

Thomas R O'neill

List of Publications by Year in descending order

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Version: 2024-02-01

21
papers

137
citations

1307594

7
h-index

1281871

11
g-index

22
all docs

22
docs citations

22
times ranked

114
citing authors

#	ARTICLE	IF	CITATIONS
1	Maintenance of Certification and Its Association With the Clinical Knowledge of Family Physicians. <i>Academic Medicine</i> , 2013, 88, 780-787.	1.6	27
2	Recommending a Nursing-Specific Passing Standard for the IELTS Examination. <i>Language Assessment Quarterly</i> , 2007, 4, 295-317.	2.0	19
3	The Impact of Repeated Exposure to Items. <i>Teaching and Learning in Medicine</i> , 2015, 27, 404-409.	2.1	14
4	Re-Evaluating the NCLEX-RN® Passing Standard. <i>Journal of Nursing Measurement</i> , 2005, 13, 147-167.	0.3	13
5	The Predictive Validity of the ABFM's In-Training Examination. <i>Family Medicine</i> , 2015, 47, 349-56.	0.5	13
6	Recommending a Minimum English Proficiency Standard for Entry-Level Nursing. <i>Journal of Nursing Measurement</i> , 2005, 13, 129-146.	0.3	12
7	The Predictive Validity of the National Board of Osteopathic Medical Examiners's COMLEX-USA Examinations With Regard to Outcomes on American Board of Family Medicine Examinations. <i>Academic Medicine</i> , 2016, 91, 1568-1575.	1.6	9
8	Validating the Test Plan Specifications for the American Board of Family Medicine's Certification Examination. <i>Journal of the American Board of Family Medicine</i> , 2019, 32, 876-882.	1.5	7
9	Performance of Graduating Residents on the American Board of Family Medicine Certification Examination 2009-2016. <i>Journal of the American Board of Family Medicine</i> , 2017, 30, 570-571.	1.5	5
10	The American Board of Family Medicine's 8 Years of Experience with Differential Item Functioning. <i>Journal of the American Board of Family Medicine</i> , 2022, 35, 18-25.	1.5	5
11	Performance on the Maintenance of Certification for Family Physicians (MC-FP) Examination: Comparison of Initial Certifiers with Experienced Physicians. <i>Journal of the American Board of Family Medicine</i> , 2015, 28, 294-295.	1.5	3
12	Family Medicine Residents' Debt and Certification Examination Performance. <i>PRIMER (Leawood, Kan)</i> , 2019, 3, 7.	0.6	3
13	THE ABFM BEGINS TO USE DIFFERENTIAL ITEM FUNCTIONING. <i>Annals of Family Medicine</i> , 2013, 11, 578-579.	1.9	2
14	Racial/Ethnic Group Trajectory Differences in Exam Performance Among US Family Medicine Residents. <i>Family Medicine</i> , 2022, 54, 184-192.	0.5	2
15	Recommending a Minimum English Proficiency Standard for Entry-Level Nursing. <i>JONA'S Healthcare Law, Ethics and Regulation</i> , 2005, 7, 56-58.	0.3	1
16	Differences in Canadian and US Medical Student Preparation for Family Medicine. <i>Family Medicine</i> , 2016, 48, 770-774.	0.5	1
17	FROM ABFM: HIGH-STAKES KNOWLEDGE ASSESSMENT AT ABFM: WHAT WE HAVE LEARNED AND HOW IT IS USEFUL. <i>Annals of Family Medicine</i> , 2022, 20, 186-188.	1.9	1
18	THE EVOLUTION OF KNOWLEDGE ASSESSMENT: ABFM'S STRATEGY GOING FORWARD. <i>Annals of Family Medicine</i> , 2021, 19, 377-379.	1.9	0

#	ARTICLE	IF	CITATIONS
19	Comparative Analysis of the American Board of Family Medicine and American College of Osteopathic Family Physicians In-Training Examinations. <i>Family Medicine</i> , 2018, 50, 746-750.	0.5	0
20	A Longitudinal Study of Differences in Canadian and US Medical Student Preparation for Family Medicine. <i>Family Medicine</i> , 2019, 51, 817-822.	0.5	0
21	Using paired comparisons to create the semantic construct of frequency. <i>Journal of Applied Measurement</i> , 2006, 7, 450-78.	0.3	0