

Vicki Anderson

List of Publications by Year in descending order

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Version: 2024-02-01

265
papers

12,643
citations

20759

60
h-index

33814

99
g-index

269
all docs

269
docs citations

269
times ranked

9775
citing authors

#	ARTICLE	IF	CITATIONS
1	Normative Data From the Cantab. I: Development of Executive Function Over the Lifespan. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2003, 25, 242-254.	0.8	550
2	Functional Plasticity or Vulnerability After Early Brain Injury?. <i>Pediatrics</i> , 2005, 116, 1374-1382.	1.0	518
3	The Differential Assessment of Children's Attention: The Test of Everyday Attention for Children (TEA-Ch), Normative Sample and ADHD Performance. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2001, 42, 1065-1081.	3.1	499
4	Do children really recover better? Neurobehavioural plasticity after early brain insult. <i>Brain</i> , 2011, 134, 2197-2221.	3.7	448
5	SOCIAL: An integrative framework for the development of social skills.. <i>Psychological Bulletin</i> , 2010, 136, 39-64.	5.5	411
6	What is the difference in concussion management in children as compared with adults? A systematic review. <i>British Journal of Sports Medicine</i> , 2017, 51, 949-957.	3.1	316
7	Age at injury as a predictor of outcome following pediatric head injury: A longitudinal perspective. <i>Child Neuropsychology</i> , 1995, 1, 187-202.	0.8	266
8	Childhood brain insult: can age at insult help us predict outcome?. <i>Brain</i> , 2009, 132, 45-56.	3.7	237
9	Assessing Executive Functions in Children: Biological, Psychological, and Developmental Considerations. <i>Neuropsychological Rehabilitation</i> , 1998, 8, 319-349.	1.0	196
10	Predictors of Cognitive Function and Recovery 10 Years After Traumatic Brain Injury in Young Children. <i>Pediatrics</i> , 2012, 129, e254-e261.	1.0	191
11	Recovery of Intellectual Ability following Traumatic Brain Injury in Childhood: Impact of Injury Severity and Age at Injury. <i>Pediatric Neurosurgery</i> , 2000, 32, 282-290.	0.4	179
12	Social Function in Children and Adolescents after Traumatic Brain Injury: A Systematic Review 1989-2011. <i>Journal of Neurotrauma</i> , 2012, 29, 1277-1291.	1.7	168
13	The tower of London test: Validation and standardization for pediatric populations. <i>Clinical Neuropsychologist</i> , 1996, 10, 54-65.	1.5	162
14	Long-term outcome from childhood traumatic brain injury: Intellectual ability, personality, and quality of life.. <i>Neuropsychology</i> , 2011, 25, 176-184.	1.0	152
15	Assessing executive functions in children: biological, psychological, and developmental considerations. <i>Developmental Neurorehabilitation</i> , 2001, 4, 119-136.	1.1	148
16	Educational, Vocational, Psychosocial, and Quality-of-Life Outcomes for Adult Survivors of Childhood Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2009, 24, 303-312.	1.0	148
17	Neuropsychological function 23 years after mild traumatic brain injury: A comparison of outcome after paediatric and adult head injuries. <i>Brain Injury</i> , 2007, 21, 963-979.	0.6	140
18	The epidemiology of paediatric head injuries: Data from a referral centre in Victoria, Australia. <i>Journal of Paediatrics and Child Health</i> , 2009, 45, 346-350.	0.4	132

