

Nancy File

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11075734/publications.pdf>

Version: 2024-02-01

10
papers

680
citations

1040056

9
h-index

1372567

10
g-index

12
all docs

12
docs citations

12
times ranked

576
citing authors

#	ARTICLE	IF	CITATIONS
1	Parent-school relationships and children's academic and social outcomes in public school pre-kindergarten. <i>Journal of School Psychology</i> , 2010, 48, 269-292.	2.9	154
2	Changes in Parent Involvement Across the Transition from Public School Prekindergarten to First Grade and Children's Academic Outcomes. <i>Elementary School Journal</i> , 2012, 113, 276-300.	1.4	116
3	An eco-behavioral analysis of children's engagement in urban public school preschool classrooms. <i>Early Childhood Research Quarterly</i> , 2008, 23, 108-123.	2.7	91
4	Children's play, teacher-child interactions, and teacher beliefs in integrated early childhood programs. <i>Early Childhood Research Quarterly</i> , 1994, 9, 223-240.	2.7	88
5	A comparison of early childhood and elementary education students' beliefs about primary classroom teaching practices. <i>Early Childhood Research Quarterly</i> , 2002, 17, 126-137.	2.7	75
6	Child and Parenting Outcomes After 1 Year of Educare. <i>Child Development</i> , 2017, 88, 1671-1688.	3.0	66
7	Indirect Service Delivery Through Consultation. <i>Journal of Early Intervention</i> , 1992, 16, 221-233.	1.6	35
8	Associations between continuity of care in infant-toddler classrooms and child outcomes. <i>Early Childhood Research Quarterly</i> , 2018, 42, 105-118.	2.7	27
9	The Educare intervention: Outcomes at age 3. <i>Early Childhood Research Quarterly</i> , 2020, 53, 425-440.	2.7	11
10	PREPARING PERSONNEL FOR INTEGRATION: NEEDS AND STRENGTHS OF EARLY INTERVENTION AND EARLY CHILDHOOD EDUCATION PROFESSIONALS. <i>Journal of Early Childhood Teacher Education</i> , 1998, 19, 181-191.	1.5	4