

Oscar Barbarin

List of Publications by Year in descending order

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Version: 2024-02-01

11
papers

2,787
citations

933447

10
h-index

1281871

11
g-index

11
all docs

11
docs citations

11
times ranked

1344
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | A longitudinal examination of socioemotional learning in African American and Latino boys across the transition from pre-K to kindergarten.. American Journal of Orthopsychiatry, 2013, 83, 156-164. | 1.5 | 23 |
| 2 | The Relations of Observed Pre-K Classroom Quality Profiles to Children's Achievement and Social Competence. Early Education and Development, 2009, 20, 346-372. | 2.6 | 191 |
| 3 | Quality in Kindergarten Classrooms: Observational Evidence for the Need to Increase Children's Learning Opportunities in Early Education Classrooms. Early Education and Development, 2009, 20, 657-692. | 2.6 | 157 |
| 4 | Ready to learn? Children's pre-academic achievement in pre-Kindergarten programs. Early Childhood Research Quarterly, 2008, 23, 27-50. | 2.7 | 719 |
| 5 | Teacher education and child outcomes: A reply to the commentary. Early Childhood Research Quarterly, 2008, 23, 7-9. | 2.7 | 9 |
| 6 | Predicting Child Outcomes at the End of Kindergarten from the Quality of Pre-Kindergarten Teacher-Child Interactions and Instruction. Applied Developmental Science, 2008, 12, 140-153. | 1.7 | 359 |
| 7 | Spanish-Speaking Children's Social and Language Development in Pre-Kindergarten Classrooms. Early Education and Development, 2007, 18, 243-269. | 2.6 | 95 |
| 8 | Observed classroom quality profiles in state-funded pre-kindergarten programs and associations with teacher, program, and classroom characteristics. Early Childhood Research Quarterly, 2007, 22, 3-17. | 2.7 | 285 |
| 9 | Are teachers' education, major, and credentials related to classroom quality and children's academic gains in pre-kindergarten?. Early Childhood Research Quarterly, 2006, 21, 174-195. | 2.7 | 245 |
| 10 | Features of Pre-Kindergarten Programs, Classrooms, and Teachers: Do They Predict Observed Classroom Quality and Child-Teacher Interactions?. Applied Developmental Science, 2005, 9, 144-159. | 1.7 | 602 |
| 11 | What is Pre-Kindergarten? Characteristics of Public Pre-Kindergarten Programs. Applied Developmental Science, 2005, 9, 126-143. | 1.7 | 102 |