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19	Detecting Traumatic Brain Lesions in Children: CT versus MRI versus Susceptibility Weighted Imaging (SWI). <i>Journal of Neurotrauma</i> , 2011, 28, 915-927.	1.7	123
20	Predictors and indicators of academic outcome in children 2 years following traumatic brain injury. <i>Journal of the International Neuropsychological Society</i> , 1997, 3, 608-616.	1.2	120
21	10 years outcome from childhood traumatic brain injury. <i>International Journal of Developmental Neuroscience</i> , 2012, 30, 217-224.	0.7	116
22	Intellectual Outcome from Preschool Traumatic Brain Injury: A 5-Year Prospective, Longitudinal Study. <i>Pediatrics</i> , 2009, 124, e1064-e1071.	1.0	114
23	Quality of Life in Children and Adolescents Post-TBI: A Systematic Review and Meta-Analysis. <i>Journal of Neurotrauma</i> , 2012, 29, 1717-1727.	1.7	110
24	Long-Term Changes in Neurocognition and Behavior Following Treatment of Sleep Disordered Breathing in School-Aged Children. <i>Sleep</i> , 2014, 37, 77-84.	0.6	105
25	The frontal lobes and theory of mind: Developmental concepts from adult focal lesion research. <i>Brain and Cognition</i> , 2004, 55, 69-83.	0.8	104
26	The Child Sport Concussion Assessment Tool 5th Edition (Child SCAT5). <i>British Journal of Sports Medicine</i> , 2017, 51, bjsports-2017-097492.	3.1	104
27	Executive Function Outcomes Following Traumatic Brain Injury in Young Children: A Five Year Follow-Up. <i>Developmental Neuropsychology</i> , 2007, 32, 703-728.	1.0	101
28	Children's executive functions: Are they poorer after very early brain insult. <i>Neuropsychologia</i> , 2010, 48, 2041-2050.	0.7	101
29	Outcome From Mild Head Injury in Young Children: A Prospective Study. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2001, 23, 705-717.	0.8	100
30	Social problem-solving skills as a mediator between executive function and long-term social outcome following paediatric traumatic brain injury. <i>Journal of Neuropsychology</i> , 2008, 2, 445-461.	0.6	97
31	Advances in Postacute Rehabilitation After Childhood-Acquired Brain Injury. <i>American Journal of Physical Medicine and Rehabilitation</i> , 2006, 85, 767-778.	0.7	95
32	Cognitive Outcomes Following Arterial Ischemic Stroke in Infants and Children. <i>Journal of Child Neurology</i> , 2014, 29, 887-894.	0.7	95
33	Assessment and Development of Organizational Ability: The Rey Complex Figure Organizational Strategy Score (RCF-OSS)*. <i>Clinical Neuropsychologist</i> , 2001, 15, 81-94.	1.5	93
34	Selective Changes in Executive Functioning Ten Years After Severe Childhood Traumatic Brain Injury. <i>Developmental Neuropsychology</i> , 2011, 36, 578-595.	1.0	93
35	Language Problems in Children With ADHD: A Community-Based Study. <i>Pediatrics</i> , 2014, 133, 793-800.	1.0	93
36	Longitudinal outcome and recovery of social problems after pediatric traumatic brain injury (TBI): Contribution of brain insult and family environment. <i>International Journal of Developmental Neuroscience</i> , 2016, 49, 23-30.	0.7	93

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37	Intellectual, Behavioral, and Social Outcomes of Accidental Traumatic Brain Injury in Early Childhood. <i>Pediatrics</i> , 2012, 129, e262-e268.	1.0	91
38	Predictors of Very-Long-Term Sociocognitive Function after Pediatric Traumatic Brain Injury: Evidence for the Vulnerability of the Immature "Social Brain". <i>Journal of Neurotrauma</i> , 2014, 31, 649-657.	1.7	91
39	fMRI Lateralization of Expressive Language in Children with Cerebral Lesions. <i>Epilepsia</i> , 2006, 47, 998-1008.	2.6	89
40	Susceptibility weighted imaging and its relationship to outcome after pediatric traumatic brain injury. <i>Cortex</i> , 2013, 49, 591-598.	1.1	89
41	Outcome in Childhood Stroke. <i>Stroke</i> , 2016, 47, 1159-1164.	1.0	89
42	Optimising child outcomes from parenting interventions: fathers' experiences, preferences and barriers to participation. <i>BMC Public Health</i> , 2017, 17, 550.	1.2	89
43	Timing of Traumatic Brain Injury in Childhood and Intellectual Outcome. <i>Journal of Pediatric Psychology</i> , 2012, 37, 745-754.	1.1	86
44	Does Early Age at Brain Insult Predict Worse Outcome? Neuropsychological Implications. <i>Journal of Pediatric Psychology</i> , 2010, 35, 716-727.	1.1	85
45	Cognitive and Executive Function 12 Years after Childhood Bacterial Meningitis: Effect of Acute Neurologic Complications and Age of Onset. <i>Journal of Pediatric Psychology</i> , 2004, 29, 67-81.	1.1	82
46	Neuropsychological Deficit and Academic Performance in Children and Adolescents Following Traumatic Brain Injury. <i>Journal of Pediatric Psychology</i> , 1995, 20, 753-767.	1.1	81
47	Executive Function Following Focal Frontal Lobe Lesions: Impact of Timing of Lesion on Outcome. <i>Cortex</i> , 2007, 43, 792-805.	1.1	80
48	Healthy and abnormal development of the prefrontal cortex. <i>Developmental Neurorehabilitation</i> , 2009, 12, 279-297.	0.5	80
49	The Object Classification Task for Children (OCTC): A Measure of Concept Generation and Mental Flexibility in Early Childhood. <i>Developmental Neuropsychology</i> , 2004, 26, 385-401.	1.0	78
50	Social Competence at 6 Months Following Childhood Traumatic Brain Injury. <i>Journal of the International Neuropsychological Society</i> , 2013, 19, 539-550.	1.2	78
51	Neurobehavioural sequelae following cranial irradiation and chemotherapy in children: an analysis of risk factors. <i>Developmental Neurorehabilitation</i> , 1997, 1, 63-76.	1.1	77
52	The Impact of Injury Severity on Executive Function 7-10 Years Following Pediatric Traumatic Brain Injury. <i>Developmental Neuropsychology</i> , 2008, 33, 623-636.	1.0	76
53	Recovery in Memory Function, and its Relationship to Academic Success, at 24 Months Following Pediatric TBI*. <i>Child Neuropsychology</i> , 2007, 13, 240-261.	0.8	75
54	Mutations in DCC cause isolated agenesis of the corpus callosum with incomplete penetrance. <i>Nature Genetics</i> , 2017, 49, 511-514.	9.4	69

