Richard Andrews

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11057883/publications.pdf

Version: 2024-02-01

1163117 1058476 15 327 8 14 citations h-index g-index papers 16 16 16 231 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	The effect of grammar teaching on writing development. British Educational Research Journal, 2006, 32, 39-55.	2.5	95
2	THE PLACE OF SYSTEMATIC REVIEWS IN EDUCATION RESEARCH. British Journal of Educational Studies, 2005, 53, 399-416.	1.3	69
3	Critical Thinking and/or Argumentation in Higher Education. , 2015, , 49-62.		30
4	Argumentation, critical thinking and the postgraduate dissertation. Educational Review, 2007, 59, 1-18.	3.7	25
5	Teaching argument writing to 7―to 14â€yearâ€olds: an international review of the evidence of successful practice. Cambridge Journal of Education, 2009, 39, 291-310.	2.4	22
6	To what extent does a regional dialect and accent impact on the development of reading and writing skills?. Cambridge Journal of Education, 2017, 47, 297-313.	2.4	18
7	A reflexive approach to interview data in an investigation of argument. International Journal of Research and Method in Education, 2008, 31, 229-241.	1.9	12
8	Reconceiving Argument. Educational Review, 1997, 49, 259-269.	3.7	10
9	Ten Years of Strategies. Changing English, 2008, 15, 77-85.	0.6	10
10	A Case Study of Argumentation at Undergraduate Level in History. Argumentation, 2009, 23, 547-558.	1.0	7
11	N. Muller Mirza and AN. Perret-Clermont (eds): Argumentation and Education: Theoretical Foundations and Principles. Argumentation, 2010, 24, 253-254.	1.0	3
12	Rhetoric and the politics of representation and communication in the digital age. Learning, Media and Technology, 2012, 37, 125-130.	3.2	3
13	Moffett and Rhetoric. Changing English, 2010, 17, 251-260.	0.6	2
14	Argument in Schools: the value of a generic approach. Cambridge Journal of Education, 1993, 23, 277-285.	2.4	1
15	Introduction: Special Issue on Argumentation in Education in Scandinavia and England. Argumentation, 2009, 23, 433-436.	1.0	1