## **Emily Reigh**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11235218/publications.pdf

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2258059 2272923 4 121 3 4 citations h-index g-index papers 4 4 4 101 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Impacts of a Practice-Based Professional Development Program on Elementary Teachers' Facilitation of and Student Engagement With Scientific Argumentation. American Educational Research Journal, 2019, 56, 1067-1112.	2.7	67
2	A Practice-Based Professional Development Program to Support Scientific Argumentation From Evidence in the Elementary Classroom. Journal of Science Teacher Education, 2017, 28, 222-249.	2.5	31
3	Supporting Equity in Virtual Science Instruction Through Project-Based Learning: Opportunities and Challenges in the Era of COVID-19. Journal of Science Teacher Education, 2021, 32, 642-663.	2.5	19
4	Teacher Facilitation of Elementary Science Discourse after a Professional Development Initiative. Elementary School Journal, 2021, 121, 561-585.	1.4	4