

Vishal Arghode

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/111006/publications.pdf>

Version: 2024-02-01

19
papers

265
citations

1163117

8
h-index

996975

15
g-index

19
all docs

19
docs citations

19
times ranked

168
citing authors

#	ARTICLE	IF	CITATIONS
1	Adult learning theories: implications for online instruction. <i>European Journal of Training and Development</i> , 2017, 41, 593-609.	2.2	82
2	Exploring trainersâ€™ engaging instructional practices: a collective case study. <i>European Journal of Training and Development</i> , 2016, 40, 111-127.	2.2	30
3	Engaging instructional design and instructor role in online learning environment. <i>European Journal of Training and Development</i> , 2018, 42, 366-380.	2.2	27
4	Connecting theory and practice: reviewing six learning theories to inform online instruction. <i>European Journal of Training and Development</i> , 2020, 44, 321-339.	2.2	22
5	Emotional and social intelligence competence: Implications for instruction. <i>International Journal of Pedagogies and Learning</i> , 2013, 8, 66-77.	0.3	21
6	Teacher Empathy and Science Education: A Collective Case Study. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2013, 9, .	1.3	18
7	Career self-efficacy and education abroad: implications for future global workforce. <i>European Journal of Training and Development</i> , 2021, 45, 1-13.	2.2	12
8	Empathic organizational culture and leadership: conceptualizing the framework. <i>European Journal of Training and Development</i> , 2022, 46, 239-256.	2.2	9
9	A Phenomenological Approach to Explore Faculty Perceptions about Invisible Labor. <i>Community College Journal of Research and Practice</i> , 2020, 44, 804-818.	1.3	7
10	Emotional Labor, Emotional Intelligence, and Burnout among School Principals: Testing a Mediation Model. <i>Leadership and Policy in Schools</i> , 2023, 22, 73-86.	1.5	7
11	Exploring Instructorsâ€™ Practices in Student Engagement: A Collective Case Study. <i>Journal of the Scholarship of Teaching and Learning</i> , 2017, 17, 126-149.	0.3	7
12	Exploring member readiness for change in manufacturing industries using phenomenology. <i>Management Research Review</i> , 2019, 43, 847-861.	2.7	6
13	Exploring the connection between organizations and organisms in dealing with change. <i>European Journal of Training and Development</i> , 2021, 45, 366-380.	2.2	4
14	Emotional intelligence, intercultural competence and online instruction: Review and reflection. <i>European Journal of Training and Development</i> , 2023, 47, 437-455.	2.2	4
15	A grounded theory approach for exploring shared leadership: evidence from urban primary schools in Pennsylvania. <i>International Journal of Leadership in Education</i> , 2023, 26, 201-222.	2.2	3
16	Employee engagement: exploring higher education non-tenure track faculty membersâ€™ perceptions. <i>European Journal of Training and Development</i> , 2020, ahead-of-print, .	2.2	3
17	Principal self-efficacy, mindset and performance outcomes: exploring the connection. <i>European Journal of Training and Development</i> , 2022, ahead-of-print, .	2.2	3
18	Dualistic Model of Passion and Value Congruence: A Phenomenological Approach (WITHDRAWN). <i>Proceedings - Academy of Management</i> , 2019, 2019, 18609.	0.1	0

#	ARTICLE	IF	CITATIONS
19	Personality Assessment Feedback on High-Potential Leaders: A Phenomenological Study. Proceedings - Academy of Management, 2020, 2020, 15251.	0.1	0