Robin L Peterson

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11177894/publications.pdf

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27	1,886	18	27
papers	citations	h-index	g-index
30	30	30	1887
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Pediatric mTBI during the COVID-19 pandemic: considerations for evaluation and management. Child Neuropsychology, 2022, 28, 355-373.	1.3	3
2	How Specific Are Learning Disabilities?. Journal of Learning Disabilities, 2021, 54, 466-483.	2.2	13
3	Concussion Symptom Treatment and Education Program: A Feasibility Study. Journal of Head Trauma Rehabilitation, 2021, 36, E79-E88.	1.7	4
4	The Multiple Deficit Model: Progress, Problems, and Prospects. Scientific Studies of Reading, 2020, 24, 7-13.	2.0	79
5	A Longitudinal Investigation of Symptom Recovery following Concussion in Youth Soccer. Journal of Pediatrics, 2020, 220, 207-213.e2.	1.8	7
6	Neurodevelopmental delay: Case definition & Equipment of the Company of the Compa	3.8	41
7	Utility of matrix reasoning as an embedded performance validity indicator in pediatric mild traumatic brain injury. Applied Neuropsychology: Child, 2019, 8, 70-75.	1.4	14
8	Literacy acquisition influences children's rapid automatized naming. Developmental Science, 2018, 21, e12589.	2.4	35
9	Featured Article: Interpersonal Stressors and Resources as Predictors of Adolescent Adjustment Following Traumatic Brain Injury. Journal of Pediatric Psychology, 2018, 43, 703-712.	2.1	6
10	Cognitive Prediction of Reading, Math, and Attention: Shared and Unique Influences. Journal of Learning Disabilities, 2017, 50, 408-421.	2.2	98
11	Parent satisfaction with neuropsychological consultation after pediatric mild traumatic brain injury. Child Neuropsychology, 2017, 23, 273-283.	1.3	26
12	Explaining the sex difference in dyslexia. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 719-727.	5.2	117
13	The Role of Neuropsychological Evaluation in the Clinical Management of Concussion. Physical Medicine and Rehabilitation Clinics of North America, 2016, 27, 475-486.	1.3	10
14	The impact of pediatric neuropsychological consultation in mild traumatic brain injury: a model for providing feedback after invalid performance. Clinical Neuropsychologist, 2016, 30, 579-598.	2.3	17
15	A Pilot Study Investigating Neuropsychological Consultation asÂanÂIntervention for Persistent Postconcussive Symptoms inÂaÂPediatricASample. Journal of Pediatrics, 2016, 169, 244-249.e1.	1.8	31
16	The Medical Symptom Validity Test Measures Effort Not Ability in Children: A Comparison Between Mild TBI and Fetal Alcohol Spectrum Disorder Samples. Archives of Clinical Neuropsychology, 2015, 30, 192-199.	0.5	19
17	Developmental Dyslexia. Annual Review of Clinical Psychology, 2015, 11, 283-307.	12.3	375
18	Preinjury Emotional-Behavioral Functioning of Children With Lingering Problems After Mild Traumatic Brain Injury. Journal of Neuropsychiatry and Clinical Neurosciences, 2015, 27, 280-286.	1.8	14

#	Article	IF	CITATION
19	Statistical Learning, Letter Reversals, and Reading. Scientific Studies of Reading, 2014, 18, 383-394.	2.0	44
20	Longitudinal Stability of Phonological and Surface Subtypes of Developmental Dyslexia. Scientific Studies of Reading, 2014, 18, 347-362.	2.0	32
21	Postconcussive Symptom Exaggeration After Pediatric Mild Traumatic Brain Injury. Pediatrics, 2014, 133, 643-650.	2.1	49
22	Subtypes of developmental dyslexia: Testing the predictions of the dual-route and connectionist frameworks. Cognition, 2013, 126, 20-38.	2.2	66
23	Adolescents' Internalizing Problems Following Traumatic Brain Injury Are Related to Parents' Psychiatric Symptoms. Journal of Head Trauma Rehabilitation, 2013, 28, E1-E12.	1.7	25
24	Behavioral and Cognitive Predictors of Educational Outcomes in Pediatric Traumatic Brain Injury. Journal of the International Neuropsychological Society, 2013, 19, 881-889.	1.8	55
25	Developmental dyslexia. Lancet, The, 2012, 379, 1997-2007.	13.7	520
26	What Influences Literacy Outcome in Children With Speech Sound Disorder?. Journal of Speech, Language, and Hearing Research, 2009, 52, 1175-1188.	1.6	146
27	Neuropsychology and Genetics of Speech, Language, and Literacy Disorders. Pediatric Clinics of North America, 2007, 54, 543-561.	1.8	34