

Simon Kitto

List of Publications by Year in descending order

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41
papers

2,415
citations

331670

21
h-index

276875

41
g-index

42
all docs

42
docs citations

42
times ranked

2792
citing authors

#	ARTICLE	IF	CITATIONS
1	A BEME systematic review of the effects of interprofessional education: BEME Guide No. 39. <i>Medical Teacher</i> , 2016, 38, 656-668.	1.8	617
2	What stops hospital clinical staff from following protocols? An analysis of the incidence and factors behind the failure of bedside clinical staff to activate the rapid response system in a multi-campus Australian metropolitan healthcare service. <i>BMJ Quality and Safety</i> , 2012, 21, 569-575.	3.7	200
3	Ethnography in qualitative educational research: AMEE Guide No. 80. <i>Medical Teacher</i> , 2013, 35, e1365-e1379.	1.8	161
4	Patient and family involvement in adult critical and intensive care settings: a scoping review. <i>Health Expectations</i> , 2016, 19, 1183-1202.	2.6	160
5	Beyond the Farm Gate: Production-Consumption Networks and Agri-Food Research. <i>Sociologia Ruralis</i> , 2000, 40, 3-19.	3.4	138
6	Interprofessional Education and Practice Guide No. 3: Evaluating interprofessional education. <i>Journal of Interprofessional Care</i> , 2015, 29, 305-312.	1.7	134
7	Applying ethnography to the study of context in healthcare quality and safety: Table A1. <i>BMJ Quality and Safety</i> , 2014, 23, 99-105.	3.7	95
8	Barriers to the uptake of laparoscopic surgery in a lower-middle-income country. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2013, 27, 4009-4015.	2.4	76
9	Interprofessional simulated learning: the need for "sociological fidelity". <i>Journal of Interprofessional Care</i> , 2011, 25, 81-83.	1.7	75
10	Beyond the Team. <i>Critical Care Medicine</i> , 2015, 43, 1880-1886.	0.9	74
11	Interprofessional collaboration and family member involvement in intensive care units: emerging themes from a multi-sited ethnography. <i>Journal of Interprofessional Care</i> , 2015, 29, 230-237.	1.7	70
12	Pressures to "Measure Up" in Surgery. <i>Annals of Surgery</i> , 2012, 256, 989-993.	4.2	47
13	Rapid response systems and collective (in)competence: An exploratory analysis of intraprofessional and interprofessional activation factors. <i>Journal of Interprofessional Care</i> , 2015, 29, 340-346.	1.7	47
14	Delivering Interprofessional Care in Intensive Care: A Scoping Review of Ethnographic Studies. <i>American Journal of Critical Care</i> , 2014, 23, 230-238.	1.6	41
15	Patient safety and professional discourses: implications for interprofessionalism. <i>Journal of Interprofessional Care</i> , 2014, 28, 331-338.	1.7	38
16	Fake It 'Til You Make It: Pressures to Measure Up in Surgical Training. <i>Academic Medicine</i> , 2018, 93, 769-774.	1.6	38
17	SURGEONS? ATTITUDES TOWARDS AND USAGE OF EVIDENCE-BASED MEDICINE IN SURGICAL PRACTICE: A PILOT STUDY. <i>ANZ Journal of Surgery</i> , 2007, 77, 231-236.	0.7	34
18	Evidence-based medicine training and implementation in surgery: the role of surgical cultures. <i>Journal of Evaluation in Clinical Practice</i> , 2011, 17, 819-826.	1.8	34

