

# Meng Ee Wong

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11087796/publications.pdf>

Version: 2024-02-01

11  
papers

144  
citations

1478505

6  
h-index

1474206

9  
g-index

14  
all docs

14  
docs citations

14  
times ranked

110  
citing authors

#	ARTICLE	IF	CITATIONS
1	Wisconsin Assistive Technology Initiative framework for supporting assistive technology decision-making in Singapore schools: perspectives of in-service educators. <i>Journal of Enabling Technologies</i> , 2021, ahead-of-print, .	1.2	1
2	Access and Challenges of Assistive Technology Application: Experience of Teachers of Students with Visual Impairments in Singapore. <i>Disability, CBR and Inclusive Development</i> , 2020, 26, 138.	0.3	12
3	Guiding Teachers of Students with Visual Impairments to Make Assistive Technology Decisions: Preliminary Experience Using the Wisconsin Assistive Technology Initiative. <i>Support for Learning</i> , 2018, 33, 429-439.	0.4	4
4	Practices of Assistive Technology Implementation and Facilitation: Experiences of Teachers of Students with Visual Impairments in Singapore. <i>Journal of Visual Impairment and Blindness</i> , 2016, 110, 195-200.	0.7	10
5	Factors associated with staff perceptions towards inclusive education in Singapore. <i>Asia Pacific Journal of Education</i> , 2016, 36, 84-97.	2.1	19
6	Parental perspectives and challenges in inclusive education in Singapore. <i>Asia Pacific Journal of Education</i> , 2015, 35, 85-97.	2.1	27
7	Social Impact of Policies for the Disabled in Singapore. , 2015, , 147-166.		6
8	Organizational Creativity as an Approach Towards Leveraging on the Networking and Caring Capacity of (Vision Rehabilitation) Services. <i>Creativity in the Twenty First Century</i> , 2015, , 201-219.	0.6	0
9	Allied educators (learning and behavioural support) in Singapore's mainstream schools: first steps towards inclusivity?. <i>International Journal of Inclusive Education</i> , 2014, 18, 123-139.	2.6	16
10	School, family and other influences on assistive technology use. <i>British Journal of Visual Impairment</i> , 2011, 29, 130-144.	0.8	38
11	Higher education or vocational training in iriryoka? Post-school choices of visually-impaired students. Part 2, Japan. <i>British Journal of Visual Impairment</i> , 2004, 22, 59-65.	0.8	6