Jacques Mehler

List of Publications by Year in descending order

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71651 44042 14,124 81 48 76 citations h-index g-index papers 84 84 84 5461 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Newborns are sensitive to multiple cues for word segmentation in continuous speech. Developmental Science, 2019, 22, e12802.	1.3	45
2	Neural Signal to Violations of Abstract Rules Using Speech-Like Stimuli. ENeuro, 2019, 6, ENEURO.0128-19.2019.	0.9	5
3	Bias for Vocalic Over Consonantal Information in 6â€Monthâ€Olds. Infancy, 2018, 23, 136-151.	0.9	26
4	Rhythm in language acquisition. Neuroscience and Biobehavioral Reviews, 2017, 81, 158-166.	2.9	34
5	Infants' Selectively Pay Attention to the Information They Receive from a Native Speaker of Their Language. Frontiers in Psychology, 2016, 7, 1150.	1.1	20
6	An Advantage for Perceptual Edges in Young Infants' Memory for Speech. Language Learning, 2016, 66, 13-28.	1.4	6
7	On the edge of language acquisition: inherent constraints on encoding multisyllabic sequences in the neonate brain. Developmental Science, 2016, 19, 488-503.	1.3	42
8	Can you see what I am talking about? Human speech triggers referential expectation in four-month-old infants. Scientific Reports, 2015, 5, 13594.	1.6	20
9	Language acquisition and the neuroscience of development. , 2015, , 195-210.		0
10	Language universals at birth. Proceedings of the National Academy of Sciences of the United States of America, 2014, 111, 5837-5841.	3.3	82
11	Word frequency cues word order in adults: cross-linguistic evidence. Frontiers in Psychology, 2013, 4, 689.	1.1	21
12	Newborn's brain activity signals the origin of word memories. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 17908-17913.	3.3	79
13	Studying Neonates' Language and Memory Capacities with Functional Near-Infrared Spectroscopy. Frontiers in Psychology, 2011, 2, 64.	1.1	22
14	Memory in the Neonate Brain. PLoS ONE, 2011, 6, e27497.	1.1	38
15	Linguistic constraints on statistical learning in early language acquisition., 2011,, 171-202.		0
16	Consonants and vowels: different roles in early language acquisition. Developmental Science, 2011, 14, 1445-1458.	1.3	90
17	Near-infrared spectroscopy: A report from the McDonnell infant methodology consortium. Developmental Cognitive Neuroscience, 2011, 1, 22-46.	1.9	307
18	The word segmentation process as revealed by click detection. Language and Cognitive Processes, 2011, 26, 212-223.	2.3	28

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19	Perceptual constraints in phonotactic learning Journal of Experimental Psychology: Human Perception and Performance, 2010, 36, 235-250.	0.7	30
20	Language acquisition in premature and full-term infants. Proceedings of the National Academy of Sciences of the United States of America, 2010, 107, 3823-3828.	3.3	135
21	Speech Perception and Language Acquisition in the First Year of Life. Annual Review of Psychology, 2010, 61, 191-218.	9.9	167
22	Flexible Learning of Multiple Speech Structures in Bilingual Infants. Science, 2009, 325, 611-612.	6.0	248
23	Cognitive gains in 7-month-old bilingual infants. Proceedings of the National Academy of Sciences of the United States of America, 2009, 106, 6556-6560.	3.3	491
24	The surprising power of statistical learning: When fragment knowledge leads to false memories of unheard words. Journal of Memory and Language, 2009, 60, 351-367.	1.1	95
25	Perceptual and memory constraints on language acquisition. Trends in Cognitive Sciences, 2009, 13, 348-353.	4.0	128
26	Primitive computations in speech processing. Quarterly Journal of Experimental Psychology, 2009, 62, 2187-2209.	0.6	40
27	Do Humans Really Learn <i>A</i> ^{<i>n</i>} <i>B</i> ^{<i>n</i>} <i>n</i> Artificial Grammars From Exemplars?. Cognitive Science, 2008, 32, 1021-1036.	0.8	47
28	Finding Words and Rules in a Speech Stream. Psychological Science, 2008, 19, 137-144.	1.8	133
29	The neonate brain detects speech structure. Proceedings of the National Academy of Sciences of the United States of America, 2008, 105, 14222-14227.	3.3	380
30	What Infants Know and What They have to Learn about Language. European Review, 2008, 16, 429-444.	0.4	7
31	On Consonants, Vowels, Chickens, and Eggs. Psychological Science, 2007, 18, 924-925.	1.8	45
32	An interaction between prosody and statistics in the segmentation of fluent speech. Cognitive Psychology, 2007, 54, 1-32.	0.9	145
33	The "Soul―of Language does not use Statistics: Reflections on Vowels and Consonants. Cortex, 2006, 42, 846-854.	1.1	51
34	How to hit scylla without avoiding charybdis: Comment on Perruchet, Tyler, Galland, and Peereman (2004) Journal of Experimental Psychology: General, 2006, 135, 314-321.	1.5	8
35	The Role of Salience in the Extraction of Algebraic Rules Journal of Experimental Psychology: General, 2005, 134, 406-419.	1.5	95
36	The role of speech rhythm in language discrimination: further tests with a non-human primate. Developmental Science, 2005, 8, 26-35.	1.3	54

