

Noreen M Webb

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1123370/publications.pdf>

Version: 2024-02-01

18
papers

2,258
citations

758635

12
h-index

839053

18
g-index

18
all docs

18
docs citations

18
times ranked

1144
citing authors

#	ARTICLE	IF	CITATIONS
1	Peer interaction and learning in small groups. <i>International Journal of Educational Research</i> , 1989, 13, 21-39.	1.2	767
2	Task-Related Verbal Interaction and Mathematics Learning in Small Groups. <i>Journal for Research in Mathematics Education</i> , 1991, 22, 366.	1.0	423
3	The teacher's role in promoting collaborative dialogue in the classroom. <i>British Journal of Educational Psychology</i> , 2009, 79, 1-28.	1.6	307
4	Engaging with others's™ mathematical ideas: Interrelationships among student participation, teachers's™ instructional practices, and learning. <i>International Journal of Educational Research</i> , 2014, 63, 79-93.	1.2	143
5	The Development of Students' Helping Behavior and Learning in Peer-Directed Small Groups. <i>Cognition and Instruction</i> , 2003, 21, 361-428.	1.9	112
6	“Explain to your partner”™: teachers' instructional practices and students' dialogue in small groups. <i>Cambridge Journal of Education</i> , 2009, 39, 49-70.	1.6	112
7	A process-outcome analysis of learning in group and individual settings. <i>Educational Psychologist</i> , 1980, 15, 69-83.	4.7	88
8	The role of teacher instructional practices in student collaboration. <i>Contemporary Educational Psychology</i> , 2008, 33, 360-381.	1.6	87
9	Predicting learning from student interaction: Defining the interaction variables. <i>Educational Psychologist</i> , 1983, 18, 33-41.	4.7	71
10	Assessing students in small collaborative groups. <i>Theory Into Practice</i> , 1997, 36, 205-213.	0.9	55
11	Verbal interaction and learning in peer-directed groups. <i>Theory Into Practice</i> , 1985, 24, 32-39.	0.9	37
12	MULTIVARIATE GENERALIZABILITY OF GENERAL EDUCATIONAL DEVELOPMENT RATINGS. <i>Journal of Educational Measurement</i> , 1981, 18, 13-22.	0.7	23
13	Characterizing Mathematics Classroom Practice: Impact of Observation and Coding Choices. <i>Educational Measurement: Issues and Practice</i> , 2012, 31, 14-26.	0.8	8
14	Crowdsourcing Morphology Assessments in Oculoplastic Surgery: Reliability and Validity of Lay People Relative to Professional Image Analysts and Experts. <i>Ophthalmic Plastic and Reconstructive Surgery</i> , 2020, 36, 178-181.	0.4	8
15	Learning through explaining and engaging with others's™ mathematical ideas. <i>Mathematical Thinking and Learning</i> , 2023, 25, 438-464.	0.7	8
16	Is There a Right Way? Productive Patterns of Interaction during Collaborative Problem Solving. <i>Education Sciences</i> , 2021, 11, 214.	1.4	7
17	DIAGNOSING STUDENTS' ERRORS FROM THEIR RESPONSE SELECTIONS IN LANGUAGE ARTS. <i>Journal of Educational Measurement</i> , 1986, 23, 163-170.	0.7	1
18	A Domain-Referenced Approach to Diagnostic Testing Using Generalizability Theory. <i>Journal of Educational Measurement</i> , 1987, 24, 119-130.	0.7	1