

Thomas R O'neill

List of Publications by Year in descending order

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Version: 2024-02-01

21
papers

137
citations

1307594

7
h-index

1281871

11
g-index

22
all docs

22
docs citations

22
times ranked

114
citing authors

#	ARTICLE	IF	CITATIONS
1	The American Board of Family Medicine's 8 Years of Experience with Differential Item Functioning. Journal of the American Board of Family Medicine, 2022, 35, 18-25.	1.5	5
2	FROM ABFM: HIGH-STAKES KNOWLEDGE ASSESSMENT AT ABFM: WHAT WE HAVE LEARNED AND HOW IT IS USEFUL. Annals of Family Medicine, 2022, 20, 186-188.	1.9	1
3	Racial/Ethnic Group Trajectory Differences in Exam Performance Among US Family Medicine Residents. Family Medicine, 2022, 54, 184-192.	0.5	2
4	THE EVOLUTION OF KNOWLEDGE ASSESSMENT: ABFM'S STRATEGY GOING FORWARD. Annals of Family Medicine, 2021, 19, 377-379.	1.9	0
5	Validating the Test Plan Specifications for the American Board of Family Medicine's Certification Examination. Journal of the American Board of Family Medicine, 2019, 32, 876-882.	1.5	7
6	Family Medicine Residents' Debt and Certification Examination Performance. PRiMER (Leawood, Kan), 2019, 3, 7.	0.6	3
7	A Longitudinal Study of Differences in Canadian and US Medical Student Preparation for Family Medicine. Family Medicine, 2019, 51, 817-822.	0.5	0
8	Comparative Analysis of the American Board of Family Medicine and American College of Osteopathic Family Physicians In-Training Examinations. Family Medicine, 2018, 50, 746-750.	0.5	0
9	Performance of Graduating Residents on the American Board of Family Medicine Certification Examination 2009-2016. Journal of the American Board of Family Medicine, 2017, 30, 570-571.	1.5	5
10	The Predictive Validity of the National Board of Osteopathic Medical Examiners' COMLEX-USA Examinations With Regard to Outcomes on American Board of Family Medicine Examinations. Academic Medicine, 2016, 91, 1568-1575.	1.6	9
11	Differences in Canadian and US Medical Student Preparation for Family Medicine. Family Medicine, 2016, 48, 770-774.	0.5	1
12	The Impact of Repeated Exposure to Items. Teaching and Learning in Medicine, 2015, 27, 404-409.	2.1	14
13	Performance on the Maintenance of Certification for Family Physicians (MC-FP) Examination: Comparison of Initial Certifiers with Experienced Physicians. Journal of the American Board of Family Medicine, 2015, 28, 294-295.	1.5	3
14	The Predictive Validity of the ABFM's In-Training Examination. Family Medicine, 2015, 47, 349-56.	0.5	13
15	THE ABFM BEGINS TO USE DIFFERENTIAL ITEM FUNCTIONING. Annals of Family Medicine, 2013, 11, 578-579.	1.9	2
16	Maintenance of Certification and Its Association With the Clinical Knowledge of Family Physicians. Academic Medicine, 2013, 88, 780-787.	1.6	27
17	Recommending a Nursing-Specific Passing Standard for the IELTS Examination. Language Assessment Quarterly, 2007, 4, 295-317.	2.0	19
18	Using paired comparisons to create the semantic construct of frequency. Journal of Applied Measurement, 2006, 7, 450-78.	0.3	0

#	ARTICLE	IF	CITATIONS
19	Recommending a Minimum English Proficiency Standard for Entry-Level Nursing. Journal of Nursing Measurement, 2005, 13, 129-146.	0.3	12
20	Recommending a Minimum English Proficiency Standard for Entry-Level Nursing. JONA'S Healthcare Law, Ethics and Regulation, 2005, 7, 56-58.	0.3	1
21	Re-Evaluating the NCLEX-RN® Passing Standard. Journal of Nursing Measurement, 2005, 13, 147-167.	0.3	13