

Wesley Bernardini

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11097255/publications.pdf>

Version: 2024-02-01

12
papers

313
citations

1040056

9
h-index

1281871

11
g-index

12
all docs

12
docs citations

12
times ranked

179
citing authors

#	ARTICLE	IF	CITATIONS
1	Reassessing the Scale of Social Action at Pueblo Bonito, Chaco Canyon, New Mexico. <i>Kiva, The</i> , 1999, 64, 447-470.	0.5	64
2	Hopewell geometric earthworks: a case study in the referential and experiential meaning of monuments. <i>Journal of Anthropological Archaeology</i> , 2004, 23, 331-356.	1.6	63
3	Quantifying visual prominence in social landscapes. <i>Journal of Archaeological Science</i> , 2013, 40, 3946-3954.	2.4	45
4	Reconsidering Spatial and Temporal Aspects of Prehistoric Cultural Identity: A Case Study from the American Southwest. <i>American Antiquity</i> , 2005, 70, 31-54.	1.1	35
5	Transitions in Social Organization: A Predictive Model from Southwestern Archaeology. <i>Journal of Anthropological Archaeology</i> , 1996, 15, 372-402.	1.6	22
6	JEDDITO YELLOW WARE AND HOPI SOCIAL NETWORKS. <i>Kiva, The</i> , 2007, 72, 295-328.	0.5	19
7	Sight Communities: The Social Significance of Shared Visual Landmarks. <i>American Antiquity</i> , 2015, 80, 215-235.	1.1	19
8	Kiln Firing Groups: Inter-Household Economic Collaboration and Social Organization in the Northern American Southwest. <i>American Antiquity</i> , 2000, 65, 365-377.	1.1	16
9	Identity as History: Hopi Clans and the Curation of Oral Tradition. <i>Journal of Anthropological Research</i> , 2008, 64, 483-509.	0.1	13
10	Comparing Near Eastern Neolithic Megasites and Southwestern Pueblos: Population Size, Exceptionalism and Historical Trajectories. <i>Cambridge Archaeological Journal</i> , 2018, 28, 647-663.	0.9	8
11	Mapping the Hopi Landscape for Cultural Preservation. <i>International Journal of Applied Geospatial Research</i> , 2015, 6, 39-58.	0.3	5
12	The Formation of Settlement Clusters on Anderson Mesa. , 2004, , 108-118.		4