

Kimberly A Griffin

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11219500/publications.pdf>

Version: 2024-02-01

23
papers

1,049
citations

516710

16
h-index

642732

23
g-index

23
all docs

23
docs citations

23
times ranked

705
citing authors

#	ARTICLE	IF	CITATIONS
1	Unequal expectations: First-generation and continuing-generation students's anticipated relationships with doctoral advisors in STEM. <i>Higher Education</i> , 2021, 82, 1013-1029.	4.4	12
2	Multiracial Faculty Members's Experiences with Multiracial Microaggressions. <i>American Journal of Education</i> , 2021, 127, 531-561.	1.1	8
3	Institutional Barriers, Strategies, and Benefits to Increasing the Representation of Women and Men of Color in the Professoriate. <i>Higher Education</i> , 2020, , 1-73.	1.2	25
4	Institutional Barriers, Strategies, and Benefits to Increasing the Representation of Women and Men of Color in the Professoriate. <i>Higher Education</i> , 2020, , 277-349.	1.2	23
5	Doing, Caring, and Being: "Good" Mentoring and Its Role in the Socialization of Graduate Students of Color in STEM. <i>Neue Wettbewerber Der Kreditinstitute</i> , 2020, , 223-239.	0.6	17
6	Mentoring Undergraduate Students. <i>ASHE Higher Education Report</i> , 2017, 43, 7-103.	2.5	72
7	Re-Coloring Campus: Complicating the Discourse About Race and Ethnicity at Historically Black Colleges and Universities. <i>Advances in Education in Diverse Communities: Research, Policy and Praxis</i> , 2017, , 29-47.	0.1	4
8	Defining diversity: Ethnic differences in Black students's perceptions of racial climate.. <i>Journal of Diversity in Higher Education</i> , 2016, 9, 34-49.	2.5	52
9	Graduate Diversity Officers and Efforts to Retain Students of Color. <i>Journal of Student Affairs Research and Practice</i> , 2016, 53, 26-38.	0.9	8
10	Digging Deeper: Exploring the Relationship Between Mentoring, Developmental Interactions, and Student Agency. <i>New Directions for Higher Education</i> , 2015, 2015, 13-22.	0.5	8
11	Mentor-protégé fit. <i>International Journal for Researcher Development</i> , 2014, 5, 83-98.	1.0	24
12	Marginalizing Merit?: Gender Differences in Black Faculty D/discourses on Tenure, Advancement, and Professional Success. <i>Review of Higher Education</i> , 2013, 36, 489-512.	1.3	112
13	Mentoring: A Typology of Costs for Higher Education Faculty. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2013, 21, 126-149.	1.4	33
14	"Pleasantly unexpected": The Nature and Impact of Resident Advisors's Functional Relationships with Faculty.. <i>Journal of Student Affairs Research and Practice</i> , 2013, 50, 56-71.	0.9	4
15	Voices of the "Othermothers": Reconsidering Black Professors' Relationships with Black Students as a Form of Social Exchange. <i>Journal of Negro Education</i> , The, 2013, 82, 169.	0.6	29
16	Advancing the Study of Student-Faculty Interaction: A Focus on Diverse Students and Faculty. <i>Higher Education</i> , 2013, , 561-611.	1.2	45
17	The Influence of Campus Racial Climate on Diversity in Graduate Education. <i>Review of Higher Education</i> , 2012, 35, 535-566.	1.3	37
18	(Re)Defining Departure: Exploring Black Professors's Experiences with and Responses to Racism and Racial Climate. <i>American Journal of Education</i> , 2011, 117, 495-526.	1.1	100

#	ARTICLE	IF	CITATIONS
19	Analyzing gender differences in black faculty marginalization through a sequential mixedâ€methods design. <i>New Directions for Institutional Research</i> , 2011, 2011, 45-61.	0.2	35
20	Surveillance and Sacrifice. <i>American Educational Research Journal</i> , 2011, 48, 1032-1057.	2.7	127
21	The Strategies and Struggles of Graduate Diversity Officers in the Recruitment of Doctoral Students of Color. <i>Equity and Excellence in Education</i> , 2011, 44, 57-76.	2.8	28
22	Beyond Mentoring and Advising. <i>About Campus Enriching the Student Learning Experience</i> , 2010, 14, 2-8.	0.2	69
23	Assessing the value of climate assessments: Progress and future directions.. <i>Journal of Diversity in Higher Education</i> , 2008, 1, 204-221.	2.5	177