

# Kevin Downing

## List of Publications by Year in descending order

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Version: 2024-02-01

34  
papers

727  
citations

623699

14  
h-index

580810

25  
g-index

34  
all docs

34  
docs citations

34  
times ranked

554  
citing authors

#	ARTICLE	IF	CITATIONS
1	Problem-based learning and the development of metacognition. Higher Education, 2009, 57, 609-621.	4.4	119
2	The reciprocal relationship between motivation and self-regulation: A longitudinal study on academic performance. Learning and Individual Differences, 2010, 20, 682-686.	2.7	80
3	Influence of student learning experience on academic performance: The mediator and moderator effects of self-regulation and motivation. British Educational Research Journal, 2012, 38, 219-237.	2.5	76
4	The impact of supplemental instruction on learning competence and academic performance. Studies in Higher Education, 2010, 35, 921-939.	4.5	58
5	A latent profile analysis of university students' self-regulated learning strategies. Studies in Higher Education, 2015, 40, 1328-1346.	4.5	58
6	Measuring gender differences in cognitive functioning. Multicultural Education and Technology Journal, 2008, 2, 4-18.	2.0	45
7	Determinants of international students' adaptation: examining effects of integrative motivation, instrumental motivation and second language proficiency. Educational Studies, 2012, 38, 457-471.	2.4	36
8	Information Technology, Education and Health Care: Constructivism in the 21st century. Educational Studies, 2001, 27, 229-235.	2.4	33
9	Reflectors as online extraverts?. Educational Studies, 2004, 30, 265-276.	2.4	32
10	Impact of problem-based learning on student experience and metacognitive development. Multicultural Education and Technology Journal, 2011, 5, 55-69.	2.0	27
11	Connections between learning experience, study behaviour and academic performance: a longitudinal study. Educational Research, 2010, 52, 457-468.	1.8	25
12	Metacognitive development and moving away. Educational Studies, 2007, 33, 1-13.	2.4	20
13	The interrelationship between student learning experience and study behaviour. Higher Education Research and Development, 2011, 30, 765-778.	2.9	19
14	Context dependent learning: its value and impact for workplace education. Education and Training, 2006, 48, 15-24.	3.1	16
15	Enhancing parent-child relationship through dialogic reading. Educational Studies, 2017, 43, 51-66.	2.4	16
16	Translation and Validation of the Chinese Version of Parent-Child Relationship Inventory (PCRI-C) in Hong Kong. Child Indicators Research, 2015, 8, 657-670.	2.3	11
17	Learning to collaborate: a study of nursing students' experience of inter-professional education at one UK university. Educational Studies, 2011, 37, 419-434.	2.4	10
18	Stability of the Learning and Study Strategies Inventory: A longitudinal analysis of Hong Kong and Mainland Chinese students. Asia-Pacific Education Researcher, 2010, 19, .	3.7	9

#	ARTICLE	IF	CITATIONS
19	Motivation, goals for study abroad and adaptation of Mainland Chinese students in Hong Kong. Educational Studies, 2022, 48, 149-164.	2.4	5
20	Personality and Online Learning. , 2010, , 126-139.		5
21	Pre-Sentence Reports: Does Quality Matter?. Social Policy and Administration, 1997, 31, 173-190.	3.0	4
22	Probation training, cognition and crime: Uses and abuses of theory. Social Work Education, 1996, 15, 65-75.	1.3	3
23	Institutional-level integration of the learning and study strategies inventory (LASSI). Interactive Technology and Smart Education, 2009, 6, 286-292.	5.6	3
24	User centred e-learning platform design. , 2011, , .		3
25	The Impact of Moving Away from Home on Undergraduate Metacognitive Development. , 2012, , .		3
26	Profile of mood states and quality of life of Chinese postmastectomy women in Hong Kong: Integrating variable- and person-centered approaches. Health Care for Women International, 2016, 37, 906-921.	1.1	3
27	Criminal Justice Pre and Post October 1992: What Future for the Probation Order: The Results of a Local Study. Howard Journal of Criminal Justice, 2009, 34, 136-150.	0.7	2
28	Motivational profiles of Chinese and Filipino students: a person-centred analysis. Educational Studies, 2020, , 1-20.	2.4	2
29	Patterns of Interaction in Online Learning. , 2011, , 84-99.		2
30	Violent Youth Crime: Rhetoric, research and the responsibilities of government. Educational Studies, 2000, 26, 67-82.	2.4	1
31	THINKING ABOUT THINKING ONLINE. , 2006, , .		1
32	Diversity is prosperity: globalised fashion and higher education in the twenty-first century. International Journal of Fashion Design, Technology and Education, 2012, 5, 151-151.	1.6	0
33	Metacognitive Learning and Culture. , 0, , 350-372.		0
34	Media exposure, attitude, anxiety and practices among university students during the COVID-19 pandemic. International Journal of Public Health Science, 2021, 11, 589.	0.2	0