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37	Linguistic Constraints on Statistical Computations. Psychological Science, 2005, 16, 451-459.	1.8	224
38	Sounds and silence: An optical topography study of language recognition at birth. Proceedings of the National Academy of Sciences of the United States of America, 2003, 100, 11702-11705.	3.3	644
39	Signal-Driven Computations in Speech Processing. Science, 2002, 298, 604-607.	6.0	373
40	The Human First Hypothesis: Identification of Conspecifics and Individuation of Objects in the Young Infant. Cognitive Psychology, 2002, 44, 388-426.	0.9	143
41	Correlates of linguistic rhythm in the speech signal. Cognition, 2000, 75, AD3-AD30.	1.1	42
42	Adaptation to time-compressed speech: Phonological determinants. Perception & Psychophysics, 2000, 62, 834-842.	2.3	63
43	Language Discrimination by Human Newborns and by Cotton-Top Tamarin Monkeys. Science, 2000, 288, 349-351.	6.0	434
44	Signed and Spoken Language: A Unique Underlying System?. Language and Speech, 1999, 42, 333-346.	0.6	16
45	Language identification with suprasegmental cues: A study based on speech resynthesis. Journal of the Acoustical Society of America, 1999, 105, 512-521.	0.5	208
46	Correlates of linguistic rhythm in the speech signal. Cognition, 1999, 73, 265-292.	1.1	878
47	Perceptual adjustment to time-compressed speech: A cross-linguistic study. Memory and Cognition, 1998, 26, 844-851.	0.9	98
48	Right on in sign language. Nature, 1998, 392, 233-234.	13.7	23
49	Language discrimination by newborns: Toward an understanding of the role of rhythm Journal of Experimental Psychology: Human Perception and Performance, 1998, 24, 756-766.	0.7	550
50	Anatomical variability in the cortical representation of first and second language. NeuroReport, 1997, 8, 3809-3815.	0.6	524
51	Language-specific listening. Trends in Cognitive Sciences, 1997, 1, 129-132.	4.0	30
52	Do weak syllables count for newborns?. Journal of the Acoustical Society of America, 1997, 102, 3735-3741.	0.5	28
53	A Destressing "Deafness―in French?. Journal of Memory and Language, 1997, 36, 406-421.	1.1	332
54	Brain processing of native and foreign languages. NeuroReport, 1996, 7, 2439-2444.	0.6	359

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55	Click monitoring revisited: An on-line study of sentence comprehension. Memory and Cognition, 1996, 24, 94-102.	0.9	72
56	Morae and Syllables: Rhythmical Basis of Speech Representations in Neonates. Language and Speech, 1995, 38, 311-329.	0.6	65
57	Do infants perceive word boundaries? An empirical study of the bootstrapping of lexical acquisition. Journal of the Acoustical Society of America, 1994, 95, 1570-1580.	0.5	161
58	Understanding Compressed Sentences: The Role of Rhythm and Meaning. Annals of the New York Academy of Sciences, 1993, 682, 272-282.	1.8	38
59	How do 4-day-old infants categorize multisyllabic utterances?. Developmental Psychology, 1993, 29, 711-721.	1.2	227
60	The periodicity bias. Journal of Phonetics, 1993, 21, 103-108.	0.6	140
61	Cross-linguistic regularities in the frequency of number words. Cognition, 1992, 43, 1-29.	1.1	400
62	The monolingual nature of speech segmentation by bilinguals. Cognitive Psychology, 1992, 24, 381-410.	0.9	266
63	Is numerical comparison digital? Analogical and symbolic effects in two-digit number comparison Journal of Experimental Psychology: Human Perception and Performance, 1990, 16, 626-641.	0.7	595
64	Monitoring the lexicon with normal and compressed speech: Frequency effects and the prelexical code. Journal of Memory and Language, 1990, 29, 316-335.	1.1	40
65	Syllabic segmentation and literacy. Language and Cognitive Processes, 1989, 4, 57-67.	2.3	53
66	Limits on bilingualism. Nature, 1989, 340, 229-230.	13.7	148
67	Dichotic perception and laterality in neonates. Brain and Language, 1989, 37, 591-605.	0.8	121
68	A precursor of language acquisition in young infants. Cognition, 1988, 29, 143-178.	1.1	1,279
69	An investigation of young infants' perceptual representations of speech sounds Journal of Experimental Psychology: General, 1988, 117, 21-33.	1.5	153
70	Discrimination in neonates of very short CVs. Journal of the Acoustical Society of America, 1987, 82, 31-37.	0.5	159
71	Phoneme identification and the lexicon. Cognitive Psychology, 1987, 19, 141-177.	0.9	166
72	English and French Speech Processing: Some Psycholinguistic Investigations. , 1987, , 405-418.		3

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73	The syllable's differing role in the segmentation of French and English. Journal of Memory and Language, 1986, 25, 385-400.	1.1	524
74	A language-specific comprehension strategy. Nature, 1983, 304, 159-160.	13.7	135
75	La connaissance avant l'apprentissage. , 1983, , 129-156.		6
76	Syllables as units in infant speech perception. , 1981, 4, 247-260.		141
77	The syllable's role in speech segmentation. Journal of Verbal Learning and Verbal Behavior, 1981, 20, 298-305.	3.8	427
78	Infant Recognition of Mother's Voice. Perception, 1978, 7, 491-497.	0.5	255
79	Some effects of grammatical transformations on the recall of english sentences. Journal of Verbal Learning and Verbal Behavior, 1963, 2, 346-351.	3.8	219
80	Why is language unique to humans?. , 0, , 206-236.		5
81	Why is Language Unique to Humans?. Novartis Foundation Symposium, 0, , 251-284.	1.2	4