

Susan Hopewell

List of Publications by Year in descending order

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Version: 2024-02-01

14
papers

305
citations

1163117

8
h-index

1281871

11
g-index

14
all docs

14
docs citations

14
times ranked

125
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Changing teachers'™ perceptions about the writing abilities of emerging bilingual students: towards a holistic bilingual perspective on writing assessment. <i>International Journal of Bilingual Education and Bilingualism</i> , 2012, 15, 71-94. | 2.1 | 66 |
| 2 | Struggling Reader or Emerging Biliterate Student? Reevaluating the Criteria for Labeling Emerging Bilingual Students as Low Achieving. <i>Journal of Literacy Research</i> , 2014, 46, 68-89. | 1.5 | 59 |
| 3 | Leveraging bilingualism to accelerate English reading comprehension. <i>International Journal of Bilingual Education and Bilingualism</i> , 2011, 14, 603-620. | 2.1 | 33 |
| 4 | Biliteracy development in immersion contexts. <i>Journal of Immersion and Content-Based Language Education</i> , 2014, 2, 181-195. | 0.8 | 29 |
| 5 | Effects of a Paired Literacy Program on Emerging Bilingual Children'™s Biliteracy Outcomes in Third Grade. <i>Journal of Literacy Research</i> , 2016, 48, 80-104. | 1.5 | 26 |
| 6 | Examining the Longitudinal Biliterate Trajectory of Emerging Bilingual Learners in a Paired Literacy Instructional Model. <i>Bilingual Research Journal</i> , 2014, 37, 24-42. | 1.2 | 24 |
| 7 | Shifting Deficit Paradigms of Latino Emerging Bilingual Students'™ Literacy Achievement: Documenting Biliterate Trajectories. <i>Journal of Latinos and Education</i> , 2017, 16, 85-97. | 1.0 | 17 |
| 8 | What Gets Lost When English-Only Writing Assessment Is Used to Assess Writing Proficiency in Spanish-English Emerging Bilingual Learners?. <i>International Multilingual Research Journal</i> , 2018, 12, 221-236. | 1.3 | 13 |
| 9 | Privileging bilingualism: Using biliterate writing outcomes to understand emerging bilingual learners'™ literacy achievement. <i>Bilingual Research Journal</i> , 2016, 39, 324-338. | 1.2 | 9 |
| 10 | ¿Por qué estamos code-switching? Understanding language use in a second-grade classroom. <i>Bilingual Research Journal</i> , 2019, 42, 105-120. | 1.2 | 9 |
| 11 | 6. Pedagogies to Challenge Monolingual Orientations to Bilingual Education in the United States. , 2017, , 72-89. | | 9 |
| 12 | Complementing the Common Core with Holistic Biliteracy. <i>Journal of Education</i> , 2016, 196, 89-98. | 1.1 | 6 |
| 13 | Teaching (Bi)Multilingual Learners: Connecting Languages. <i>Reading Teacher</i> , 0, , . | 0.9 | 3 |
| 14 | Lotta Lara: A Promising Biliterate Reading Strategy. <i>Literacy Research and Instruction</i> , 2017, 56, 269-289. | 1.1 | 2 |