

Ian Fletcher

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11264386/publications.pdf>

Version: 2024-02-01

25
papers

1,400
citations

471061

17
h-index

580395

25
g-index

25
all docs

25
docs citations

25
times ranked

1518
citing authors

#	ARTICLE	IF	CITATIONS
1	Neurologists's current practice and perspectives on communicating the diagnosis of a motor neurodegenerative condition: a UK survey. <i>BMC Neurology</i> , 2021, 21, 34.	0.8	9
2	Healthcare professionals's involvement in breaking bad news to newly diagnosed patients with motor neurodegenerative conditions: a qualitative study. <i>Disability and Rehabilitation</i> , 2021, , 1-14.	0.9	4
3	Giving and receiving a diagnosis of a progressive neurological condition: A scoping review of doctors's and patients's perspectives. <i>Patient Education and Counseling</i> , 2020, 103, 1709-1723.	1.0	23
4	New Perspectives on Emotional Processing in People with Symptomatic Huntington's Disease: Impaired Emotion Regulation and Recognition of Emotional Body Language. <i>Archives of Clinical Neuropsychology</i> , 2019, 34, 610-624.	0.3	12
5	Exploring emotion regulation and emotion recognition in people with presymptomatic Huntington's disease: The role of emotional awareness. <i>Neuropsychologia</i> , 2018, 112, 1-9.	0.7	29
6	Do doctors's attachment styles and emotional intelligence influence patients's emotional expressions in primary care consultations? An exploratory study using multilevel analysis. <i>Patient Education and Counseling</i> , 2018, 101, 659-664.	1.0	15
7	A new scale measuring adaptive perceived control for people with Parkinson's: Initial construction and further validation. <i>Journal of the Neurological Sciences</i> , 2018, 391, 77-83.	0.3	9
8	Attachment styles and clinical communication performance in trainee doctors. <i>Patient Education and Counseling</i> , 2016, 99, 1852-1857.	1.0	10
9	What do people appreciate in physicians' communication? An international study with focus groups using videotaped medical consultations. <i>Health Expectations</i> , 2015, 18, 1215-1226.	1.1	26
10	Quality of doctor's patient communication through the eyes of the patient: variation according to the patient's educational level. <i>Advances in Health Sciences Education</i> , 2015, 20, 873-884.	1.7	35
11	Emotional intelligence in medical education: a critical review. <i>Medical Education</i> , 2014, 48, 468-478.	1.1	124
12	Validating relationships among attachment, emotional intelligence and clinical communication. <i>Medical Education</i> , 2014, 48, 988-997.	1.1	15
13	Exploring the relationships among attachment, emotional intelligence and communication. <i>Medical Education</i> , 2013, 47, 317-325.	1.1	27
14	The influence of medical students's and doctors's attachment style and emotional intelligence on their patient's provider communication. <i>Patient Education and Counseling</i> , 2013, 93, 177-187.	1.0	25
15	How do lay people assess the quality of physicians's communicative responses to patients's emotional cues and concerns? An international multicentre study based on videotaped medical consultations. <i>Patient Education and Counseling</i> , 2013, 90, 347-353.	1.0	54
16	GULIVER-travelling into the heart of good doctor-patient communication from a patient perspective: study protocol of an international multicentre study. <i>European Journal of Public Health</i> , 2012, 22, 464-469.	0.1	10
17	What impact do structured educational sessions to increase emotional intelligence have on medical students? BEME Guide No. 17. <i>Medical Teacher</i> , 2012, 34, 11-19.	1.0	75
18	LUCAS: a theoretically informed instrument to assess clinical communication in objective structured clinical examinations. <i>Medical Education</i> , 2012, 46, 267-276.	1.1	30

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19	How to make the medical consultation more successful from a patient's perspective? Tips for doctors and patients from lay people in the United Kingdom, Italy, Belgium and the Netherlands. <i>Patient Education and Counseling</i> , 2011, 84, 287-293.	1.0	69
20	When coders are reliable: The application of three measures to assess inter-rater reliability/agreement with doctorâ€™ patient communication data coded with the VR-CoDES. <i>Patient Education and Counseling</i> , 2011, 82, 341-345.	1.0	28
21	A standardized approach to qualitative content analysis of focus group discussions from different countries. <i>Patient Education and Counseling</i> , 2011, 82, 420-428.	1.0	277
22	Development of the Verona coding definitions of emotional sequences to code health providersâ€™™ responses (VR-CoDES-P) to patient cues and concerns. <i>Patient Education and Counseling</i> , 2011, 82, 149-155.	1.0	165
23	Coding patient emotional cues and concerns in medical consultations: The Verona coding definitions of emotional sequences (VR-CoDES). <i>Patient Education and Counseling</i> , 2011, 82, 141-148.	1.0	207
24	A pilot study assessing emotional intelligence training and communication skills with 3rd year medical students. <i>Patient Education and Counseling</i> , 2009, 76, 376-379.	1.0	82
25	The analysis of verbal interaction sequences in dyadic clinical communication: A review of methods. <i>Patient Education and Counseling</i> , 2009, 75, 169-177.	1.0	40