

Joseph B Ryan

List of Publications by Year in descending order

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36
papers

767
citations

567281

15
h-index

552781

26
g-index

36
all docs

36
docs citations

36
times ranked

481
citing authors

#	ARTICLE	IF	CITATIONS
1	A Review of Self-Management Interventions Targeting Academic Outcomes for Students with Emotional and Behavioral Disorders. <i>Journal of Behavioral Education</i> , 2005, 14, 203-221.	1.3	161
2	Juvenile Delinquency and Recidivism: The Impact of Academic Achievement. <i>Reading and Writing Quarterly</i> , 2008, 24, 177-196.	1.4	98
3	Challenges of Serving Students with Emotional and Behavioral Disorders: Legal and Policy Considerations. <i>Behavioral Disorders</i> , 2011, 36, 185-194.	1.2	42
4	The Growing Concerns Regarding School Resource Officers. <i>Intervention in School and Clinic</i> , 2018, 53, 188-192.	1.0	42
5	Physical Restraint in School. <i>Behavioral Disorders</i> , 2004, 29, 154-168.	1.2	39
6	A Review of Crisis Intervention Training Programs for Schools. <i>Teaching Exceptional Children</i> , 2010, 42, 6-17.	1.0	35
7	The Use of Assistive Technology to Improve Time Management Skills of a Young Adult with an Intellectual Disability. <i>Journal of Special Education Technology</i> , 2011, 26, 13-20.	2.2	28
8	A Systematic Review of Assistive Technology for Individuals With Intellectual Disability in the Workplace. <i>Journal of Special Education Technology</i> , 2018, 33, 15-26.	2.2	28
9	School Resource Officers in Public Schools: A National Review. <i>Education and Treatment of Children</i> , 2018, 41, 405-430.	0.9	27
10	Professional Practice and Ethical Issues Related to Physical Restraint and Seclusion in Schools. <i>Journal of Disability Policy Studies</i> , 2016, 27, 86-95.	1.5	22
11	A systematic review of self-regulation strategies to improve academic outcomes of students with EBD. <i>Journal of Research in Special Educational Needs</i> , 2018, 18, 239-253.	1.1	22
12	Behavioral and Emotional Rating Scale: Two Studies of Convergent Validity. <i>Journal of Child and Family Studies</i> , 2003, 12, 399-410.	1.3	21
13	Review of State Policies Concerning the Use of Physical Restraint Procedures in Schools. <i>Education and Treatment of Children</i> , 2009, 32, 487-504.	0.9	21
14	A Systematic Review of Peer-Mediated Interventions on the Academic Achievement of Students with Emotional/Behavioral Disorders. <i>Education and Treatment of Children</i> , 2017, 40, 497-524.	0.9	21
15	State Policies Concerning the Use of Seclusion Timeout in Schools. <i>Education and Treatment of Children</i> , 2007, 30, 215-239.	0.9	19
16	Special Educators' Knowledge Regarding Psychotropic Interventions for Students With Emotional and Behavioral Disorders. <i>Remedial and Special Education</i> , 2008, 29, 269-279.	2.3	19
17	Use of Portable Electronic Assistive Technology to Improve Independent Job Performance of Young Adults with Intellectual Disability. <i>Journal of Special Education Technology</i> , 2014, 29, 15-29.	2.2	19
18	Prevalence Rates of Psychotropic Medications for Students Placed in Residential Facilities. <i>Behavioral Disorders</i> , 2008, 33, 99-107.	1.2	16

#	ARTICLE	IF	CITATIONS
19	Use of a iPhone Task Analysis Application to Increase Employment-Related Chores for Individuals With Intellectual Disabilities. Journal of Special Education Technology, 2020, 35, 26-36.	2.2	16
20	Using Time-Out Effectively in the Classroom. Teaching Exceptional Children, 2007, 39, 60-67.	1.0	15
21	Policy and Program Considerations for Choosing Crisis Intervention Programs. Journal of Disability Policy Studies, 2019, 30, 35-45.	1.5	9
22	Review of State Medication Policies/Guidelines Regarding Psychotropic Medications in Public Schools. Journal of Child and Family Studies, 2014, 23, 704-715.	1.3	8
23	The Use of Structural Behavioral Assessment to Develop Interventions for Secondary Students Exhibiting Challenging Behaviors. Education and Treatment of Children, 2015, 38, 149-174.	0.9	8
24	Pharmacological Intervention Research for Academic Outcomes for Students with ADHD. Behavioral Disorders, 2005, 30, 135-154.	1.2	6
25	Medication Treatment for Attention Deficit Hyperactivity Disorder. Theory Into Practice, 2011, 50, 52-60.	1.6	5
26	Chapter 8 Behavior Modification/Traditional Techniques for Students with Emotional and Behavioral Disorders. Advances in Special Education, 2012, , 173-202.	0.1	5
27	Eligibility for Students With Emotional or Behavioral Disorders. Journal of Disability Policy Studies, 2015, 25, 252-259.	1.5	5
28	New Direction for CCBD? Three Studies Examining the Future of the Organization. Behavioral Disorders, 2011, 37, 30-41.	1.2	3
29	Editor Recommendations for Successfully Writing for <i>Beyond Behavior</i>. Beyond Behavior, 2018, 27, 116-123.	0.5	3
30	Increasing Role of Medication Therapy for Managing Student Behavior. Beyond Behavior, 2015, 24, 31-37.	0.5	2
31	Reviewing for Beyond Behavior: An Editor's Guide for Submitting a Comprehensive and Meaningful Review. Beyond Behavior, 2018, 27, 50-57.	0.5	1
32	Seclusion and Restraint of Students with Disabilities: A Recent Circuit Court Case Law Overview. Advances in Neurodevelopmental Disorders, 2021, 5, 290-297.	1.1	1
33	Academic and Behavioral Interventions With an Emphasis on Secondary School Settings. Beyond Behavior, 2018, 27, 63-64.	0.5	0
34	The Utility of Discussion Articles to Inform Meaningful Practice in EBD. Beyond Behavior, 2019, 28, 67-68.	0.5	0
35	Effective Reading Instructional Practices for Students With Emotional and Behavioral Disorders. Beyond Behavior, 2020, 29, 3-5.	0.5	0
36	Research-Based Strategies to Improve Math Instruction for Teachers and Outcomes for Students With Emotional and Behavioral Disorders. Beyond Behavior, 0, , 107429562110728.	0.5	0