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55	A prospective study of the recovery of attention from acute to 2 years following pediatric traumatic brain injury. <i>Journal of the International Neuropsychological Society</i> , 2005, 11, 84-98.	1.2	66
56	Self-regulation as a mediator of the effects of childhood traumatic brain injury on social and behavioral functioning. <i>Journal of the International Neuropsychological Society</i> , 2007, 13, 298-311.	1.2	66
57	Development of white matter fibre density and morphology over childhood: A longitudinal fixel-based analysis. <i>NeuroImage</i> , 2018, 183, 666-676.	2.1	66
58	The impact of injury severity on long-term social outcome following paediatric traumatic brain injury. <i>Neuropsychological Rehabilitation</i> , 2009, 19, 541-561.	1.0	65
59	Recovery in memory function in the first year following TBI in children. <i>Brain Injury</i> , 2002, 16, 369-384.	0.6	64
60	Development and Evaluation of an Ecological Task to Assess Executive Functioning Post Childhood TBI: The Children's Cooking Task. <i>Brain Impairment</i> , 2010, 11, 125-143.	0.5	63
61	Social dysfunction after pediatric traumatic brain injury: A translational perspective. <i>Neuroscience and Biobehavioral Reviews</i> , 2016, 64, 196-214.	2.9	63
62	Planning and Problem Solving Skills Following Focal Frontal Brain Lesions in Childhood: Analysis Using the Tower of London. <i>Child Neuropsychology</i> , 2002, 8, 93-106.	0.8	62
63	Neuropsychological Evaluation of Deficits in Executive Functioning for ADHD Children With or Without Learning Disabilities. <i>Developmental Neuropsychology</i> , 2002, 22, 501-531.	1.0	62
64	Adaptive ability, behavior and quality of life pre and posttraumatic brain injury in childhood. <i>Disability and Rehabilitation</i> , 2012, 34, 1639-1647.	0.9	59
65	Toward Father-friendly Parenting Interventions: A Qualitative Study. <i>Australian and New Zealand Journal of Family Therapy</i> , 2018, 39, 218-231.	0.6	57
66	Fatigue in Child Chronic Health Conditions: A Systematic Review of Assessment Instruments. <i>Pediatrics</i> , 2015, 135, e1015-e1031.	1.0	56
67	Developmental brain trajectories in children with ADHD and controls: a longitudinal neuroimaging study. <i>BMC Psychiatry</i> , 2016, 16, 59.	1.1	54
68	Executive functions following moderate to severe frontal lobe injury: impact of injury and age at injury. <i>Developmental Neurorehabilitation</i> , 1997, 1, 99-108.	1.1	53
69	Memory outcome at 5 years post-childhood traumatic brain injury. <i>Brain Injury</i> , 2007, 21, 1399-1409.	0.6	53
70	Executive Function Following Child Stroke: The Impact of Lesion Location. <i>Journal of Child Neurology</i> , 2011, 26, 279-287.	0.7	53
71	Functional Status in Children With ADHD at Age 6-8: A Controlled Community Study. <i>Pediatrics</i> , 2014, 134, e992-e1000.	1.0	53
72	Social communication mediates the relationship between emotion perception and externalizing behaviors in young adult survivors of pediatric traumatic brain injury (TBI). <i>International Journal of Developmental Neuroscience</i> , 2013, 31, 811-819.	0.7	52

