

Kevin Downing

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1114266/publications.pdf>

Version: 2024-02-01

34
papers

727
citations

706676

14
h-index

651938

25
g-index

34
all docs

34
docs citations

34
times ranked

591
citing authors

#	ARTICLE	IF	CITATIONS
1	Motivation, goals for study abroad and adaptation of Mainland Chinese students in Hong Kong. <i>Educational Studies</i> , 2022, 48, 149-164.	1.4	5
2	Media exposure, attitude, anxiety and practices among university students during the COVID-19 pandemic. <i>International Journal of Public Health Science</i> , 2021, 11, 589.	0.1	0
3	Motivational profiles of Chinese and Filipino students: a person-centred analysis. <i>Educational Studies</i> , 2020, , 1-20.	1.4	2
4	Enhancing parent-child relationship through dialogic reading. <i>Educational Studies</i> , 2017, 43, 51-66.	1.4	16
5	Profile of mood states and quality of life of Chinese postmastectomy women in Hong Kong: Integrating variable- and person-centered approaches. <i>Health Care for Women International</i> , 2016, 37, 906-921.	0.6	3
6	A latent profile analysis of university students' self-regulated learning strategies. <i>Studies in Higher Education</i> , 2015, 40, 1328-1346.	2.9	58
7	Translation and Validation of the Chinese Version of Parent-Child Relationship Inventory (PCRI-C) in Hong Kong. <i>Child Indicators Research</i> , 2015, 8, 657-670.	1.1	11
8	Diversity is prosperity: globalised fashion and higher education in the twenty-first century. <i>International Journal of Fashion Design, Technology and Education</i> , 2012, 5, 151-151.	0.9	0
9	Determinants of international students' adaptation: examining effects of integrative motivation, instrumental motivation and second language proficiency. <i>Educational Studies</i> , 2012, 38, 457-471.	1.4	36
10	Influence of student learning experience on academic performance: The mediator and moderator effects of self-regulation and motivation. <i>British Educational Research Journal</i> , 2012, 38, 219-237.	1.4	76
11	The Impact of Moving Away from Home on Undergraduate Metacognitive Development. , 2012, , .		3
12	Impact of problem-based learning on student experience and metacognitive development. <i>Multicultural Education and Technology Journal</i> , 2011, 5, 55-69.	2.0	27
13	The interrelationship between student learning experience and study behaviour. <i>Higher Education Research and Development</i> , 2011, 30, 765-778.	1.9	19
14	Learning to collaborate: a study of nursing students' experience of inter-professional education at one UK university. <i>Educational Studies</i> , 2011, 37, 419-434.	1.4	10
15	User centred e-learning platform design. , 2011, , .		3
16	Patterns of Interaction in Online Learning. , 2011, , 84-99.		2
17	The impact of supplemental instruction on learning competence and academic performance. <i>Studies in Higher Education</i> , 2010, 35, 921-939.	2.9	58
18	Connections between learning experience, study behaviour and academic performance: a longitudinal study. <i>Educational Research</i> , 2010, 52, 457-468.	0.9	25

#	ARTICLE	IF	CITATIONS
19	The reciprocal relationship between motivation and self-regulation: A longitudinal study on academic performance. <i>Learning and Individual Differences</i> , 2010, 20, 682-686.	1.5	80
20	Stability of the Learning and Study Strategies Inventory: A longitudinal analysis of Hong Kong and Mainland Chinese students. <i>Asia-Pacific Education Researcher</i> , 2010, 19, .	2.2	9
21	Personality and Online Learning. , 2010, , 126-139.		5
22	Institutional-level integration of the learning and study strategies inventory (LASSI). <i>Interactive Technology and Smart Education</i> , 2009, 6, 286-292.	3.8	3
23	Criminal Justice Pre and Post October 1992: What Future for the Probation Order: The Results of a Local Study. <i>Howard Journal of Criminal Justice</i> , 2009, 34, 136-150.	0.7	2
24	Problem-based learning and the development of metacognition. <i>Higher Education</i> , 2009, 57, 609-621.	2.8	119
25	Measuring gender differences in cognitive functioning. <i>Multicultural Education and Technology Journal</i> , 2008, 2, 4-18.	2.0	45
26	Metacognitive development and moving away. <i>Educational Studies</i> , 2007, 33, 1-13.	1.4	20
27	Context dependent learning: its value and impact for workplace education. <i>Education and Training</i> , 2006, 48, 15-24.	1.7	16
28	THINKING ABOUT THINKING ONLINE. , 2006, , .		1
29	Reflectors as online extraverts?. <i>Educational Studies</i> , 2004, 30, 265-276.	1.4	32
30	Information Technology, Education and Health Care: Constructivism in the 21st century. <i>Educational Studies</i> , 2001, 27, 229-235.	1.4	33
31	Violent Youth Crime: Rhetoric, research and the responsibilities of government. <i>Educational Studies</i> , 2000, 26, 67-82.	1.4	1
32	Pre-Sentence Reports: Does Quality Matter?. <i>Social Policy and Administration</i> , 1997, 31, 173-190.	2.1	4
33	Probation training, cognition and crime: Uses and abuses of theory. <i>Social Work Education</i> , 1996, 15, 65-75.	0.8	3
34	Metacognitive Learning and Culture. , 0, , 350-372.		0