

Richard Andrews

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11057883/publications.pdf>

Version: 2024-02-01

15
papers

327
citations

1163117

8
h-index

1058476

14
g-index

16
all docs

16
docs citations

16
times ranked

231
citing authors

#	ARTICLE	IF	CITATIONS
1	To what extent does a regional dialect and accent impact on the development of reading and writing skills?. Cambridge Journal of Education, 2017, 47, 297-313.	2.4	18
2	Critical Thinking and/or Argumentation in Higher Education. , 2015, , 49-62.		30
3	Rhetoric and the politics of representation and communication in the digital age. Learning, Media and Technology, 2012, 37, 125-130.	3.2	3
4	N. Muller Mirza and A.-N. Perret-Clermont (eds): Argumentation and Education: Theoretical Foundations and Principles. Argumentation, 2010, 24, 253-254.	1.0	3
5	Moffett and Rhetoric. Changing English, 2010, 17, 251-260.	0.6	2
6	A Case Study of Argumentation at Undergraduate Level in History. Argumentation, 2009, 23, 547-558.	1.0	7
7	Introduction: Special Issue on Argumentation in Education in Scandinavia and England. Argumentation, 2009, 23, 433-436.	1.0	1
8	Teaching argument writing to 7â€•to 14â€•yearâ€•olds: an international review of the evidence of successful practice. Cambridge Journal of Education, 2009, 39, 291-310.	2.4	22
9	A reflexive approach to interview data in an investigation of argument. International Journal of Research and Method in Education, 2008, 31, 229-241.	1.9	12
10	Ten Years of Strategies. Changing English, 2008, 15, 77-85.	0.6	10
11	Argumentation, critical thinking and the postgraduate dissertation. Educational Review, 2007, 59, 1-18.	3.7	25
12	The effect of grammar teaching on writing development. British Educational Research Journal, 2006, 32, 39-55.	2.5	95
13	THE PLACE OF SYSTEMATIC REVIEWS IN EDUCATION RESEARCH. British Journal of Educational Studies, 2005, 53, 399-416.	1.3	69
14	Reconceiving Argument. Educational Review, 1997, 49, 259-269.	3.7	10
15	Argument in Schools: the value of a generic approach. Cambridge Journal of Education, 1993, 23, 277-285.	2.4	1