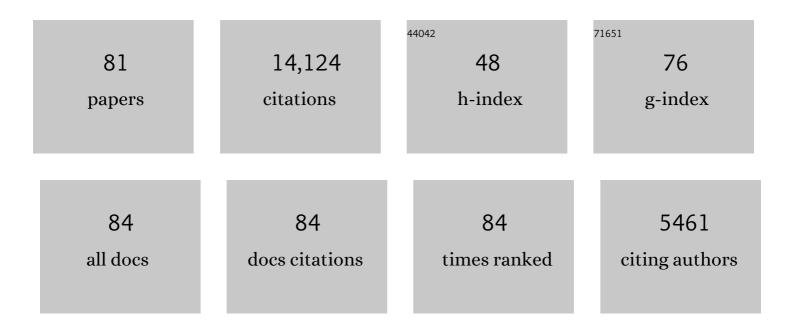
## Jacques Mehler

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	A precursor of language acquisition in young infants. Cognition, 1988, 29, 143-178.	1.1	1,279
2	Correlates of linguistic rhythm in the speech signal. Cognition, 1999, 73, 265-292.	1.1	878
3	Sounds and silence: An optical topography study of language recognition at birth. Proceedings of the National Academy of Sciences of the United States of America, 2003, 100, 11702-11705.	3.3	644
4	Is numerical comparison digital? Analogical and symbolic effects in two-digit number comparison Journal of Experimental Psychology: Human Perception and Performance, 1990, 16, 626-641.	0.7	595
5	Language discrimination by newborns: Toward an understanding of the role of rhythm Journal of Experimental Psychology: Human Perception and Performance, 1998, 24, 756-766.	0.7	550
6	The syllable's differing role in the segmentation of French and English. Journal of Memory and Language, 1986, 25, 385-400.	1.1	524
7	Anatomical variability in the cortical representation of first and second language. NeuroReport, 1997, 8, 3809-3815.	0.6	524
8	Cognitive gains in 7-month-old bilingual infants. Proceedings of the National Academy of Sciences of the United States of America, 2009, 106, 6556-6560.	3.3	491
9	Language Discrimination by Human Newborns and by Cotton-Top Tamarin Monkeys. Science, 2000, 288, 349-351.	6.0	434
10	The syllable's role in speech segmentation. Journal of Verbal Learning and Verbal Behavior, 1981, 20, 298-305.	3.8	427
11	Cross-linguistic regularities in the frequency of number words. Cognition, 1992, 43, 1-29.	1.1	400
12	The neonate brain detects speech structure. Proceedings of the National Academy of Sciences of the United States of America, 2008, 105, 14222-14227.	3.3	380
13	Signal-Driven Computations in Speech Processing. Science, 2002, 298, 604-607.	6.0	373
14	Brain processing of native and foreign languages. NeuroReport, 1996, 7, 2439-2444.	0.6	359
15	A Destressing "Deafness―in French?. Journal of Memory and Language, 1997, 36, 406-421.	1.1	332
16	Near-infrared spectroscopy: A report from the McDonnell infant methodology consortium. Developmental Cognitive Neuroscience, 2011, 1, 22-46.	1.9	307
17	The monolingual nature of speech segmentation by bilinguals. Cognitive Psychology, 1992, 24, 381-410.	0.9	266
18	Infant Recognition of Mother's Voice. Perception, 1978, 7, 491-497.	0.5	255

