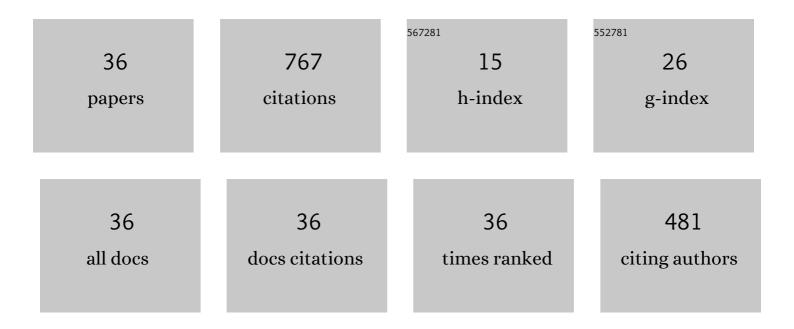
## Joseph B Ryan

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Seclusion and Restraint of Students with Disabilities: A Recent Circuit Court Case Law Overview. Advances in Neurodevelopmental Disorders, 2021, 5, 290-297.	1.1	1
2	Use of a iPhone Task Analysis Application to Increase Employment-Related Chores for Individuals With Intellectual Disabilities. Journal of Special Education Technology, 2020, 35, 26-36.	2.2	16
3	Effective Reading Instructional Practices for Students With Emotional and Behavioral Disorders. Beyond Behavior, 2020, 29, 3-5.	0.5	Ο
4	The Utility of Discussion Articles to Inform Meaningful Practice in EBD. Beyond Behavior, 2019, 28, 67-68.	0.5	0
5	Policy and Program Considerations for Choosing Crisis Intervention Programs. Journal of Disability Policy Studies, 2019, 30, 35-45.	1.5	9
6	Reviewing for Beyond Behavior: An Editor's Guide for Submitting a Comprehensive and Meaningful Review. Beyond Behavior, 2018, 27, 50-57.	0.5	1
7	A systematic review of selfâ€regulation strategies to improve academic outcomes of students with EBD. Journal of Research in Special Educational Needs, 2018, 18, 239-253.	1.1	22
8	The Growing Concerns Regarding School Resource Officers. Intervention in School and Clinic, 2018, 53, 188-192.	1.0	42
9	School Resource Officers in Public Schools: A National Review. Education and Treatment of Children, 2018, 41, 405-430.	0.9	27
10	Editor Recommendations for Successfully Writing for <i>Beyond Behavior</i> . Beyond Behavior, 2018, 27, 116-123.	0.5	3
11	Academic and Behavioral Interventions With an Emphasis on Secondary School Settings. Beyond Behavior, 2018, 27, 63-64.	0.5	0
12	A Systematic Review of Assistive Technology for Individuals With Intellectual Disability in the Workplace. Journal of Special Education Technology, 2018, 33, 15-26.	2.2	28
13	A Systematic Review of Peer-Mediated Interventions on the Academic Achievement of Students with Emotional/Behavioral Disorders. Education and Treatment of Children, 2017, 40, 497-524.	0.9	21
14	Professional Practice and Ethical Issues Related to Physical Restraint and Seclusion in Schools. Journal of Disability Policy Studies, 2016, 27, 86-95.	1.5	22
15	The Use of Structural Behavioral Assessment to Develop Interventions for Secondary Students Exhibiting Challenging Behaviors. Education and Treatment of Children, 2015, 38, 149-174.	0.9	8
16	Increasing Role of Medication Therapy for Managing Student Behavior. Beyond Behavior, 2015, 24, 31-37.	0.5	2
17	Eligibility for Students With Emotional or Behavioral Disorders. Journal of Disability Policy Studies, 2015, 25, 252-259.	1.5	5
18	Use of Portable Electronic Assistive Technology to Improve Independent Job Performance of Young Adults with Intellectual Disability. Journal of Special Education Technology, 2014, 29, 15-29.	2.2	19

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#	Article	IF	CITATIONS
19	Review of State Medication Policies/Guidelines Regarding Psychotropic Medications in Public Schools. Journal of Child and Family Studies, 2014, 23, 704-715.	1.3	8
20	Chapter 8 Behavior Modification/Traditional Techniques for Students with Emotional and Behavioral Disorders. Advances in Special Education, 2012, , 173-202.	0.1	5
21	Challenges of Serving Students with Emotional and Behavioral Disorders: Legal and Policy Considerations. Behavioral Disorders, 2011, 36, 185-194.	1.2	42
22	New Direction for CCBD? Three Studies Examining the Future of the Organization. Behavioral Disorders, 2011, 37, 30-41.	1.2	3
23	The Use of Assistive Technology to Improve Time Management Skills of a Young Adult with an Intellectual Disability. Journal of Special Education Technology, 2011, 26, 13-20.	2.2	28
24	Medication Treatment for Attention Deficit Hyperactivity Disorder. Theory Into Practice, 2011, 50, 52-60.	1.6	5
25	A Review of Crisis Intervention Training Programs for Schools. Teaching Exceptional Children, 2010, 42, 6-17.	1.0	35
26	Review of State Policies Concerning the Use of Physical Restraint Procedures in Schools. Education and Treatment of Children, 2009, 32, 487-504.	0.9	21
27	Juvenile Delinquency and Recidivism: The Impact of Academic Achievement. Reading and Writing Quarterly, 2008, 24, 177-196.	1.4	98
28	Special Educators' Knowledge Regarding Psychotropic Interventions for Students With Emotional and Behavioral Disorders. Remedial and Special Education, 2008, 29, 269-279.	2.3	19
29	Prevalence Rates of Psychotropic Medications for Students Placed in Residential Facilities. Behavioral Disorders, 2008, 33, 99-107.	1.2	16
30	Using Time-Out Effectively in the Classroom. Teaching Exceptional Children, 2007, 39, 60-67.	1.0	15
31	State Policies Concerning the Use of Seclusion Timeout in Schools. Education and Treatment of Children, 2007, 30, 215-239.	0.9	19
32	A Review of Self-Management Interventions Targeting Academic Outcomes for Students with Emotional and Behavioral Disorders. Journal of Behavioral Education, 2005, 14, 203-221.	1.3	161
33	Pharmacological Intervention Research for Academic Outcomes for Students with ADHD. Behavioral Disorders, 2005, 30, 135-154.	1.2	6
34	Physical Restraint in School. Behavioral Disorders, 2004, 29, 154-168.	1.2	39
35	Behavioral and Emotional Rating Scale: Two Studies of Convergent Validity. Journal of Child and Family Studies, 2003, 12, 399-410.	1.3	21
36	Research-Based Strategies to Improve Math Instruction for Teachers and Outcomes for Students With Emotional and Behavioral Disorders. Beyond Behavior, 0, , 107429562110728.	0.5	0