

Tonya Davis

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11178405/publications.pdf>

Version: 2024-02-01

11
papers

450
citations

1163117

8
h-index

1372567

10
g-index

11
all docs

11
docs citations

11
times ranked

395
citing authors

#	ARTICLE	IF	CITATIONS
1	Sensory integration therapy for autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2012, 6, 1004-1018.	1.5	183
2	Behavioral Telehealth Consultation with Families of Children with Autism Spectrum Disorder. <i>Behavioral Interventions</i> , 2016, 31, 223-250.	1.0	88
3	Using videoconferencing to support teachers to conduct preference assessments with students with autism and developmental disabilities. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 32-41.	1.5	44
4	A SYSTEMATIC EXAMINATION OF DIFFERENT PARAMETERS OF PRESESSION EXPOSURE TO TANGIBLE STIMULI THAT MAINTAIN PROBLEM BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 773-783.	2.7	37
5	EFFECTS OF MOTIVATING OPERATIONS ON PROBLEM AND ACADEMIC BEHAVIOR IN CLASSROOMS. <i>Journal of Applied Behavior Analysis</i> , 2011, 44, 187-192.	2.7	34
6	Music Therapy for Individuals with Autism Spectrum Disorder: a Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2015, 2, 39-54.	3.4	32
7	Effects of tangible and social reinforcers on skill acquisition, stereotyped behavior, and task engagement in three children with autism spectrum disorders. <i>Research in Developmental Disabilities</i> , 2013, 34, 739-744.	2.2	14
8	Examination of an antecedent communication intervention to reduce tangibly maintained challenging behavior: A controlled analog analysis. <i>Research in Developmental Disabilities</i> , 2012, 33, 1462-1468.	2.2	13
9	Comparison of Picture- and Video-Presentation Preference Assessments for Social Interactions. <i>Journal of Behavioral Education</i> , 2022, 31, 367-387.	1.3	4
10	An examination of within-session responding following access to reinforcing stimuli. <i>Research in Developmental Disabilities</i> , 2016, 48, 25-34.	2.2	1
11	Psychological and Educational Approaches to the Treatment of Aggression and Tantrums in People with Intellectual Disabilities. <i>Autism and Child Psychopathology Series</i> , 2019, , 645-660.	0.2	0