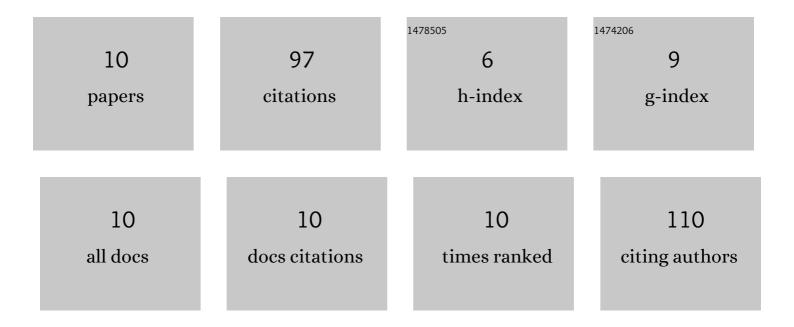
## Hege Eikeland Tjomsland

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11098625/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Supporting pupils' mental health through everyday practices: a qualitative study of teachers and head teachers. Pastoral Care in Education, 2018, 36, 16-28.	1.8	16
2	Physical activity, mental health and academic achievement: A cross-sectional study of Norwegian adolescents. Mental Health and Physical Activity, 2020, 18, 100322.	1.8	16
3	Helping Teachers Support Pupils with Mental Health Problems Through Inter-professional Collaboration: A Qualitative Study of Teachers and School Principals. Scandinavian Journal of Educational Research, 2020, 64, 425-439.	1.7	10
4	Exploring the importance of peers as leaders in the Dream School Program: from the perspectives of peer leaders, teachers and principals. Advances in School Mental Health Promotion, 2015, 8, 4-16.	0.8	9
5	Pupils' Perceptions of How Teachers' Everyday Practices Support Their Mental Health: A Qualitative Study of Pupils Aged 14–15 in Norway. Scandinavian Journal of Educational Research, 2020, 64, 1015-1029.	1.7	9
6	Active Learning Norwegian Preschool(er)s (ACTNOW) – Design of a Cluster Randomized Controlled Trial of Staff Professional Development to Promote Physical Activity, Motor Skills, and Cognition in Preschoolers. Frontiers in Psychology, 2020, 11, 1382.	2.1	8
7	Physical activity and academic achievement among Norwegian adolescents: Findings from a longitudinal study. Preventive Medicine Reports, 2021, 21, 101312.	1.8	8
8	The longitudinal association between objectively measured physical activity and mental health among Norwegian adolescents. International Journal of Behavioral Nutrition and Physical Activity, 2021, 18, 149.	4.6	8
9	Barriers in Implementing Coach Education in Grassroots Youth Football in Norway. International Sport Coaching Journal, 2017, 4, 162-176.	0.7	7
10	Schooling as a contribution or threat to wellbeing? A study of Norwegian teachers' perceptions of their role in fostering student wellbeing. Pastoral Care in Education, 2022, 40, 60-79.	1.8	6