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73	Intellectual Ability 10 Years after Traumatic Brain Injury in Infancy and Childhood: What Predicts Outcome?. <i>Journal of Neurotrauma</i> , 2012, 29, 143-153.	1.7	51
74	Outcome instruments in moderate-to-severe adult traumatic brain injury: recommendations for use in psychosocial research. <i>Neuropsychological Rehabilitation</i> , 2019, 29, 896-916.	1.0	51
75	Language lateralization correlates with verbal memory performance in children with focal epilepsy. <i>Epilepsia</i> , 2010, 51, 627-638.	2.6	50
76	Social Competence at Two Years after Childhood Traumatic Brain Injury. <i>Journal of Neurotrauma</i> , 2017, 34, 2261-2271.	1.7	49
77	Do lesion site and severity predict deficits in attentional control after preschool traumatic brain injury (TBI)?. <i>Brain Injury</i> , 2007, 21, 279-292.	0.6	48
78	Attentional skills 10 years post-paediatric traumatic brain injury (TBI). <i>Brain Injury</i> , 2011, 25, 858-869.	0.6	47
79	Social Competence following Neonatal and Childhood Stroke. <i>International Journal of Stroke</i> , 2014, 9, 1037-1044.	2.9	47
80	A prospective analysis of the recovery of attention following pediatric head injury. <i>Journal of the International Neuropsychological Society</i> , 1999, 5, 48-57.	1.2	46
81	Social and Behavioral Outcomes: Pre-Injury to Six Months following Childhood Traumatic Brain Injury. <i>Journal of Neurotrauma</i> , 2015, 32, 109-115.	1.7	46
82	What Contributes to Quality of Life in Adult Survivors of Childhood Traumatic Brain Injury?. <i>Journal of Neurotrauma</i> , 2010, 27, 863-870.	1.7	45
83	Environmental Contributions to Social and Mental Health Outcomes Following Pediatric Stroke. <i>Developmental Neuropsychology</i> , 2015, 40, 348-362.	1.0	45
84	Aggression after paediatric traumatic brain injury: A theoretical approach. <i>Brain Injury</i> , 2008, 22, 836-846.	0.6	43
85	Executive Function Following Child Stroke: The Impact of Lesion Size. <i>Developmental Neuropsychology</i> , 2011, 36, 971-987.	1.0	43
86	Keeping Parents Involved: Predicting Attrition in a Self-Directed, Online Program for Childhood Conduct Problems. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 881-893.	2.2	43
87	Enhancing Father Engagement in Parenting Programs: Translating Research into Practice Recommendations. <i>Australian Psychologist</i> , 2019, 54, 83-89.	0.9	43
88	Mental health after paediatric concussion: a systematic review and meta-analysis. <i>British Journal of Sports Medicine</i> , 2021, 55, 1048-1058.	3.1	43
89	Social competence following pediatric stroke: Contributions of brain insult and family environment. <i>Social Neuroscience</i> , 2014, 9, 471-483.	0.7	41
90	Impairments of Attention Following Childhood Traumatic Brain Injury. <i>Child Neuropsychology</i> , 1999, 5, 213-223.	0.8	40

