

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Mobile-assisted language learning in Chinese higher education context: a systematic review from the perspective of the situated learning theory. Education and Information Technologies, 2022, 27, 9665-9688.	5.7	11
2	Chinese University Students' Experience of WeChat-Based English-Language Vocabulary Learning. Education Sciences, 2021, 11, 554.	2.6	10
3	Revealing Impact Factors on Student Engagement: Learning Analytics Adoption in Online and Blended Courses in Higher Education. Education Sciences, 2021, 11, 608.	2.6	10
4	Keeping connected: exploring the potential of social media as a new avenue for communication and collaboration in early childhood education. International Journal of Early Years Education, 2019, 27, 132-142.	0.8	12
5	An empirical study on the communicative competence of Chinese seafarers. Marine Policy, 2018, 87, 65-71.	3.2	7
6	The communicative competence of Chinese seafarers and their employability in the international maritime labour market. Marine Policy, 2017, 83, 137-145.	3.2	19
7	A critical examination of the seafaring English education and training in China. Marine Policy, 2017, 86, 56-63.	3.2	7
8	digiMe: An Online Portal to Support Connectivity through E-Learning in Medical Education. Informatics, 2017, 4, 30.	3.9	0
9	A mixed-method research to investigate the adoption of mobile devices and Web2.0 technologies among medical students and educators. BMC Medical Informatics and Decision Making, 2016, 16, 43.	3.0	20
10	Exploring the Use of Big Data Analytics for Improving Support to Students in Higher Education. Lecture Notes in Computer Science, 2016, , 702-707.	1.3	1
11	GPaedia: A Web 2.0 technology enhanced digital habitat to support the general practice learning community. Focus on Health Professional Education, 2015, 16, 3.	0.8	2
12	Building on the Evaluation of STARS: Using Online Repositories to Support the General Practice Learning Community. Evaluation Journal of Australasia, 2014, 14, 25-41.	0.6	5
13	Social Media Technologies for Collaboration and Communication: Perceptions of Childcare Professionals and Families. Australasian Journal of Early Childhood, 2014, 39, 36-41.	1.0	10