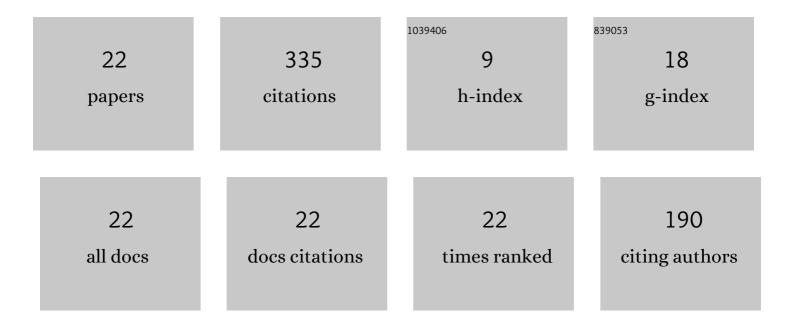
L Earle Reybold

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11095341/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Staging Professional Ethics in Higher Education: a Dramaturgical Analysis of "Doing the Right Thing― in Student Affairs. Innovative Higher Education, 2018, 43, 273-287.	1.5	3
2	Accessing the World. Journal of Transformative Education, 2015, 13, 239-258.	0.8	4
3	Negotiating the Practitioner-Faculty Dialectic: How Counselor Educators Responded to Hurricane Katrina. Innovative Higher Education, 2015, 40, 229-245.	1.5	0
4	The Irony of Ethics: (De)Coding the Lived Experience of Women and Minority Faculty. International Journal of Higher Education, 2014, 3, .	0.2	2
5	Participant selection as a conscious research method: thinking forward and the deliberation of â€~Emergent' findings. Qualitative Research, 2013, 13, 699-716.	2.2	28
6	Coming to Terms with the Meaning of Interdisciplinarity:. Journal of General Education, The, 2012, 61, 323.	0.2	1
7	Coming to Terms with the Meaning of Interdisciplinarity: Faculty Rewards and the Authority of the Discipline. Journal of General Education, The, 2012, 61, 323-351.	0.2	7
8	The Politics of Dissertation Advising: How Early Career Women Faculty Negotiate Access and Participation. Innovative Higher Education, 2012, 37, 227-242.	1.5	5
9	Coming to Terms with the Meaning of Interdisciplinarity:. Journal of General Education, The, 2012, 61, 323-351.	0.2	0
10	Faculty Ethics: Ideal Principles with Practical Applications. Journal of Veterinary Medical Education, 2009, 36, 375-381.	0.4	4
11	The Social and Political Structuring of Faculty Ethicality in Education. Innovative Higher Education, 2008, 32, 279-295.	1.5	18
12	Practitioner–Faculty Dialectic: Balancing Professional Identities in Adult Education. Journal of Adult Development, 2008, 15, 140-147.	0.8	17
13	Academic Transitions in Education. Journal of Career Development, 2008, 35, 107-128.	1.6	47
14	Professional Integrity in Higher Education: A Study of Administrative Staff Ethics in Student Affairs. Journal of College Student Development, 2008, 49, 110-124.	0.5	16
15	A Critical Perspective of Health Empowerment. Family and Community Health, 2006, 29, 153-157.	0.5	2
16	A Pedagogy of Force: Faculty Perspectives of Critical Thinking Capacity in Undergraduate Students. Journal of General Education, The, 2006, 54, 293-315.	0.2	54
17	Surrendering the Dream. Journal of Career Development, 2005, 32, 107-121.	1.6	40
18	A Pedagogy of Force: Faculty Perspectives of Critical Thinking Capacity in Undergraduate Students. Journal of General Education, The, 2005, 54, 293-315.	0.2	5

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#	Article	IF	CITATIONS
19	A Pedagogy of Force: Faculty Perspectives of Critical Thinking Capacity in Undergraduate Students. Journal of General Education, The, 2005, 54, 293-315.	0.2	3
20	Pathways to the Professorate: The Development of Faculty Identity in Education. Innovative Higher Education, 2003, 27, 235-252.	1.5	58
21	Pragmatic epistemology: ways of knowing as ways of being. International Journal of Lifelong Education, 2002, 21, 537-550.	1.3	11
22	Encouraging the transformation of personal epistemology. International Journal of Qualitative Studies in Education, 2001, 14, 413-428.	0.8	10