

L Earle Reybold

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11095341/publications.pdf>

Version: 2024-02-01

22
papers

335
citations

1039406

9
h-index

839053

18
g-index

22
all docs

22
docs citations

22
times ranked

190
citing authors

#	ARTICLE	IF	CITATIONS
1	Pathways to the Professorate: The Development of Faculty Identity in Education. <i>Innovative Higher Education</i> , 2003, 27, 235-252.	1.5	58
2	A Pedagogy of Force: Faculty Perspectives of Critical Thinking Capacity in Undergraduate Students. <i>Journal of General Education, The</i> , 2006, 54, 293-315.	0.2	54
3	Academic Transitions in Education. <i>Journal of Career Development</i> , 2008, 35, 107-128.	1.6	47
4	Surrendering the Dream. <i>Journal of Career Development</i> , 2005, 32, 107-121.	1.6	40
5	Participant selection as a conscious research method: thinking forward and the deliberation of "Emergent" findings. <i>Qualitative Research</i> , 2013, 13, 699-716.	2.2	28
6	The Social and Political Structuring of Faculty Ethicality in Education. <i>Innovative Higher Education</i> , 2008, 32, 279-295.	1.5	18
7	Practitioner "Faculty Dialectic: Balancing Professional Identities in Adult Education. <i>Journal of Adult Development</i> , 2008, 15, 140-147.	0.8	17
8	Professional Integrity in Higher Education: A Study of Administrative Staff Ethics in Student Affairs. <i>Journal of College Student Development</i> , 2008, 49, 110-124.	0.5	16
9	Pragmatic epistemology: ways of knowing as ways of being. <i>International Journal of Lifelong Education</i> , 2002, 21, 537-550.	1.3	11
10	Encouraging the transformation of personal epistemology. <i>International Journal of Qualitative Studies in Education</i> , 2001, 14, 413-428.	0.8	10
11	Coming to Terms with the Meaning of Interdisciplinarity: Faculty Rewards and the Authority of the Discipline. <i>Journal of General Education, The</i> , 2012, 61, 323-351.	0.2	7
12	The Politics of Dissertation Advising: How Early Career Women Faculty Negotiate Access and Participation. <i>Innovative Higher Education</i> , 2012, 37, 227-242.	1.5	5
13	A Pedagogy of Force: Faculty Perspectives of Critical Thinking Capacity in Undergraduate Students. <i>Journal of General Education, The</i> , 2005, 54, 293-315.	0.2	5
14	Faculty Ethics: Ideal Principles with Practical Applications. <i>Journal of Veterinary Medical Education</i> , 2009, 36, 375-381.	0.4	4
15	Accessing the World. <i>Journal of Transformative Education</i> , 2015, 13, 239-258.	0.8	4
16	Staging Professional Ethics in Higher Education: a Dramaturgical Analysis of "Doing the Right Thing" in Student Affairs. <i>Innovative Higher Education</i> , 2018, 43, 273-287.	1.5	3
17	A Pedagogy of Force: Faculty Perspectives of Critical Thinking Capacity in Undergraduate Students. <i>Journal of General Education, The</i> , 2005, 54, 293-315.	0.2	3
18	A Critical Perspective of Health Empowerment. <i>Family and Community Health</i> , 2006, 29, 153-157.	0.5	2

#	ARTICLE	IF	CITATIONS
19	The Irony of Ethics: (De)Coding the Lived Experience of Women and Minority Faculty. International Journal of Higher Education, 2014, 3, .	0.2	2
20	Coming to Terms with the Meaning of Interdisciplinarity:. Journal of General Education, The, 2012, 61, 323.	0.2	1
21	Negotiating the Practitioner-Faculty Dialectic: How Counselor Educators Responded to Hurricane Katrina. Innovative Higher Education, 2015, 40, 229-245.	1.5	0
22	Coming to Terms with the Meaning of Interdisciplinarity:. Journal of General Education, The, 2012, 61, 323-351.	0.2	0