# Anouschka Van Leeuwen

List of Publications by Year
in descending order

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|---|---|---|---|
| **20**<br>papers | **876**<br>citations | 623734<br>**14**<br>h-index | 839539<br>**18**<br>g-index |
| **20**<br>all docs | **20**<br>docs citations | **20**<br>times ranked | **615**<br>citing authors |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 1 | Exploring the link between self‐regulated learning and learner behaviour in a massive open online course. Journal of Computer Assisted Learning, 2022, 38, 993-1004. | 5.1 | 18 |
| 2 | Supporting learners' self-regulated learning in Massive Open Online Courses. Computers and Education, 2020, 146, 103771. | 8.3 | 131 |
| 3 | Need supportive collaborative learning: are teachers necessary or do students support each other's basic psychological needs?. Educational Studies, 2020, , 1-16. | 2.4 | 2 |
| 4 | A mixed method approach to studying self-regulated learning in MOOCs. Frontline Learning Research, 2020, 8, 35-64. | 0.8 | 1 |
| 5 | Comparing teachers' use of mirroring and advising dashboards. , 2020, , . | | 16 |
| 6 | What information should CSCL teacher dashboards provide to help teachers interpret CSCL situations?. International Journal of Computer-Supported Collaborative Learning, 2019, 14, 261-289. | 3.0 | 48 |
| 7 | Kooperative Unterrichtsettings: Technologische Tools zur Unterstützung von Lehrkräften. Unterrichtswissenschaft, 2019, 47, 137-141. | 1.0 | 2 |
| 8 | Orchestration tools to support the teacher during student collaboration: a review. Unterrichtswissenschaft, 2019, 47, 143-158. | 1.0 | 33 |
| 9 | A systematic review of teacher guidance during collaborative learning in primary and secondary education. Educational Research Review, 2019, 27, 71-89. | 7.8 | 136 |
| 10 | Teachers' perceptions of the usability of learning analytics reports in a flipped university course: when and how does information become actionable knowledge?. Educational Technology Research and Development, 2019, 67, 1043-1064. | 2.8 | 28 |
| 11 | Reflections and Review on the Audit Procedure. International Journal of Qualitative Methods, The, 2018, 17, 160940691876321. | 2.8 | 24 |
| 12 | Validation of the Revised Self-regulated Online Learning Questionnaire. Lecture Notes in Computer Science, 2018, , 116-121. | 1.3 | 15 |
| 13 | Measuring teacher sense making strategies of learning analytics: a case study. Learning: Research and Practice, 2017, 3, 42-58. | 0.4 | 20 |
| 14 | Validation of the self-regulated online learning questionnaire. Journal of Computing in Higher Education, 2017, 29, 6-27. | 6.1 | 99 |
| 15 | Learning analytics in a flipped university course. , 2016, , . | | 2 |
| 16 | Learning analytics to support teachers during synchronous CSCL: balancing between overview and overload. Journal of Learning Analytics, 2015, 2, 138-162. | 2.4 | 61 |
| 17 | Teacher regulation of cognitive activities during student collaboration: Effects of learning analytics. Computers and Education, 2015, 90, 80-94. | 8.3 | 74 |
| 18 | Teacher regulation of multiple computer-supported collaborating groups. Computers in Human Behavior, 2015, 52, 233-242. | 8.5 | 25 |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 19 | Supporting teachers in guiding collaborating students: Effects of learning analytics in CSCL. Computers and Education, 2014, 79, 28-39. | 8.3 | 96 |
| 20 | Teacher interventions in a synchronous, co-located CSCL setting: Analyzing focus, means, and temporality. Computers in Human Behavior, 2013, 29, 1377-1386. | 8.5 | 45 |