

# Oscar Barbarin

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11170852/publications.pdf>

Version: 2024-02-01

11  
papers

2,787  
citations

933447

10  
h-index

1281871

11  
g-index

11  
all docs

11  
docs citations

11  
times ranked

1344  
citing authors

#	ARTICLE	IF	CITATIONS
1	Ready to learn? Children's pre-academic achievement in pre-Kindergarten programs. <i>Early Childhood Research Quarterly</i> , 2008, 23, 27-50.	2.7	719
2	Features of Pre-Kindergarten Programs, Classrooms, and Teachers: Do They Predict Observed Classroom Quality and Child-Teacher Interactions?. <i>Applied Developmental Science</i> , 2005, 9, 144-159.	1.7	602
3	Predicting Child Outcomes at the End of Kindergarten from the Quality of Pre-Kindergarten Teacher-Child Interactions and Instruction. <i>Applied Developmental Science</i> , 2008, 12, 140-153.	1.7	359
4	Observed classroom quality profiles in state-funded pre-kindergarten programs and associations with teacher, program, and classroom characteristics. <i>Early Childhood Research Quarterly</i> , 2007, 22, 3-17.	2.7	285
5	Are teachers' education, major, and credentials related to classroom quality and children's academic gains in pre-kindergarten?. <i>Early Childhood Research Quarterly</i> , 2006, 21, 174-195.	2.7	245
6	The Relations of Observed Pre-K Classroom Quality Profiles to Children's Achievement and Social Competence. <i>Early Education and Development</i> , 2009, 20, 346-372.	2.6	191
7	Quality in Kindergarten Classrooms: Observational Evidence for the Need to Increase Children's Learning Opportunities in Early Education Classrooms. <i>Early Education and Development</i> , 2009, 20, 657-692.	2.6	157
8	What is Pre-Kindergarten? Characteristics of Public Pre-Kindergarten Programs. <i>Applied Developmental Science</i> , 2005, 9, 126-143.	1.7	102
9	Spanish-Speaking Children's Social and Language Development in Pre-Kindergarten Classrooms. <i>Early Education and Development</i> , 2007, 18, 243-269.	2.6	95
10	A longitudinal examination of socioemotional learning in African American and Latino boys across the transition from pre-K to kindergarten.. <i>American Journal of Orthopsychiatry</i> , 2013, 83, 156-164.	1.5	23
11	Teacher education and child outcomes: A reply to the commentary. <i>Early Childhood Research Quarterly</i> , 2008, 23, 7-9.	2.7	9