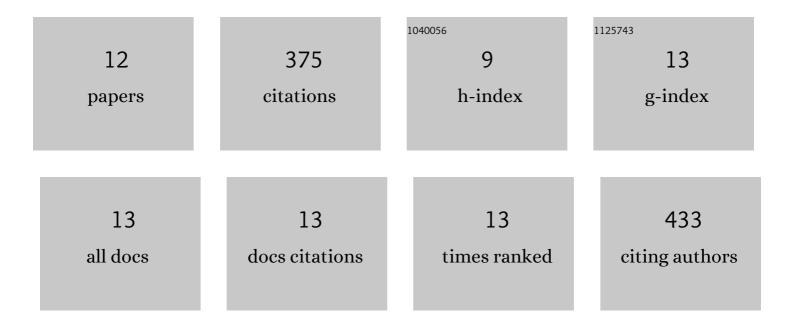
## Jennifer Aydelott

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11190107/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Effects of acoustic distortion and semantic context on lexical access. Language and Cognitive Processes, 2004, 19, 29-56.	2.2	53
2	Left Inferior Prefrontal Cortex Activity Reflects Inhibitory Rather Than Facilitatory Priming. Journal of Cognitive Neuroscience, 2004, 16, 1552-1561.	2.3	50
3	Generality and specificity in the effects of musical expertise on perception and cognition. Cognition, 2015, 137, 81-105.	2.2	49
4	Effects of acoustic distortion and semantic context on event-related potentials to spoken words. Psychophysiology, 2006, 43, 454-464.	2.4	46
5	Normal Adult Aging and the Contextual Influences Affecting Speech and Meaningful Sound Perception. Trends in Amplification, 2010, 14, 218-232.	2.4	42
6	Informational factors in identifying environmental sounds in natural auditory scenes. Journal of the Acoustical Society of America, 2009, 126, 3147-3155.	1.1	35
7	The development of sentence interpretation: effects of perceptual, attentional and semantic interference. Developmental Science, 2007, 10, 794-813.	2.4	27
8	Semantic processing of unattended speech in dichotic listening. Journal of the Acoustical Society of America, 2015, 138, 964-975.	1.1	26
9	Sentence comprehension in competing speech: Dichotic sentence-word priming reveals hemispheric differences in auditory semantic processing. Language and Cognitive Processes, 2012, 27, 1108-1144.	2.2	15
10	Auditory semantic processing in dichotic listening: Effects of competing speech, ear of presentation, and sentential bias on N400s to spoken words in context. Neuropsychologia, 2014, 65, 102-112.	1.6	12
11	School-age children's environmental object identification in natural auditory scenes: Effects of masking and contextual congruence. Hearing Research, 2013, 300, 46-55.	2.0	10
12	Working memory predicts semantic comprehension in dichotic listening in older adults. Cognition, 2014, 133, 32-42.	2.2	8