

# Rob Foels

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11193700/publications.pdf>

Version: 2024-02-01

17  
papers

1,114  
citations

759233

12  
h-index

839539

18  
g-index

18  
all docs

18  
docs citations

18  
times ranked

1097  
citing authors

#	ARTICLE	IF	CITATIONS
1	International support for the Arab uprisings: Understanding sympathetic collective action using theories of social dominance and social identity. <i>Group Processes and Intergroup Relations</i> , 2016, 19, 6-26.	3.9	45
2	The nature of social dominance orientation: Theorizing and measuring preferences for intergroup inequality using the new SDO $\alpha$ scale. <i>Journal of Personality and Social Psychology</i> , 2015, 109, 1003-1028.	2.8	604
3	Outside the Classroom and Beyond Psychology. <i>Teaching of Psychology</i> , 2015, 42, 5-13.	1.2	7
4	Attitudes Toward Arab Ascendance. <i>Psychological Science</i> , 2014, 25, 85-94.	3.3	17
5	Social Dominance in Context and in Individuals. <i>Social Psychological and Personality Science</i> , 2013, 4, 587-599.	3.9	180
6	Meta-Analysis of Group Learning Activities: Empirically Based Teaching Recommendations. <i>Teaching of Psychology</i> , 2012, 39, 159-169.	1.2	50
7	Gender Differences in Social Dominance Orientation: The Role of Cognitive Complexity. <i>Sex Roles</i> , 2010, 62, 684-692.	2.4	16
8	Cognitive Complexity and the Perception of Subtle Racism. <i>Basic and Applied Social Psychology</i> , 2010, 32, 291-301.	2.1	25
9	The Power of Teaching Activities: Statistical and Methodological Recommendations. <i>Teaching of Psychology</i> , 2009, 36, 96-101.	1.2	5
10	Gender Differences in Interdependent Self-construals: It's Not the Type of Group, It's the Way You See It. <i>Self and Identity</i> , 2009, 8, 396-417.	1.6	18
11	Assessing Effective Teaching of Psychology: A Meta-Analytic Integration of Learning Outcomes. <i>Teaching of Psychology</i> , 2008, 35, 286-296.	1.2	21
12	Review of Teaching Strategies: Links to Students' Scientific Inquiry Skills Development. <i>Teaching of Psychology</i> , 2008, 35, 147-159.	1.2	10
13	Review of Teaching Strategies: Links to Students' Scientific Inquiry Skills Development. <i>Teaching of Psychology</i> , 2008, 35, 147-159.	1.2	9
14	Teaching about Psychological Disorders: Using a Group Interviewing and Diagnostic Approach. <i>Teaching of Psychology</i> , 2006, 33, 184-188.	1.2	11
15	Gender, Interdependent Self-construals, and Collective Self-esteem: Women and Men Are Mostly the Same. <i>Self and Identity</i> , 2005, 4, 213-225.	1.6	19
16	Learning and Unlearning the Myths We Are Taught: Gender and Social Dominance Orientation. <i>Sex Roles</i> , 2004, 50, 743-757.	2.4	43
17	Altering intergroup perceptions by altering prevailing mode of cognitive representation: "They look like people.". <i>Journal of Personality and Social Psychology</i> , 2002, 83, 1333-1343.	2.8	14