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91	Children's Attentional Skills 2 Years Post-Traumatic Brain Injury. <i>Developmental Neuropsychology</i> , 2003, 23, 359-373.	1.0	40
92	Executive Function in Children: Introduction. <i>Child Neuropsychology</i> , 2002, 8, 69-70.	0.8	39
93	Cognitive and physical symptoms of concussive injury in children: a detailed longitudinal recovery study. <i>British Journal of Sports Medicine</i> , 2016, 50, 311-316.	3.1	39
94	Accuracy of Components of SCAT to Identify Children With Concussion. <i>Pediatrics</i> , 2017, 140, .	1.0	38
95	Are executive skills primarily mediated by the prefrontal cortex in childhood? Examination of focal brain lesions in childhood. <i>Cortex</i> , 2011, 47, 808-824.	1.1	37
96	Social problem-solving skills following childhood traumatic brain injury and its association with self-regulation and social and behavioural functioning. <i>Journal of Neuropsychology</i> , 2007, 1, 149-170.	0.6	36
97	Social and Behavioral Outcomes following Childhood Traumatic Brain Injury: What Predicts Outcome at 12 Months Post-Insult?. <i>Journal of Neurotrauma</i> , 2017, 34, 1439-1447.	1.7	36
98	Self-Reported Executive Dysfunction, Fatigue, and Psychological and Emotional Symptoms in Physically Well-Functioning Long-Term Survivors of Pediatric Brain Tumor. <i>Developmental Neuropsychology</i> , 2019, 44, 88-103.	1.0	36
99	Prenatal phthalate exposure, oxidative stress-related genetic vulnerability and early life neurodevelopment: A birth cohort study. <i>NeuroToxicology</i> , 2020, 80, 20-28.	1.4	34
100	A longitudinal analysis of puberty-related cortical development. <i>NeuroImage</i> , 2021, 228, 117684.	2.1	34
101	Attentional Skills in the Acute Phase Following Pediatric Traumatic Brain Injury. <i>Child Neuropsychology</i> , 1999, 5, 251-264.	0.8	33
102	Validation of a Score to Determine Time to Postconcussive Recovery. <i>Pediatrics</i> , 2017, 139, .	1.0	33
103	A Neuropsychological Profile for Agenesis of the Corpus Callosum? Cognitive, Academic, Executive, Social, and Behavioral Functioning in School-Age Children. <i>Journal of the International Neuropsychological Society</i> , 2018, 24, 445-455.	1.2	33
104	Title is missing!. <i>Journal of Developmental and Physical Disabilities</i> , 2001, 13, 389-405.	1.0	32
105	Traumatic brain injury in childhood: Rehabilitation considerations. <i>Developmental Neurorehabilitation</i> , 2009, 12, 53-61.	0.5	32
106	Trajectories and Risk Factors for Post-Traumatic Stress Symptoms following Pediatric Concussion. <i>Journal of Neurotrauma</i> , 2017, 34, 2272-2279.	1.7	32
107	Impact of Posttraumatic Stress Disorder and Injury Severity on Recovery in Children with Traumatic Brain Injury. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2012, 41, 5-14.	2.2	31
108	The relationship between cognitive and neuroimaging outcomes in children treated for acute lymphoblastic leukemia with chemotherapy only: A systematic review. <i>Pediatric Blood and Cancer</i> , 2017, 64, 225-233.	0.8	31

