Kimberly A Griffin

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11219500/publications.pdf

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23 1,049 16
papers citations h-index

23 23 23 705 all docs citations times ranked citing authors

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#	Article	IF	CITATIONS
1	Assessing the value of climate assessments: Progress and future directions Journal of Diversity in Higher Education, 2008, 1, 204-221.	2.5	177
2	Surveillance and Sacrifice. American Educational Research Journal, 2011, 48, 1032-1057.	2.7	127
3	Marginalizing Merit?: Gender Differences in Black Faculty D/discourses on Tenure, Advancement, and Professional Success. Review of Higher Education, 2013, 36, 489-512.	1.3	112
4	(Re)Defining Departure: Exploring Black Professors' Experiences with and Responses to Racism and Racial Climate. American Journal of Education, 2011, 117, 495-526.	1.1	100
5	Mentoring Undergraduate Students. ASHE Higher Education Report, 2017, 43, 7-103.	2.5	72
6	Beyond Mentoring and Advising. About Campus Enriching the Student Learning Experience, 2010, 14, 2-8.	0.2	69
7	Defining diversity: Ethnic differences in Black students' perceptions of racial climate Journal of Diversity in Higher Education, 2016, 9, 34-49.	2.5	52
8	Advancing the Study of Student-Faculty Interaction: A Focus on Diverse Students and Faculty. Higher Education, 2013, , 561-611.	1.2	45
9	The Influence of Campus Racial Climate on Diversity in Graduate Education. Review of Higher Education, 2012, 35, 535-566.	1.3	37
10	Analyzing gender differences in black faculty marginalization through a sequential mixedâ€methods design. New Directions for Institutional Research, 2011, 2011, 45-61.	0.2	35
11	Mentoring: A Typology of Costs for Higher Education Faculty. Mentoring and Tutoring: Partnership in Learning, 2013, 21, 126-149.	1.4	33
12	Voices of the "Othermothers": Reconsidering Black Professors' Relationships with Black Students as a Form of Social Exchange. Journal of Negro Education, The, 2013, 82, 169.	0.6	29
13	The Strategies and Struggles of Graduate Diversity Officers in the Recruitment of Doctoral Students of Color. Equity and Excellence in Education, 2011, 44, 57-76.	2.8	28
14	Institutional Barriers, Strategies, and Benefits to Increasing the Representation of Women and Men of Color in the Professoriate. Higher Education, 2020, , 1-73.	1.2	25
15	Mentor-protégé fit. International Journal for Researcher Development, 2014, 5, 83-98.	1.0	24
16	Institutional Barriers, Strategies, and Benefits to Increasing the Representation of Women and Men of Color in the Professoriate. Higher Education, 2020, , 277-349.	1.2	23
17	Doing, Caring, and Being: "Good―Mentoring and Its Role in the Socialization of Graduate Students of Color in STEM. Neue Wettbewerber Der Kreditinstitute, 2020, , 223-239.	0.6	17
18	Unequal expectations: First-generation and continuing-generation students' anticipated relationships with doctoral advisors in STEM. Higher Education, 2021, 82, 1013-1029.	4.4	12

#	Article	IF	CITATIONS
19	Digging Deeper: Exploring the Relationship Between Mentoring, Developmental Interactions, and Student Agency. New Directions for Higher Education, 2015, 2015, 13-22.	0.5	8
20	Graduate Diversity Officers and Efforts to Retain Students of Color. Journal of Student Affairs Research and Practice, 2016, 53, 26-38.	0.9	8
21	Multiracial Faculty Members' Experiences with Multiracial Microaggressions. American Journal of Education, 2021, 127, 531-561.	1.1	8
22	"Pleasantly unexpected― The Nature and Impact of Resident Advisors' Functional Relationships with Faculty Journal of Student Affairs Research and Practice, 2013, 50, 56-71.	0.9	4
23	Re-Coloring Campus: Complicating the Discourse About Race and Ethnicity at Historically Black Colleges and Universities. Advances in Education in Diverse Communities: Research, Policy and Praxis, 2017, , 29-47.	0.1	4