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19	Flexible Learning of Multiple Speech Structures in Bilingual Infants. Science, 2009, 325, 611-612.	6.0	248
20	How do 4-day-old infants categorize multisyllabic utterances?. Developmental Psychology, 1993, 29, 711-721.	1.2	227
21	Linguistic Constraints on Statistical Computations. Psychological Science, 2005, 16, 451-459.	1.8	224
22	Some effects of grammatical transformations on the recall of english sentences. Journal of Verbal Learning and Verbal Behavior, 1963, 2, 346-351.	3.8	219
23	Language identification with suprasegmental cues: A study based on speech resynthesis. Journal of the Acoustical Society of America, 1999, 105, 512-521.	0.5	208
24	Speech Perception and Language Acquisition in the First Year of Life. Annual Review of Psychology, 2010, 61, 191-218.	9.9	167
25	Phoneme identification and the lexicon. Cognitive Psychology, 1987, 19, 141-177.	0.9	166
26	Do infants perceive word boundaries? An empirical study of the bootstrapping of lexical acquisition. Journal of the Acoustical Society of America, 1994, 95, 1570-1580.	0.5	161
27	Discrimination in neonates of very short CVs. Journal of the Acoustical Society of America, 1987, 82, 31-37.	0.5	159
28	An investigation of young infants' perceptual representations of speech sounds Journal of Experimental Psychology: General, 1988, 117, 21-33.	1.5	153
29	Limits on bilingualism. Nature, 1989, 340, 229-230.	13.7	148
30	An interaction between prosody and statistics in the segmentation of fluent speech. Cognitive Psychology, 2007, 54, 1-32.	0.9	145
31	The Human First Hypothesis: Identification of Conspecifics and Individuation of Objects in the Young Infant. Cognitive Psychology, 2002, 44, 388-426.	0.9	143
32	Syllables as units in infant speech perception. , 1981, 4, 247-260.		141
33	The periodicity bias. Journal of Phonetics, 1993, 21, 103-108.	0.6	140
34	A language-specific comprehension strategy. Nature, 1983, 304, 159-160.	13.7	135
35	Language acquisition in premature and full-term infants. Proceedings of the National Academy of Sciences of the United States of America, 2010, 107, 3823-3828.	3.3	135
36	Finding Words and Rules in a Speech Stream. Psychological Science, 2008, 19, 137-144.	1.8	133

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37	Perceptual and memory constraints on language acquisition. Trends in Cognitive Sciences, 2009, 13, 348-353.	4.0	128
38	Dichotic perception and laterality in neonates. Brain and Language, 1989, 37, 591-605.	0.8	121
39	Perceptual adjustment to time-compressed speech: A cross-linguistic study. Memory and Cognition, 1998, 26, 844-851.	0.9	98
40	The Role of Salience in the Extraction of Algebraic Rules Journal of Experimental Psychology: General, 2005, 134, 406-419.	1.5	95
41	The surprising power of statistical learning: When fragment knowledge leads to false memories of unheard words. Journal of Memory and Language, 2009, 60, 351-367.	1.1	95
42	Consonants and vowels: different roles in early language acquisition. Developmental Science, 2011, 14, 1445-1458.	1.3	90
43	Language universals at birth. Proceedings of the National Academy of Sciences of the United States of America, 2014, 111, 5837-5841.	3.3	82
44	Newborn's brain activity signals the origin of word memories. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 17908-17913.	3.3	79
45	Click monitoring revisited: An on-line study of sentence comprehension. Memory and Cognition, 1996, 24, 94-102.	0.9	72
46	Morae and Syllables: Rhythmical Basis of Speech Representations in Neonates. Language and Speech, 1995, 38, 311-329.	0.6	65
47	Adaptation to time-compressed speech: Phonological determinants. Perception & Psychophysics, 2000, 62, 834-842.	2.3	63
48	The role of speech rhythm in language discrimination: further tests with a non-human primate. Developmental Science, 2005, 8, 26-35.	1.3	54
49	Syllabic segmentation and literacy. Language and Cognitive Processes, 1989, 4, 57-67.	2.3	53
50	The "Soul―of Language does not use Statistics: Reflections on Vowels and Consonants. Cortex, 2006, 42, 846-854.	1.1	51
51	Do Humans Really Learn <i>A</i> <sup><i>n</i> </sup> <i>B</i> <sup><i>n</i> </sup> Artificial Grammars From Exemplars?. Cognitive Science, 2008, 32, 1021-1036.	0.8	47
52	On Consonants, Vowels, Chickens, and Eggs. Psychological Science, 2007, 18, 924-925.	1.8	45
53	Newborns are sensitive to multiple cues for word segmentation in continuous speech. Developmental Science, 2019, 22, e12802.	1.3	45
54	Correlates of linguistic rhythm in the speech signal. Cognition, 2000, 75, AD3-AD30.	1.1	42

