

# Henry S Roane

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11109138/publications.pdf>

Version: 2024-02-01

67  
papers

2,521  
citations

218381

26  
h-index

205818

48  
g-index

67  
all docs

67  
docs citations

67  
times ranked

897  
citing authors

#	ARTICLE	IF	CITATIONS
1	EVALUATION OF A BRIEF STIMULUS PREFERENCE ASSESSMENT. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 605-620.	2.2	346
2	PROGRESSING FROM BRIEF ASSESSMENTS TO EXTENDED EXPERIMENTAL ANALYSES IN THE EVALUATION OF ABERRANT BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 1995, 28, 561-576.	2.2	224
3	AN ANALOGUE EVALUATION OF ENVIRONMENTAL ENRICHMENT: THE ROLE OF STIMULUS PREFERENCE. <i>Journal of Applied Behavior Analysis</i> , 1997, 30, 203-216.	2.2	149
4	EVALUATING TREATMENT CHALLENGES WITH DIFFERENTIAL REINFORCEMENT OF ALTERNATIVE BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 1999, 32, 9-23.	2.2	128
5	USING MODIFIED VISUAL INSPECTION CRITERIA TO INTERPRET FUNCTIONAL ANALYSIS OUTCOMES. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 130-146.	2.2	101
6	ASSESSING REINFORCERS UNDER PROGRESSIVE SCHEDULE REQUIREMENTS. <i>Journal of Applied Behavior Analysis</i> , 2001, 34, 145-167.	2.2	98
7	Applied Behavior Analysis as Treatment for Autism Spectrum Disorder. <i>Journal of Pediatrics</i> , 2016, 175, 27-32.	0.9	97
8	NEGATIVE SIDE EFFECTS OF NONCONTINGENT REINFORCEMENT. <i>Journal of Applied Behavior Analysis</i> , 1997, 30, 161-164.	2.2	93
9	A COMPONENT ANALYSIS OF SCHEDULE THINNING DURING FUNCTIONAL COMMUNICATION TRAINING. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 219-241.	2.2	82
10	AN EVALUATION OF RESPONSE COST IN THE TREATMENT OF INAPPROPRIATE VOCALIZATIONS MAINTAINED BY AUTOMATIC REINFORCEMENT. <i>Journal of Applied Behavior Analysis</i> , 2004, 37, 83-87.	2.2	75
11	ON THE APPLIED USE OF PROGRESSIVE RATIO SCHEDULES OF REINFORCEMENT. <i>Journal of Applied Behavior Analysis</i> , 2008, 41, 155-161.	2.2	63
12	VARYING RESPONSE EFFORT IN THE TREATMENT OF PICA MAINTAINED BY AUTOMATIC REINFORCEMENT. <i>Journal of Applied Behavior Analysis</i> , 2002, 35, 233-246.	2.2	59
13	ASSESSMENT AND TREATMENT OF ELOPEMENT MAINTAINED BY ACCESS TO STEREOTYPY. <i>Journal of Applied Behavior Analysis</i> , 2010, 43, 513-517.	2.2	54
14	UTILITY OF EXTINCTION-INDUCED RESPONSE VARIABILITY FOR THE SELECTION OF MANDS. <i>Journal of Applied Behavior Analysis</i> , 2008, 41, 15-24.	2.2	53
15	FURTHER ANALYSIS OF IDIOSYNCRATIC ANTECEDENT INFLUENCES DURING THE ASSESSMENT AND TREATMENT OF PROBLEM BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 2000, 33, 207-221.	2.2	51
16	AN ALTERNATIVE METHOD OF THINNING REINFORCER DELIVERY DURING DIFFERENTIAL REINFORCEMENT. <i>Journal of Applied Behavior Analysis</i> , 2004, 37, 213-218.	2.2	45
17	Within-session patterns of responding during functional analyses: the role of establishing operations in clarifying behavioral function. <i>Research in Developmental Disabilities</i> , 1999, 20, 73-89.	1.2	41
18	Renewal during functional communication training. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 603-619.	2.2	40

