Rosihan Ari Yuana

List of Publications by Year in descending order

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1937685 1872680 13 40 4 6 citations h-index g-index papers 13 13 13 22 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	The contribution of robotics education in primary schools: Teaching and learning. AIP Conference Proceedings, $2019, \ldots$	0.4	12
2	Enhancing Students' Ability in Learning Process of Programming Language using Adaptive Learning Systems: A Literature Review. Open Engineering, 2020, 10, 820-829.	1.6	6
3	Behavioral patterns of vocational students in Lego Mindstorm: A literature review. AIP Conference Proceedings, 2019, , .	0.4	4
4	Math Thematic Learning Through the Introduction of Basic Science-Based Programming Games Virtual Robot for High School Students. Advanced Science Letters, 2015, 21, 2235-2238.	0.2	4
5	Web-based geographic information system for school mapping and disaster mitigation. , 2018, , .		3
6	Implementation of numerical attribute discretization for outlier detection on mixed attribute dataset. , $2018, , .$		3
7	Designing Android reward system application in education to improve learning quality. , 2017, , .		2
8	ARROBO, Augmented Reality-Based Mobile Application for Supporting Innovative Learning in Robotics. International Journal of Interactive Mobile Technologies, 2019, 13, 226.	1.2	2
9	The analysis of source code plagiarism in basic programming course. Journal of Physics: Conference Series, 2019, 1193, 012027.	0.4	1
10	Beyond computational thinking: Investigating CT roles in the 21st century skill efficacy. AIP Conference Proceedings, 2019, , .	0.4	1
11	FWAT (Fast Wartegg Analyzer Tool) for Personality Identification. Advanced Science Letters, 2015, 21, 3114-3117.	0.2	1
12	Remote interpreter API model for supporting computer programming adaptive learning. Telkomnika (Telecommunication Computing Electronics and Control), 2019, 17, 153.	0.8	1
13	Linear Vector Quantization Algorithm for Pattern Recognition on Paper Currency's Feature Using UV Light. Advanced Science Letters, 2015, 21, 3151-3155.	0.2	0