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55	On the edge of language acquisition: inherent constraints on encoding multisyllabic sequences in the neonate brain. Developmental Science, 2016, 19, 488-503.	1.3	42
56	Monitoring the lexicon with normal and compressed speech: Frequency effects and the prelexical code. Journal of Memory and Language, 1990, 29, 316-335.	1.1	40
57	Primitive computations in speech processing. Quarterly Journal of Experimental Psychology, 2009, 62, 2187-2209.	0.6	40
58	Understanding Compressed Sentences: The Role of Rhythm and Meaning. Annals of the New York Academy of Sciences, 1993, 682, 272-282.	1.8	38
59	Memory in the Neonate Brain. PLoS ONE, 2011, 6, e27497.	1.1	38
60	Rhythm in language acquisition. Neuroscience and Biobehavioral Reviews, 2017, 81, 158-166.	2.9	34
61	Language-specific listening. Trends in Cognitive Sciences, 1997, 1, 129-132.	4.0	30
62	Perceptual constraints in phonotactic learning Journal of Experimental Psychology: Human Perception and Performance, 2010, 36, 235-250.	0.7	30
63	Do weak syllables count for newborns?. Journal of the Acoustical Society of America, 1997, 102, 3735-3741.	0.5	28
64	The word segmentation process as revealed by click detection. Language and Cognitive Processes, 2011, 26, 212-223.	2.3	28
65	Bias for Vocalic Over Consonantal Information in 6â€Monthâ€Olds. Infancy, 2018, 23, 136-151.	0.9	26
66	Right on in sign language. Nature, 1998, 392, 233-234.	13.7	23
67	Studying Neonates' Language and Memory Capacities with Functional Near-Infrared Spectroscopy. Frontiers in Psychology, 2011, 2, 64.	1.1	22
68	Word frequency cues word order in adults: cross-linguistic evidence. Frontiers in Psychology, 2013, 4, 689.	1.1	21
69	Can you see what I am talking about? Human speech triggers referential expectation in four-month-old infants. Scientific Reports, 2015, 5, 13594.	1.6	20
70	Infants' Selectively Pay Attention to the Information They Receive from a Native Speaker of Their Language. Frontiers in Psychology, 2016, 7, 1150.	1.1	20
71	Signed and Spoken Language: A Unique Underlying System?. Language and Speech, 1999, 42, 333-346.	0.6	16
72	How to hit scylla without avoiding charybdis: Comment on Perruchet, Tyler, Galland, and Peereman (2004) Journal of Experimental Psychology: General, 2006, 135, 314-321.	1.5	8

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73	What Infants Know and What They have to Learn about Language. European Review, 2008, 16, 429-444.	0.4	7
74	An Advantage for Perceptual Edges in Young Infants' Memory for Speech. Language Learning, 2016, 66, 13-28.	1.4	6
75	La connaissance avant l'apprentissage. , 1983, , 129-156.		6
76	Why is language unique to humans?. , 0, , 206-236.		5
77	Neural Signal to Violations of Abstract Rules Using Speech-Like Stimuli. ENeuro, 2019, 6, ENEURO.0128-19.2019.	0.9	5
78	Why is Language Unique to Humans?. Novartis Foundation Symposium, 0, , 251-284.	1.2	4
79	English and French Speech Processing: Some Psycholinguistic Investigations. , 1987, , 405-418.		3
80	Linguistic constraints on statistical learning in early language acquisition. , 2011, , 171-202.		0
81	Language acquisition and the neuroscience of development. , 2015, , 195-210.		Ο