

# Elaine Byrne

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1111450/publications.pdf>

Version: 2024-02-01

39  
papers

635  
citations

687363

13  
h-index

642732

23  
g-index

41  
all docs

41  
docs citations

41  
times ranked

869  
citing authors

#	ARTICLE	IF	CITATIONS
1	Participatory design for social development: A South African case study on community-based health information systems. <i>Information Technology for Development</i> , 2007, 13, 71-94.	4.8	79
2	“The way the country has been carved up by researchers” ethics and power in north-south public health research. <i>International Journal for Equity in Health</i> , 2016, 15, 204.	3.5	49
3	Information communication technologies and the millennium development goals. <i>Information Technology for Development</i> , 2011, 17, 1-3.	4.8	44
4	Strategies to increase demand for maternal health services in resource-limited settings: challenges to be addressed. <i>BMC Public Health</i> , 2015, 15, 870.	2.9	44
5	Changing times? Gender roles and relationships in maternal, newborn and child health in Malawi. <i>BMC Pregnancy and Childbirth</i> , 2017, 17, 321.	2.4	41
6	Peer interviewing in medical education research: experiences and perceptions of student interviewers and interviewees. <i>BMC Research Notes</i> , 2015, 8, 513.	1.4	32
7	Patterns and determinants of pathways to reach comprehensive emergency obstetric and neonatal care (CEmONC) in South Sudan: qualitative diagrammatic pathway analysis. <i>BMC Pregnancy and Childbirth</i> , 2017, 17, 278.	2.4	28
8	The role of the traditional leader in implementing maternal, newborn and child health policy in Malawi. <i>Health Policy and Planning</i> , 2018, 33, 879-887.	2.7	28
9	International students’ experience of a western medical school: a mixed methods study exploring the early years in the context of cultural and social adjustment compared to students from the host country. <i>BMC Medical Education</i> , 2015, 15, 111.	2.4	25
10	The small group subtlety of using ICT for participatory governance: A South African experience. <i>Government Information Quarterly</i> , 2012, 29, 203-211.	6.8	22
11	“A melting pot of cultures” challenges in social adaptation and interactions amongst international medical students. <i>BMC Medical Education</i> , 2019, 19, 86.	2.4	22
12	The role of identity in health information systems development: A case analysis from Mozambique. <i>Information Technology for Development</i> , 2005, 11, 227-243.	4.8	20
13	Measuring choice for adults with an intellectual disability – a factor analysis of the adapted daily choice inventory scale. <i>Journal of Intellectual Disability Research</i> , 2017, 61, 471-487.	2.0	15
14	Questions of ethics. , 2006, , .		14
15	Social and traditional practices and their implications for family planning: a participatory ethnographic study in Renk, South Sudan. <i>Reproductive Health</i> , 2017, 14, 10.	3.1	14
16	Participatory Ethnographic Evaluation and Research: Reflections on the Research Approach Used to Understand the Complexity of Maternal Health Issues in South Sudan. <i>Qualitative Health Research</i> , 2017, 27, 1345-1358.	2.1	13
17	“We are the change” - An innovative community-based response to address self-stigma: A pilot study focusing on people living with HIV in Zimbabwe. <i>PLoS ONE</i> , 2019, 14, e0210152.	2.5	13
18	“I’m just not a Sudoku person” analysis of stroke survivor, carer, and healthcare professional perspectives for the design of a cognitive rehabilitation intervention. <i>Disability and Rehabilitation</i> , 2020, 42, 3359-3369.	1.8	12

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19	“An unspoken world of unspoken things” a study identifying and exploring core beliefs underlying self-stigma among people living with HIV and AIDS in Ireland. <i>Swiss Medical Weekly</i> , 2015, 145, w14113.	1.6	12
20	Training Surgeons as Medical Educators in Africa. <i>Journal of Surgical Education</i> , 2017, 74, 539-542.	2.5	10
21	A human environmentalist approach to diffusion in ICT policies. <i>Journal of Information Communication and Ethics in Society</i> , 2010, 8, 108-123.	1.5	9
22	The use of technology enhanced learning in health research capacity development: lessons from a cross country research partnership. <i>Globalization and Health</i> , 2016, 12, 19.	4.9	9
23	Exploring the beliefs, experiences and impacts of HIV-related self-stigma amongst adolescents and young adults living with HIV in Harare, Zimbabwe: A qualitative study. <i>PLoS ONE</i> , 2022, 17, e0268498.	2.5	9
24	Exploring beliefs and experiences underlying self-stigma among sex workers in Hanoi, Vietnam. <i>Culture, Health and Sexuality</i> , 2019, 21, 1425-1438.	1.8	8
25	From local to global: a qualitative review of the multi-leveled impact of a multi-country health research capacity development partnership on maternal health in Sudan. <i>Globalization and Health</i> , 2016, 12, 20.	4.9	7
26	Co-constructing local meanings for child health indicators in community-based information systems: The UThukela District Child Survival Project in KwaZulu-Natal. <i>International Journal of Medical Informatics</i> , 2007, 76, S78-S88.	3.3	6
27	A narrative synthesis scoping review of life course domains within health service utilisation frameworks. <i>HRB Open Research</i> , 2019, 2, 6.	0.6	6
28	Implementing open source software to conform to national policy. <i>Journal of Systems and Information Technology</i> , 2013, 15, 78-96.	1.7	5
29	Medical Student Perceptions of the Value of Learning Psychiatry in Primary Care Settings in Penang, Malaysia. <i>Academic Psychiatry</i> , 2019, 43, 157-166.	0.9	5
30	The Demand and Supply Side Determinants of Access to Maternal, Newborn and Child Health Services in Malawi. <i>Maternal and Child Health Journal</i> , 2019, 23, 1556-1563.	1.5	5
31	Activity theory as an analytical tool. , 2006, , .		4
32	Implementing open source software to conform to national policy. <i>Journal of Systems and Information Technology</i> , 2011, 13, 286-302.	1.7	3
33	International Students’™ Experience of Medical Training in an English-Speaking European Country. <i>Journal of Studies in International Education</i> , 2021, 25, 487-504.	3.2	3
34	Development of a national stroke audit in Ireland: scoping review protocol. <i>HRB Open Research</i> , 0, 4, 31.	0.6	3
35	Diffusing the Ubuntu Philosophy into E-Government: A South African Perspective. <i>International Federation for Information Processing</i> , 2010, , 94-107.	0.4	3
36	Core Human Rights Concepts in Irish Health and Housing Policy Documents: In Search of Equity for People With ID. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2018, 15, 307-313.	2.7	2

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37	Identifying priority interventions for stroke in Ireland through stakeholder engagement to inform population-based modelling: a mixed methods protocol. HRB Open Research, 0, 4, 109.	0.6	2
38	Understanding Meaning and Bridging Divides: The Use of an African Metaphor for the South African Open Source Center. International Federation for Information Processing, 2006, , 279-293.	0.4	2
39	Facilitating administrative decision-making using Decision Support Systems. , 2012, , .		1