#	ARTICLE	IF	CITATIONS
19	A PRELIMINARY ANALYSIS OF ADAPTIVE RESPONDING UNDER OPEN AND CLOSED ECONOMIES. <i>Journal of Applied Behavior Analysis</i> , 2005, 38, 335-348.	2.2	37
20	Interval recording for duration events: a re-evaluation. <i>Behavioral Interventions</i> , 2007, 22, 319-345.	0.8	36
21	APPLYING THE BEHAVIORAL ECONOMICS PRINCIPLE OF UNIT PRICE TO DRO SCHEDULE THINNING. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 529-534.	2.2	35
22	PREFERENCE FOR REINFORCERS UNDER PROGRESSIVE AND FIXED RATIO SCHEDULES: A COMPARISON OF SINGLE AND CONCURRENT ARRANGEMENTS. <i>Journal of Applied Behavior Analysis</i> , 2008, 41, 163-176.	2.2	35
23	Skill acquisition in parents of children with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2000, 21, 183-196.	1.2	34
24	EFFECTS OF REINFORCEMENT MAGNITUDE ON SPONTANEOUS RECOVERY. <i>Journal of Applied Behavior Analysis</i> , 1999, 32, 197-200.	2.2	33
25	BEHAVIORAL MOMENTUM IN SPORTS: A PARTIAL REPLICATION WITH WOMEN'S BASKETBALL. <i>Journal of Applied Behavior Analysis</i> , 2004, 37, 385-390.	2.2	33
26	Baseline reinforcement rate and resurgence of destructive behavior. <i>Journal of the Experimental Analysis of Behavior</i> , 2019, 111, 75-93.	0.8	30
27	Unintentional stimulus control during the treatment of pica displayed by a young man with autism. <i>Research in Autism Spectrum Disorders</i> , 2007, 1, 350-359.	0.8	26
28	Functional Communication Training and Chained Schedules of Reinforcement to Treat Challenging Behavior Maintained by Terminations of Activity Interruptions. <i>Behavior Modification</i> , 2012, 36, 630-649.	1.1	26
29	FURTHER EVALUATION OF LOW-RANKED ITEMS IN STIMULUS-CHOICE PREFERENCE ASSESSMENTS. <i>Journal of Applied Behavior Analysis</i> , 2000, 33, 105-108.	2.2	24
30	Analysis of self-feeding in children with feeding disorders. <i>Journal of Applied Behavior Analysis</i> , 2014, 47, 710-722.	2.2	24
31	Assessment and Treatment of Vocal Tics Associated With Tourette's Syndrome. <i>Behavior Modification</i> , 2002, 26, 482-498.	1.1	23
32	TREATMENT OF SELF-RESTRAINT ASSOCIATED WITH THE APPLICATION OF PROTECTIVE EQUIPMENT. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 577-581.	2.2	22
33	Resurgence following differential reinforcement of alternative behavior implemented with and without extinction. <i>Journal of the Experimental Analysis of Behavior</i> , 2020, 113, 449-467.	0.8	22
34	THE EFFECTS OF NONCONTINGENT ACCESS TO FOOD ON THE RATE OF OBJECT MOUTHING ACROSS THREE SETTINGS. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 579-582.	2.2	20
35	A systematic review of functional analysis in pediatric feeding disorders. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 1161-1175.	2.2	18
36	EVALUATING THE SEPARATE AND COMBINED EFFECTS OF POSITIVE AND NEGATIVE REINFORCEMENT ON TASK COMPLIANCE. <i>Journal of Applied Behavior Analysis</i> , 2011, 44, 175-179.	2.2	17

