

Allan Luke

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11260098/publications.pdf>

Version: 2024-02-01

48
papers

2,860
citations

201575

27
h-index

214721

47
g-index

52
all docs

52
docs citations

52
times ranked

1105
citing authors

#	ARTICLE	IF	CITATIONS
1	Developing the assessment literacy of teachers in Chinese language classrooms: A focus on assessment task design. <i>Language Teaching Research</i> , 2018, 22, 264-288.	2.1	42
2	Designing online assessment tools for disengaged youth. <i>International Journal of Inclusive Education</i> , 2014, 18, 698-717.	1.5	6
3	School Leadership, Literacy and Social Justice: The Place of Local School Curriculum Planning and Reform. <i>Springer International Handbooks of Education</i> , 2014, , 509-520.	0.1	18
4	Re-engaging marginalized youth through digital music production: performance, audience and evaluation. <i>Pedagogies</i> , 2013, 8, 197-214.	0.4	10
5	Critical Literacy: Foundational Notes. <i>Theory Into Practice</i> , 2012, 51, 4-11.	0.9	311
6	Choosing your niche: the social ecology of the International Baccalaureate Diploma in Australia. <i>International Studies in Sociology of Education</i> , 2012, 22, 311-332.	1.1	45
7	After the Testing: Talking and Reading and Writing the World. <i>Journal of Adolescent and Adult Literacy</i> , 2012, 56, 8-13.	0.4	30
8	Critical Discourse Analysis and Political Economy of Communication: Understanding the New Corporate Order. <i>Cultural Politics</i> , 2011, 7, 103-132.	0.4	25
9	Generalizing Across Borders. <i>Educational Researcher</i> , 2011, 40, 367-377.	3.3	119
10	Comprehension as Social and Intellectual Practice: Rebuilding Curriculum in Low Socioeconomic and Cultural Minority Schools. <i>Theory Into Practice</i> , 2011, 50, 157-164.	0.9	36
11	Documenting Reproduction and Inequality: Revisiting Jean Anyon's "Social Class and School Knowledge". <i>Curriculum Inquiry</i> , 2010, 40, 167-182.	0.8	45
12	What Counts as Evidence and Equity?. <i>Review of Research in Education</i> , 2010, 34, vii-xvi.	0.8	34
13	Educating the Other: Standpoint and Theory in the "Internationalization" of Higher Education. , 2010, , 43-65.		22
14	Authentic and conventional assessment in Singapore schools: an empirical study of teacher assignments and student work. <i>Assessment in Education</i> , 2009, 16, 291-318.	0.7	66
15	Literacy and Identity: Examining the Metaphors in History and Contemporary Research. <i>Reading Research Quarterly</i> , 2009, 44, 415-437.	1.8	264
16	TESOL in the Corporate University. <i>TESOL Quarterly</i> , 2008, 42, 305-313.	1.5	4
17	On the Situated and Ambiguous Effects of Literacy. <i>International Journal of Bilingual Education and Bilingualism</i> , 2008, 11, 246-249.	1.1	9
18	Globalization, Corporatism, and Critical Language Education. <i>International Multilingual Research Journal</i> , 2007, 1, 1-13.	0.8	35

