Sharon Conley

List of Publications by Year
in descending order

38	898	516561	477173
38 papers	**898** citations	**16** h-index	**29** g-index
38 all docs	**38** docs citations	**38** times ranked	**382** citing authors

#	Article	IF	Citations
1	School organizational factors relating to teachers' intentions to leave: A mediator model. Current Psychology, 2021, 40, 379-389.	1.7	4
2	Providing Teachers with a Choice in Evaluation: A Case Study of Veteran Teachers' Views. Palgrave Studies on Leadership and Learning in Teacher Education, 2019, , 37-58.	0.2	0
3	Key influences on special education teachers' intentions to leave. Educational Management Administration and Leadership, 2017, 45, 521-540.	2.2	68
4	A small step into the complexity of teacher evaluation as professional development. Professional Development in Education, 2016, 42, 168-170.	1.7	6
5	School Accreditation Process as Routinized Action: Retaining Stability While Promoting Reform. Journal of School Leadership, 2015, 25, 133-156.	1.3	0
6	Workplace predictors of secondary school teachers' intention to leave. Educational Management Administration and Leadership, 2015, 43, 561-581.	2.2	33
7	Perceptions of Retirement Affect Career Commitment: The Mediating Role of Retirement System Satisfaction for Two Teacher Age Groups. Educational Gerontology, 2015, 41, 267-281.	0.7	5
8	Role stress revisited. Educational Management Administration and Leadership, 2014, 42, 184-206.	2.2	21
9	Organizational Theory and Leadership Navigation. Journal of Research on Leadership Education, 2014, 9, 254-272.	0.7	5
10	Support personnel in schools: characteristics and importance. Journal of Educational Administration, 2010, 48, 309-326.	0.8	7
11	Teacher Role Stress, Satisfaction, Commitment, and Intentions to Leave: A Structural Model. Psychological Reports, 2009, 105, 771-786.	0.9	83
12	Organizational Routines in Flux. Education and Urban Society, 2009, 41, 364-386.	0.8	4
13	Fear, the School Organization, and Teacher Evaluation. Educational Policy, 2008, 22, 63-85.	1.4	46
14	Changing of the Guard: How Different School Leaders Change Organizational Routines. Journal of School Leadership, 2008, 18, 278-302.	1.3	5
15	Organizational Learning in Schools and School Systems: Improving Learning, Teaching, and Leading. Theory Into Practice, 2006, 45, 107-116.	0.9	33
16	Standards-Based Evaluation and Teacher Career Satisfaction: A Structural Equation Modeling Analysis. Educational Assessment, Evaluation and Accountability, 2005, 18, 39-65.	0.2	19
17	Routines in school organizations. Journal of Educational Administration, 2005, 43, 9-21.	0.8	14
18	Teacher Work Group Effectiveness. Educational Administration Quarterly, 2004, 40, 663-703.	2.1	41

#	ARTICLE	IF	CITATIONS
19	Negotiating Teacher Compensation: Three Views of Comprehensive Reform. Educational Policy, 2002, 16, 675-706.	1.4	1
20	Exploring New Approaches to Teacher Leadership for School Improvement. Yearbook of the National Society for the Study of Education, 2002, 101, 162-188.	0.1	93
21	Section Four: Reshaping Leadership in Action. Teachers College Record, 2002, 104, 162-188.	0.4	4
22	Payment for Results: Effects of the Kentucky and Maryland Group-Based Performance Award Programs. Peabody Journal of Education, 2000, 75, 159-199.	0.8	4
23	Teacher role stress, higher order needs and work outcomes. Journal of Educational Administration, 2000, 38, 179-201.	0.8	73
24	School- and Group-Based Pay: Introduction to the Special Issue. Educational Assessment, Evaluation and Accountability, 1999, 12, 305-308.	0.2	2
25	Teacher Compensation and Teacher Teaming: Sketching the Terrain. Educational Assessment, Evaluation and Accountability, 1999, 12, 365-385.	0.2	10
26	Teachers talk about teaming and leadership in their work. Theory Into Practice, 1999, 38, 46-55.	0.9	13
27	What Matters to Whom: Predictors of Teacher Satisfaction in a Career Development Plan. Educational Assessment, Evaluation and Accountability, 1998, 11, 299-322.	0.2	6
28	Knowledge- and Skill-Based Pay Through a Collective Bargaining Lens. Educational Policy, 1997, 11, 403-425.	1.4	6
29	Teacher mentoring and peer coaching: A micropolitical interpretation. Educational Assessment, Evaluation and Accountability, 1995, 9, 7-19.	0.2	4
30	Reforming the School Workplace: Making Sense of Multiple Frameworks. International Journal of Educational Reform, 1995, 4, 162-171.	0.4	1
31	Linking Teacher Compensation to Teacher Career Development. Educational Evaluation and Policy Analysis, 1995, 17, 219-237.	1.6	22
32	Teacher Work Redesign and Job Satisfaction. Educational Administration Quarterly, 1993, 29, 453-478.	2.1	26
33	Review of Research on Teacher Participation in School Decision Making. Review of Research in Education, 1991, 17, 225.	0.8	48
34	Chapter 6: Review of Research on Teacher Participation in School Decision Making. Review of Research in Education, 1991, 17, 225-266.	0.8	90
35	Professionals and Workplace Control: Organizational and Demographic Models of Teacher Militancy. ILR Review, 1990, 43, 570.	1.3	7
36	Professionals and Workplace Control: Organizational and Demographic Models of Teacher Militancy. ILR Review, 1990, 43, 570-586.	1.3	21

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37	Organizational Analysis of Stress. Work and Occupations, 1986, 13, 7-32.	2.3	59
38	Beyond Career Ladders: Structuring Teacher Career Development Systems. Teachers College Record, 1986, 87, 563-574.	0.4	14