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19	A sociological exploration of the tensions related to interprofessional collaboration in acute-care discharge planning. <i>Journal of Interprofessional Care</i> , 2016, 30, 217-225.	1.7	34
20	Why don't hospital staff activate the rapid response system (RRS)? How frequently is it needed and can the process be improved?. <i>Implementation Science</i> , 2011, 6, 39.	6.9	32
21	Barriers and enablers to effective interprofessional teamwork in the operating room: A qualitative study using the Theoretical Domains Framework. <i>PLoS ONE</i> , 2021, 16, e0249576.	2.5	27
22	A nursing perspective of interprofessional work in critical care: Findings from a secondary analysis. <i>Journal of Critical Care</i> , 2017, 38, 20-26.	2.2	26
23	Examining the implementation of collaborative competencies in a critical care setting: Key challenges for enacting competency-based education. <i>Journal of Interprofessional Care</i> , 2018, 32, 407-415.	1.7	21
24	Looking beyond the checklist: An ethnography of interprofessional operating room safety cultures. <i>Journal of Interprofessional Care</i> , 2018, 32, 575-583.	1.7	20
25	Evidence-based checklists: intended and unintended consequences for interprofessional care. <i>Journal of Interprofessional Care</i> , 2010, 24, 609-611.	1.7	19
26	Interprofessional care in intensive care settings and the factors that impact it: Results from a scoping review of ethnographic studies. <i>Journal of Critical Care</i> , 2013, 28, 1062-1067.	2.2	19
27	How gender shapes interprofessional teamwork in the operating room: a qualitative secondary analysis. <i>BMC Health Services Research</i> , 2021, 21, 1357.	2.2	18
28	Medical Residents and Interprofessional Interactions in Discharge: An Ethnographic Exploration of Factors That Affect Negotiation. <i>Journal of General Internal Medicine</i> , 2015, 30, 1454-1460.	2.6	16
29	An Ethnographic Study of Health Information Technology Use in Three Intensive Care Units. <i>Health Services Research</i> , 2017, 52, 1330-1348.	2.0	16
30	The Relationship Between Specialty Certification of Individual Nurses and Outcomes. <i>Journal of Nursing Administration</i> , 2017, 47, 245-247.	1.4	15
31	Crew resource management: How well does it translate to an interprofessional healthcare context?. <i>Journal of Interprofessional Care</i> , 2013, 27, 207-209.	1.7	11
32	Conceptualization and Operationalization of Certification in the US and Canadian Nursing Literature. <i>Journal of Nursing Administration</i> , 2018, 48, 238-246.	1.4	11
33	Mapping the Dynamics of New Forms of Technological Governance in Agriculture: Methodological Considerations. <i>Environment and Planning A</i> , 2004, 36, 1397-1410.	3.6	9
34	A Typology of ICU Patients and Families from the Clinician Perspective: Toward Improving Communication. <i>Health Communication</i> , 2017, 32, 777-783.	3.1	8
35	Conceptualization of Competency-Based Medical Education Terminology in Family Medicine Postgraduate Medical Education and Continuing Professional Development: A Scoping Review. <i>Academic Medicine</i> , 2020, 95, 1106-1119.	1.6	7
36	Bedside nurses' roles in discharge collaboration in general internal medicine: Disconnected, disempowered and devalued?. <i>Nursing Inquiry</i> , 2018, 25, e12236.	2.1	6

#	ARTICLE	IF	CITATIONS
37	Contact is not enough: a qualitative study of how space and place impact on interprofessional education. <i>Journal of Interprofessional Care</i> , 2021, 35, 710-717.	1.7	6
38	Paradox of Patient-Centered Care and the Implications for Patient Involvement in Continuing Professional Development. <i>Journal of Continuing Education in the Health Professions</i> , 2021, 41, 238-246.	1.3	5
39	Defining and Redefining Family Involvement in Practice: An Implementation Trial of a Locally Adaptable Patient-Centered Professional Development Tool in Two Ontario Intensive Care Units. <i>Journal of Continuing Education in the Health Professions</i> , 2021, 41, 253-262.	1.3	4
40	Understanding the Nature of Interprofessional Collaboration and Patient Family Involvement in Intensive Care Settings. <i>ICU Director</i> , 2013, 4, 242-247.	0.2	3
41	Application of an adapted relationship scale for assessing the occurrence of six different relationships as perceived by seven health care professions in Northern Italy. <i>Journal of Interprofessional Care</i> , 2021, 35, 419-429.	1.7	1