#	ARTICLE	IF	CITATIONS
19	Underneath Hypercapitalism. <i>International Multilingual Research Journal</i> , 2007, 1, 101-104.	0.8	3
20	Recent Educational Reforms in Singapore: Towards a New Perspective for Educational Policy and Practice. <i>The Journal of Educational Sociology</i> , 2006, 78, 469-485.	0.0	3
21	Coloniality, Postcoloniality, and TESOL. . . Can a spider weave its way out of the web that it is being woven into just as it weaves?. <i>Critical Inquiry in Language Studies</i> , 2006, 3, 65-73.	1.2	29
22	Coloniality, Postcoloniality, and TESOL. . . Can a spider weave its way out of the web that it is being woven into just as it weaves?. <i>International Journal for the Psychology of Religion, The</i> , 2006, 3, 65-73.	1.3	1
23	The language of neofeudal corporatism and the war on Iraq. <i>Journal of Language and Politics</i> , 2005, 4, 11-39.	1.0	16
24	Analysing Political Discourse: Toward a cognitive approach. <i>Critical Discourse Studies</i> , 2005, 2, 189-201.	1.1	18
25	Towards Research-based Innovation and Reform: Singapore schooling in transition. <i>Asia Pacific Journal of Education</i> , 2005, 25, 5-28.	1.2	108
26	Evidence-Based State Literacy Policy: A Critical Alternative. , 2005, , 661-675.		18
27	Who's/whose at risk? answerability and the critical possibilities of classroom discourse. <i>Critical Discourse Studies</i> , 2004, 1, 201-223.	1.1	13
28	Two takes on the critical. , 2004, , 21-29.		86
29	Teaching After the Market: From Commodity to Cosmopolitan. <i>Teachers College Record</i> , 2004, 106, 1422-1443.	0.4	116
30	Teaching after the Market: From Commodity to Cosmopolitan. <i>Teachers College Record</i> , 2004, 106, 1422-1443.	0.4	6
31	Militarizing the Body Politic: New Mediations as Weapons of Mass Instruction. <i>Body and Society</i> , 2003, 9, 149-168.	0.3	24
32	5. BEYOND SCIENCE AND IDEOLOGY CRITIQUE: DEVELOPMENTS IN CRITICAL DISCOURSE ANALYSIS. <i>Annual Review of Applied Linguistics</i> , 2002, 22, 96-110.	1.0	206
33	Editorial: Calculating the teacher. <i>Teaching Education</i> , 2001, 12, 5-10.	0.9	2
34	Adolescence Lost/Childhood Regained: on Early Intervention and the Emergence of the Techno-Subject. <i>Journal of Early Childhood Literacy</i> , 2001, 1, 91-120.	0.4	76
35	The Queensland Year 2 Diagnostic Net: a critical commentary. <i>Journal of Research in Reading</i> , 1999, 22, 95-105.	1.0	5
36	THEORIZING INTERRACIAL FAMILIES AND HYBRID IDENTITY: AN AUSTRALIAN PERSPECTIVE. <i>Educational Theory</i> , 1999, 49, 223-249.	0.2	66

#	ARTICLE	IF	CITATIONS
37	Interracial families: difference within difference. <i>Ethnic and Racial Studies</i> , 1998, 21, 728-754.	1.5	73
38	The Material Effects of the Word: apologies, "Stolen Children" and public discourse. <i>Discourse</i> , 1997, 18, 343-368.	1.1	46
39	Literacy and Bourdieu's Sociological Theory: A Reframing. <i>Language and Education</i> , 1997, 11, 96-112.	1.0	103
40	Chapter 1: Text and Discourse in Education: An Introduction to Critical Discourse Analysis. <i>Review of Research in Education</i> , 1995, 21, 3-48.	0.8	212
41	Text and Discourse in Education: An Introduction to Critical Discourse Analysis. <i>Review of Research in Education</i> , 1995, 21, 3.	0.8	200
42	When Basic Skills and Information Processing Just Aren't Enough: Rethinking Reading in New Times. <i>Teachers College Record</i> , 1995, 97, 95-115.	0.4	33
43	On reading and the sexual division of literacy. <i>Journal of Curriculum Studies</i> , 1994, 26, 361-381.	1.2	16
44	The body literate: Discourse and inscription in early literacy training. <i>Linguistics and Education</i> , 1992, 4, 107-129.	0.5	108
45	Reading Positions and Practices in the Classroom. <i>Curriculum Inquiry</i> , 1991, 21, 435.	0.8	27
46	Reading Positions and Practices in the Classroom. <i>Curriculum Inquiry</i> , 1991, 21, 435-457.	0.8	51
47	Discourse as language and politics: An introduction to the philology of political culture in Australia. <i>Journal of Pragmatics</i> , 1989, 13, 323-332.	0.8	19
48	Open and closed texts: The ideological/semantic analysis of textbook narratives. <i>Journal of Pragmatics</i> , 1989, 13, 53-80.	0.8	33