

Jocelyn Wishart

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11184436/publications.pdf>

Version: 2024-02-01

19
papers

427
citations

933447

10
h-index

794594

19
g-index

21
all docs

21
docs citations

21
times ranked

354
citing authors

#	ARTICLE	IF	CITATIONS
1	Ethical Issues Surrounding the Adoption of Mobile Learning in the Asia-Pacific Region. <i>Education in the Asia-Pacific Region</i> , 2017, , 45-65.	0.4	2
2	Advancing ethics frameworks and scenario-based learning to support educational research into mobile learning. <i>International Journal of Research and Method in Education</i> , 2015, 38, 320-334.	1.9	10
3	Introducing e-research in educational contexts, digital methods and issues arising. <i>International Journal of Research and Method in Education</i> , 2015, 38, 223-229.	1.9	6
4	Integrating mobile phones into teaching and learning: A case study of teacher training through professional development workshops. <i>British Journal of Educational Technology</i> , 2015, 46, 173-189.	6.3	69
5	Exploring the Use of Mobile Devices to Support Teacher Education. , 2015, , 466-478.		0
6	Mobile phone images and video in science teaching and learning. <i>Learning, Media and Technology</i> , 2014, 39, 229-249.	3.2	27
7	Participatory practices: Lessons learnt from two initiatives using online digital technologies to build knowledge. <i>Computers and Education</i> , 2012, 59, 110-119.	8.3	30
8	Discussing Ethical Issues in School Science: An investigation into the opportunities to practise and develop arguments offered by online and face-to-face discussions. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2011, 1, 47-69.	1.5	7
9	Identifying the Potential of Mobile Phone Cameras in Science Teaching and Learning. <i>International Journal of Mobile and Blended Learning</i> , 2011, 3, 16-30.	0.8	15
10	Ethical Considerations in Implementing Mobile Learning in the Workplace. <i>International Journal of Mobile and Blended Learning</i> , 2009, 1, 76-92.	0.8	13
11	Challenges faced by modern foreign language teacher trainees in using handheld pocket PCs (Personal Tj ETQq1 1.0,784314,rgBT /Ove	5.2	13
12	Pedagogical approaches for technology-integrated science teaching. <i>Computers and Education</i> , 2007, 48, 137-152.	8.3	118
13	Teaching and learning with ICT within the subject culture of secondary school science. <i>Research in Science and Technological Education</i> , 2007, 25, 339-349.	2.5	20
14	PDA's and handhelds: ICT at your side and not in your face. <i>Technology, Pedagogy and Education</i> , 2007, 16, 95-110.	5.4	7
15	Secondary school pupils' motivations to use an Integrated Learning System. <i>British Journal of Educational Technology</i> , 2004, 35, 663-668.	6.3	1
16	Individual differences in nurse and teacher training students' attitudes toward and use of information technology. <i>Nurse Education Today</i> , 2002, 22, 231-240.	3.3	15
17	Theories underlying perceived changes in teaching and learning after installing a computer network in a secondary school. <i>British Journal of Educational Technology</i> , 1999, 30, 25-41.	6.3	30
18	Initial teacher training students' attitudes to use of information technology and individual locus of control. <i>Technology Pedagogy and Education</i> , 1997, 6, 271-286.	0.2	6

#	ARTICLE	IF	CITATIONS
19	Cognitive factors related to user involvement with computers and their effects upon learning from an educational computer game. <i>Computers and Education</i> , 1990, 15, 145-150.	8.3	34