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109	Cognitive Recovery and Development after Traumatic Brain Injury in Childhood: A Person-Oriented, Longitudinal Study. <i>Journal of Neurotrauma</i> , 2013, 30, 76-83.	1.7	30
110	A Critical Review of Psychosocial Outcomes Following Childhood Stroke (1995â€“2012). <i>Developmental Neuropsychology</i> , 2014, 39, 9-24.	1.0	30
111	Service provision for children and young people with acquired brain injury: Practice recommendations. <i>Brain Injury</i> , 2016, 30, 1656-1664.	0.6	30
112	Blood biomarkers in paediatric mild traumatic brain injury: a systematic review. <i>Neuroscience and Biobehavioral Reviews</i> , 2018, 87, 206-217.	2.9	30
113	Multimodal Structural Neuroimaging Markers of Brain Development and ADHD Symptoms. <i>American Journal of Psychiatry</i> , 2019, 176, 57-66.	4.0	30
114	Development of memory and learning skills in school-aged children: a neuropsychological perspective. <i>Applied Neuropsychology</i> , 1996, 3, 128-139.	1.5	30
115	MMPI-2 profiles 23 years after paediatric mild traumatic brain injury. <i>Brain Injury</i> , 2008, 22, 39-50.	0.6	29
116	Agreement between parentâ€“adolescent ratings on psychosocial outcome and qualityâ€“ofâ€“life following childhood traumatic brain injury. <i>Developmental Neurorehabilitation</i> , 2012, 15, 105-113.	0.5	29
117	Factors Associated with Six-Month Outcome of Pediatric Stroke. <i>International Journal of Stroke</i> , 2015, 10, 1068-1073.	2.9	29
118	Recovery of White Matter following Pediatric Traumatic Brain Injury Depends on Injury Severity. <i>Journal of Neurotrauma</i> , 2017, 34, 798-806.	1.7	29
119	Head injuries related to sports and recreation activities in schoolâ€“age children and adolescents: Data from a referral centre in Victoria, Australia. <i>EMA - Emergency Medicine Australasia</i> , 2010, 22, 56-61.	0.5	28
120	Pediatric Stroke Outcome Measure. <i>Journal of Child Neurology</i> , 2014, 29, 1524-1530.	0.7	28
121	Association between autism symptoms and functioning in children with ADHD. <i>Archives of Disease in Childhood</i> , 2016, 101, 922-928.	1.0	28
122	Trajectories of Motor Recovery in the First Year After Pediatric Arterial Ischemic Stroke. <i>Pediatrics</i> , 2017, 140, .	1.0	28
123	A Systematic Review of Interventions for Hot and Cold Executive Functions in Children and Adolescents With Acquired Brain Injury. <i>Journal of Pediatric Psychology</i> , 2018, 43, 928-942.	1.1	28
124	Autism spectrum disorder symptoms in children with ADHD: A community-based study. <i>Research in Developmental Disabilities</i> , 2015, 47, 175-184.	1.2	27
125	Do reading disabled children have planning problems?. <i>Developmental Neuropsychology</i> , 1995, 11, 485-502.	1.0	25
126	Childhood MS and ADEM: Investigation and Comparison of Neurocognitive Features in Children. <i>Developmental Neuropsychology</i> , 2010, 35, 506-521.	1.0	25

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127	Executive function outcomes of children with traumatic brain injury sustained before three years. <i>Child Neuropsychology</i> , 2013, 19, 113-126.	0.8	25
128	Trauma exposure in children with and without ADHD: prevalence and functional impairment in a community-based study of 6-8-year-old Australian children. <i>European Child and Adolescent Psychiatry</i> , 2018, 27, 811-819.	2.8	25
129	Characterisation of serum total tau following paediatric traumatic brain injury: a case-control study. <i>The Lancet Child and Adolescent Health</i> , 2019, 3, 558-567.	2.7	25
130	Early Attention Impairment and Recovery Profiles After Childhood Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2012, 27, 199-209.	1.0	24
131	Agreement on and Predictors of Long-Term Psychosocial Development 16 Years Post-Childhood Traumatic Brain Injury. <i>Journal of Neurotrauma</i> , 2014, 31, 899-905.	1.7	24
132	Neuropsychological functioning in adolescents with diabetes. <i>Neuropsychology, Development and Cognition Section A: Journal of Clinical and Experimental Neuropsychology</i> , 1992, 14, 884-900.	1.4	23
133	Profiles of Executive Function Across Children with Distinct Brain Disorders: Traumatic Brain Injury, Stroke, and Brain Tumor. <i>Journal of the International Neuropsychological Society</i> , 2017, 23, 529-538.	1.2	23
134	Social functioning following pediatric stroke: contribution of neurobehavioral impairment. <i>Developmental Neuropsychology</i> , 2018, 43, 312-328.	1.0	23
135	White matter tract signatures of fiber density and morphology in ADHD. <i>Cortex</i> , 2021, 138, 329-340.	1.1	23
136	Depression and Health Related Quality of Life in Adolescent Survivors of a Traumatic Brain Injury: A Pilot Study. <i>PLoS ONE</i> , 2014, 9, e101842.	1.1	23
137	Sequelae in children. <i>Handbook of Clinical Neurology</i> / Edited By P J Vinken and G W Bruyn, 2015, 128, 661-677.	1.0	22
138	Protocol for a prospective, longitudinal, cohort study of postconcussive symptoms in children: the Take C.A.Re (Concussion Assessment and Recovery Research) study. <i>BMJ Open</i> , 2016, 6, e009427.	0.8	22
139	Technological aids for the rehabilitation of memory and executive functioning in children and adolescents with acquired brain injury. <i>The Cochrane Library</i> , 2016, 2016, CD011020.	1.5	22
140	Parent-Reported Health-Related Quality of Life in Children With Traumatic Brain Injury: A Prospective Study. <i>Journal of Pediatric Psychology</i> , 2016, 41, 244-255.	1.1	22
141	Dysarthria and broader motor speech deficits in Dravet syndrome. <i>Neurology</i> , 2017, 88, 743-749.	1.5	22
142	ParentWorks: Evaluation of an Online, Father-Inclusive, Universal Parenting Intervention to Reduce Child Conduct Problems. <i>Child Psychiatry and Human Development</i> , 2020, 51, 503-513.	1.1	21
143	Effects of Methylphenidate on Attention Skills in Children With Attention Deficit/Hyperactivity Disorder. <i>Brain Impairment</i> , 2005, 6, 21-32.	0.5	20
144	Improving cognitive outcomes for pediatric stroke. <i>Current Opinion in Neurology</i> , 2017, 30, 127-132.	1.8	20

