

Bradford S Bell

List of Publications by Year in descending order

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Version: 2024-02-01

25
papers

3,446
citations

516561

16
h-index

794469

19
g-index

27
all docs

27
docs citations

27
times ranked

2255
citing authors

#	ARTICLE	IF	CITATIONS
1	Leading from a Distance. , 2019, , 387-418.		8
2	Evidence-Based Principles and Strategies for Optimizing Team Functioning and Performance in Science Teams. , 2019, , 269-293.		15
3	100 years of training and development research: What we know and where we should go.. Journal of Applied Psychology, 2017, 102, 305-323.	4.2	269
4	The dynamic effects of subconscious goal pursuit on resource allocation, task performance, and goal abandonment. Organizational Behavior and Human Decision Processes, 2017, 138, 1-14.	1.4	10
5	Changing an unfavorable employer reputation: the roles of recruitment message type and familiarity with employer. Journal of Applied Social Psychology, 2015, 45, 509-521.	1.3	10
6	E-learning in Postsecondary Education. Future of Children, 2013, 23, 165-185.	0.9	112
7	Guiding learners through technology-based instruction: The effects of adaptive guidance design and individual differences on learning over time.. Journal of Educational Psychology, 2013, 105, 1067-1081.	2.1	14
8	Building the infrastructure: The effects of role identification behaviors on team cognition development and performance.. Journal of Applied Psychology, 2010, 95, 192-200.	4.2	91
9	The effects of technical difficulties on learning and attrition during online training.. Journal of Experimental Psychology: Applied, 2010, 16, 281-292.	0.9	44
10	A Comparison of the Effects of Positive and Negative Information on Job Seekers' Organizational Attraction and Attribute Recall. Human Performance, 2010, 23, 193-212.	1.4	42
11	A MULTILEVEL ANALYSIS OF THE EFFECT OF PROMPTING SELF-REGULATION IN TECHNOLOGY-DELIVERED INSTRUCTION. Personnel Psychology, 2009, 62, 697-734.	2.2	80
12	Current issues and future directions in simulation-based training in North America. International Journal of Human Resource Management, 2008, 19, 1416-1434.	3.3	149
13	Active learning: Effects of core training design elements on self-regulatory processes, learning, and adaptability.. Journal of Applied Psychology, 2008, 93, 296-316.	4.2	507
14	Reactions to skill assessment: The forgotten factor in explaining motivation to learn. Human Resource Development Quarterly, 2007, 18, 33-62.	2.1	52
15	A theory-based approach for designing distributed learning systems.. , 2007, , 15-39.		17
16	Consequences of organizational justice expectations in a selection system.. Journal of Applied Psychology, 2006, 91, 455-466.	4.2	102
17	Disentangling achievement orientation and goal setting: Effects on self-regulatory processes.. Journal of Applied Psychology, 2006, 91, 900-916.	4.2	169
18	AN EVALUATION OF GENERIC TEAMWORK SKILLS TRAINING WITH ACTION TEAMS: EFFECTS ON COGNITIVE AND SKILL-BASED OUTCOMES. Personnel Psychology, 2005, 58, 641-672.	2.2	149

#	ARTICLE	IF	CITATIONS
19	Justice Expectations and Applicant Perceptions. International Journal of Selection and Assessment, 2004, 12, 24-38.	1.7	82
20	Work Teams. , 2004, , 725-732.		3
21	Goal orientation and ability: Interactive effects on self-efficacy, performance, and knowledge.. Journal of Applied Psychology, 2002, 87, 497-505.	4.2	303
22	A Typology of Virtual Teams. Group and Organization Management, 2002, 27, 14-49.	2.7	790
23	ADAPTIVE GUIDANCE: ENHANCING SELF-REGULATION, KNOWLEDGE, AND PERFORMANCE IN TECHNOLOGY-BASED TRAINING. Personnel Psychology, 2002, 55, 267-306.	2.2	206
24	2. Developing adaptability: A theory for the design of integrated-embedded training systems. Advances in Human Performance and Cognitive Engineering Research, 0, , 59-123.	0.5	82
25	Team Learning: A Theoretical Integration and Review. , 0, , 859-909.		39