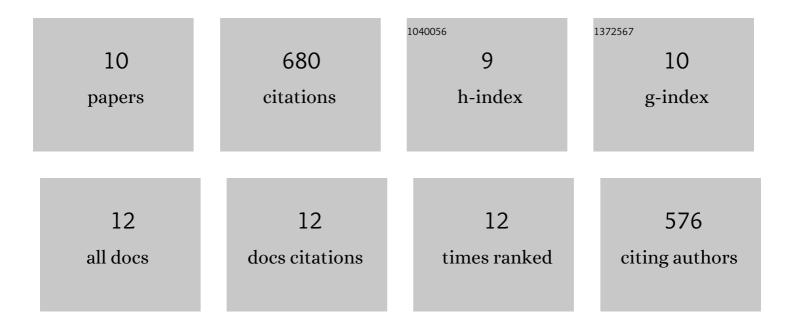
Nancy File

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11075734/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The Educare intervention: Outcomes at age 3. Early Childhood Research Quarterly, 2020, 53, 425-440.	2.7	11
2	Associations between continuity of care in infant-toddler classrooms and child outcomes. Early Childhood Research Quarterly, 2018, 42, 105-118.	2.7	27
3	Child and Parenting Outcomes After 1ÂYear of Educare. Child Development, 2017, 88, 1671-1688.	3.0	66
4	Changes in Parent Involvement Across the Transition from Public School Prekindergarten to First Grade and Children's Academic Outcomes. Elementary School Journal, 2012, 113, 276-300.	1.4	116
5	Parent–school relationships and children's academic and social outcomes in public school pre-kindergarten. Journal of School Psychology, 2010, 48, 269-292.	2.9	154
6	An eco-behavioral analysis of children's engagement in urban public school preschool classrooms. Early Childhood Research Quarterly, 2008, 23, 108-123.	2.7	91
7	A comparison of early childhood and elementary education students' beliefs about primary classroom teaching practices. Early Childhood Research Quarterly, 2002, 17, 126-137.	2.7	75
8	PREPARING PERSONNEL FOR INTEGRATION: NEEDS AND STRENGTHS OF EARLY INTERVENTION AND EARLY CHILDHOOD EDUCATION PROFESSIONALS. Journal of Early Childhood Teacher Education, 1998, 19, 181-191.	1.5	4
9	Children's play, teacher-child interactions, and teacher beliefs in integrated early childhood programs. Early Childhood Research Quarterly, 1994, 9, 223-240.	2.7	88
10	Indirect Service Delivery Through Consultation. Journal of Early Intervention, 1992, 16, 221-233.	1.6	35