Kate Allen

List of Publications by Year in descending order

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1684188 1872680 7 99 5 6 citations h-index g-index papers 7 7 7 166 docs citations citing authors times ranked all docs

#	Article	IF	CITATIONS
1	Teachers' views on the acceptability and implementation of the Incredible Years [®] Teacher Classroom Management programme in English (UK) primary schools from the STARS trial. British Journal of Educational Psychology, 2022, 92, 1160-1177.	2.9	2
2	The Incredible Years® Teacher Classroom Management programme and its impact on teachers' professional selfâ€efficacy, workâ€related stress, and general wellâ€being: Results from the <scp>STARS</scp> randomized controlled trial. British Journal of Educational Psychology, 2020, 90, 330-348.	2.9	13
3	Teachers' perceptions of the impact of the Incredible Years®Teacher Classroom Management programme on their practice and on the social and emotional development of their pupils. British Journal of Educational Psychology, 2020, 90, 75-90.	2.9	10
4	The effectiveness and cost-effectiveness of the Incredible Years < \sup \hat{A}^{\otimes} < /sup> Teacher Classroom Management programme in primary school children: results of the STARS cluster randomised controlled trial. Psychological Medicine, 2019, 49, 828-842.	4.5	35
5	Training teachers in classroom management to improve mental health in primary school children: the STARS cluster RCT. Public Health Research, 2019, 7, 1-150.	1.3	13
6	†How I Feel About My School': The construction and validation of a measure of wellbeing at school for primary school children. Clinical Child Psychology and Psychiatry, 2018, 23, 25-41.	1.6	21
7	The reliability and validity of the pupil behaviour questionnaire: a child classroom behaviour assessment tool. Emotional and Behavioural Difficulties, 2018, 23, 361-371.	1.2	5