	Cognitive Effects of Greek Affiliation during the First Year of College. <i>Journal of Student Affairs Research and Practice</i> , 1996, 33, 242-259.	0.3	52
27	Cognitive Impacts of Intercollegiate Athletic Participation. <i>Journal of Higher Education</i> , 1999, 70, 1-26.	2.7	52
28	Cognitive Effects of 2-Year and 4-Year Colleges: New Evidence. <i>Educational Evaluation and Policy Analysis</i> , 1995, 17, 83-96.	2.5	49
29	Campus-based Aid Programs as Determinants of Retention among Hispanic Community College Students. <i>Journal of Higher Education</i> , 1990, 61, 312.	2.7	46
30	Is differential exposure to college linked to the development of critical thinking?. <i>Research in Higher Education</i> , 1996, 37, 159-174.	1.7	45
31	Examining the Tangible and Psychosocial Benefits of Financial Aid With Student Access, Engagement, and Degree Attainment. <i>American Behavioral Scientist</i> , 2006, 49, 1636-1651.	3.8	38
32	Hispanics and Higher Education: An Overview of Research, Theory, and Practice. <i>Higher Education</i> , 2009, , 317-353.	1.2	37
33	Campus-Based Aid Programs as Determinants of Retention among Hispanic Community College Students. <i>Journal of Higher Education</i> , 1990, 61, 312-331.	2.7	36
34	Influences on students' internal locus of attribution for academic success in the first year of college. <i>Research in Higher Education</i> , 1996, 37, 731-756.	1.7	32
35	Intercollegiate Athletic Participation and Freshman-Year Cognitive Outcomes. <i>Journal of Higher Education</i> , 1995, 66, 369-387.	2.7	31
36	Technology and Higher Education: The Impact of E-Learning Approaches on Student Academic Achievement, Perceptions and Persistence. <i>The Journal of College Student Retention: Research and Practice</i> , 2008, 10, 3-19.	1.5	31

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37	An Exploration of College Persistence for Students Enrolled in Web-Enhanced Courses: A Multivariate Analytic Approach. <i>The Journal of College Student Retention: Research and Practice</i> , 2008, 10, 21-37.	1.5	22
38	Financial Assistance. <i>Education and Urban Society</i> , 1989, 21, 299-311.	1.5	19
39	IMPACTS OF 2-YEAR AND 4-YEAR COLLEGES ON LEARNING ORIENTATIONS: A PRELIMINARY STUDY. <i>Community College Journal of Research and Practice</i> , 1994, 18, 577-589.	1.3	18
40	An empirical examination of the construct validity of goal commitment in the persistence process. <i>Research in Higher Education</i> , 1995, 36, 509-533.	1.7	17
41	Finding Place: Cognitive and Psychosocial Factors Impacting Latina/o Students' Sense of Belonging. <i>Journal of Student Affairs Research and Practice</i> , 2020, 57, 355-370.	0.9	11
42	Structural pattern differences in course enrollment rates among community college students. <i>Research in Higher Education</i> , 1990, 31, 539-554.	1.7	5