#	ARTICLE	IF	CITATIONS
37	FUNCTIONAL ANALYSIS AND TREATMENT OF COPROPHAGIA. Journal of Applied Behavior Analysis, 2011, 44, 151-155.	2.2	17
38	A nonsequential approach to the study of operant renewal: a reverse translation. Journal of the Experimental Analysis of Behavior, 2018, 110, 74-86.	0.8	16
39	Further evaluation of a nonsequential approach to studying operant renewal. Journal of the Experimental Analysis of Behavior, 2019, 112, 210-223.	0.8	16
40	Measurement of nontargeted problem behavior during investigations of resurgence. Journal of Applied Behavior Analysis, 2019, 53, 249-264.	2.2	16
41	PROGRESSING FROM PROGRAMMATIC TO DISCOVERY RESEARCH: A CASE EXAMPLE WITH THE OVERJUSTIFICATION EFFECT. Journal of Applied Behavior Analysis, 2003, 36, 35-46.	2.2	15
42	Treating destructive behavior reinforced by increased caregiver compliance with the participant's mands. Journal of Applied Behavior Analysis, 2020, 53, 1494-1513.	2.2	14
43	EFFECTS OF ACCESS TO A STIMULATING OBJECT ON INFANT BEHAVIOR DURING TUMMY TIME. Journal of Applied Behavior Analysis, 2012, 45, 395-399.	2.2	13
44	Assessment of Pediatric Feeding Disorders. , 2009, , 471-490.		13
45	REINFORCEMENT DELAY FADING DURING DIFFERENTIAL REINFORCEMENT OF COMMUNICATION: THE EFFECTS OF SIGNALS ON RESPONSE MAINTENANCE. Journal of the Experimental Analysis of Behavior, 2011, 96, 107-122.	0.8	10
46	Effects of arm splint rigidity on self-injury and adaptive behavior. Journal of Applied Behavior Analysis, 2015, 48, 860-864.	2.2	10
47	Reduction of emergent dropping behavior during treatment of elopement. Journal of Applied Behavior Analysis, 2014, 47, 633-638.	2.2	9
48	Comparing response blocking and response interruption/redirection on levels of motor stereotypy: Effects of data analysis procedures. Journal of Applied Behavior Analysis, 2019, 52, 1021-1033.	2.2	9
49	The combined effects of noncontingent reinforcement and punishment on the reduction of rumination. Journal of Applied Behavior Analysis, 2016, 49, 680-685.	2.2	8
50	Programming for the Generalization of Communication to the Classroom Following Assessment and Training Outside of the Classroom. School Psychology Review, 2000, 29, 429-442.	1.8	7
51	Development of a Combined Intervention to Decrease Problem Behavior Displayed by Siblings with Pervasive Developmental Disorder. Journal of Developmental and Physical Disabilities, 2013, 25, 91-104.	1.0	7
52	Modification of Response Class Hierarchies Through Differential Reinforcement of Functionally Equivalent Communication. Journal of Developmental and Physical Disabilities, 2013, 25, 119-133.	1.0	7
53	Effects of Body Positioning on Automatically Reinforced Self-Injurious Behavior Exhibited by a Child with Duane Syndrome and Goldenhar Syndrome. Journal of Developmental and Physical Disabilities, 2012, 24, 135-144.	1.0	6
54	Re-exposure to reinforcement in Context A during treatment in Context B reduces ABC renewal. Journal of the Experimental Analysis of Behavior, 2020, 113, 141-152.	0.8	6

#	ARTICLE	IF	CITATIONS
55	DECREASING PROBLEM BEHAVIOR ASSOCIATED WITH A WALKING PROGRAM FOR AN INDIVIDUAL WITH DEVELOPMENTAL AND PHYSICAL DISABILITIES. Journal of Applied Behavior Analysis, 2008, 41, 423-428.	2.2	4
56	An evaluation of resurgence in mice. Learning and Motivation, 2020, 72, 101671.	0.6	4
57	Responding Fails to Extinguish During Human-Laboratory Experiments of Resurgence. Psychological Record, 2021, 71, 325-336.	0.6	4
58	Experimental Functional Analysis. Autism and Child Psychopathology Series, 2012, , 125-141.	0.1	4
59	Behavioral Momentum in Sports. , 2011, , 143-155.		3
60	Technological advances in the experimental analysis of human behavior.. Behavior Analysis (Washington, D C ), 2018, 18, 288-304.	0.4	3
61	Measurement and Data Recording of Aggression. , 2021, , 3-25.		2
62	Rumination.. , 1998, , 564-570.		2
63	Pediatric Prevention. Pediatric Clinics of North America, 2020, 67, xvii-xviii.	0.9	1
64	How Maintaining Variables Are Defined and Established in Functional Assessment. Autism and Child Psychopathology Series, 2021, , 47-72.	0.1	1
65	Preference and Demand Characteristics of Reinforcement: Practical Extensions. Autism and Child Psychopathology Series, 2015, , 307-325.	0.1	0
66	Evaluation of word recognition following typing produced through facilitated communication. Journal of Applied Behavior Analysis, 2019, 52, 1107-1112.	2.2	0
67	A Preliminary Evaluation of a Brief Behavioral Parent Training for Challenging Behavior in Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2022, , 1.	1.7	0