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145	Predicting Fatigue 12 Months after Child Traumatic Brain Injury: Child Factors and Postinjury Symptoms. <i>Journal of the International Neuropsychological Society</i> , 2018, 24, 224-236.	1.2	20
146	Anterior and posterior commissures in agenesis of the corpus callosum: Alternative pathways for attention processes?. <i>Cortex</i> , 2019, 121, 454-467.	1.1	20
147	Neuroimaging in paediatric mild traumatic brain injury: a systematic review. <i>Neuroscience and Biobehavioral Reviews</i> , 2020, 118, 643-653.	2.9	20
148	Does Timing of Brain Lesion Have an Impact on Children's Attention?. <i>Developmental Neuropsychology</i> , 2011, 36, 353-366.	1.0	19
149	The Trajectory of Long-Term Psychosocial Development 16 Years following Childhood Traumatic Brain Injury. <i>Journal of Neurotrauma</i> , 2015, 32, 976-983.	1.7	19
150	Study protocol: evaluation of an online, father-inclusive, universal parenting intervention to reduce child externalising behaviours and improve parenting practices. <i>BMC Psychology</i> , 2017, 5, 21.	0.9	19
151	Investigating the Variability in Mild Traumatic Brain Injury Definitions: A Prospective Cohort Study. <i>Archives of Physical Medicine and Rehabilitation</i> , 2018, 99, 1360-1369.	0.5	19
152	A Systematic Critical Appraisal of Evidence-Based Clinical Practice Guidelines for the Rehabilitation of Children With Moderate or Severe Acquired Brain Injury. <i>Archives of Physical Medicine and Rehabilitation</i> , 2019, 100, 711-723.	0.5	19
153	Early predictors of psychosocial functioning 5 years after paediatric stroke. <i>Developmental Medicine and Child Neurology</i> , 2017, 59, 1034-1041.	1.1	18
154	Evaluation of "The Father Effect"™ Media Campaign to Increase Awareness of, and Participation in, an Online Father-Inclusive Parenting Program. <i>Health Communication</i> , 2019, 34, 1423-1432.	1.8	18
155	Young adults'™ perspectives on health-related quality of life after paediatric traumatic brain injury: A prospective cohort study. <i>Annals of Physical and Rehabilitation Medicine</i> , 2019, 62, 342-350.	1.1	18
156	Behavioral and Emotional Difficulties after Pediatric Concussion. <i>Journal of Neurotrauma</i> , 2020, 37, 163-169.	1.7	18
157	Neurodevelopmental outcomes of pediatric traumatic brain injury. <i>Future Neurology</i> , 2009, 4, 811-821.	0.9	17
158	Comparing attentional skills in children with acquired and developmental central nervous system disorders. <i>Journal of the International Neuropsychological Society</i> , 2006, 12, 519-31.	1.2	16
159	Psychosocial function in the first year after childhood stroke. <i>Developmental Medicine and Child Neurology</i> , 2017, 59, 1027-1033.	1.1	16
160	Social attainment in physically well-functioning long-term survivors of pediatric brain tumour; the role of executive dysfunction, fatigue, and psychological and emotional symptoms. <i>Neuropsychological Rehabilitation</i> , 2021, 31, 129-153.	1.0	16
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